RAMACHANDRAREDDY P

Digitally signed by
RAMACHANDRA REDDY P
RA REDDY P
Date:2024.04.3012:56:58

VIKRAMA SIMHAPURI UNIVERSITY
INTERNAL QUALITY ASSURANCE CELL
NELLORE-524324, ANDHRAPRADESH, INDIA

The University has an effective feedback mechanism to take from Students,Teachers,Alumni and Employers on curriculum. The received feedback is analysed and action taken to strengthen curriculum. The teaching-learning processes are also improved by the response of stakeholders.

1. STUDENTS FEEDBACK (2022-23)

S.No	Academic Year	Total No. of students	No. of students gave feedback	Percentage of Students gave feedback
1.	2022-2023	1017	864	85%

QUESTIONNAIREANDPERCENTAGEOFRESPONSE

S.No	Attribute	Excellent(%)	VeryGood (%)	Good (%)	Satisfactory (%)	Unsatisfactory (%)
1.	How much of the syllabus was covered in the class?	63	32	5	0	0
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	39	50	11	0	0
3.	How do you rate the relevance of the unit sin course syllabus?	42	50	8	0	0
4.	How do you rate the all ocation of the credits to the courses?	37	53	11	0	0
5.	How do you rate the relevance of the Text Book sand reference books to the Courses?	37	50	11	3	0
6.	How do you rate the course objectives stated for each of the course?	39	50	11	0	0
7.	How do you rate the percentage of courses having practical knowledge?	42	43	13	0	0
8.	Teachers in form you about your expected competencies, course out comes and programme out comes.	43	53	5	3	3
9.	How do you rate the experiment sin relation to the real-lifeApplications?	45	47	8	0	0
10.	The teachers illustrate the concepts through examples and applications	45	42	13	0	0
11.	The teachers identify your strengths and encourage you with providing right level of challenges	29	53	13	0	0
12.	Teachers are able to identify your weaknesses and help you to overcome them.	43	58	8	0	0
13.	The teachers use student centric methods (Experiential Learning, Participative Learning and Problem-Solving Methodologies) for enhancing learning experiences	39	58	8	3	0
14.	What percentage of teacher use ICT tools such as LCD projector, Multimedia, etc. while teaching	39	45	16	0	0

TEACHER'S FEED BACK (2022-23)

QUESTIONNAIRE AND PERCENTAGE OF RESPONSE

S. No	Attribute	Excellent(%)	VeryGood (%)	Good (%)	Satisfactory (%)	Unsatisfactory (%)
1.	How do you rate clarity of aims and objectives of the syllabi to teachers and students?	57	34	4	4	0
2.	Availability of gadgets like LCD to support teaching	50	39	7	4	0
3.	Library Resources	43	7	3	0	0
4.	Freedom for Research Pursuit	36	32	25	4	4
5.	How do you rate consideration of teachers 'opinion during curriculum revision?	21	36	25	7	11
6.	Scope for knowledge up-gradation	39	43	11	7	0
7.	Encouragement for Research at Higher Learning Institutes/ Laboratories	32	39	18	7	0
8.	How do you rate balance of the course syllabus between theory and practical knowledge?	29	21	25	21	4
9.	Infrastructural facilities	29	36	18	18	0
10.	How do you rate attainment of the POs, Cos and PSOs by the students?	36	42	18	4	0
11.	How curriculum provides opportunity for conducting research and project related activities.	61	14	11	11	0

ALUMNI FEED BACK (2022-23)

QUESTIONNAIRE AND PERCENTAGE OF RESPONSE

S.No	Attribute	Excellent(%)	VeryGood (%)	Good (%)	Satisfactory (%)	Unsatisfactory (%)
1.	How do you rate relevance of the courses in relation to the programme?	67	33	0	0	0
2.	Faculty teaching and learning Process	67	33	0	0	0
3.	Infrastructure & Laboratory facilities	67	33	0	0	0
4.	Library	67	33	0	0	0
5.	How do you rate the competencies in relation to the course content?	33	67	0	0	0
6.	Training & Placement	67	0	0	33	0
7.	How do you rate the off erring of the electives in relation to the latest advancements?	67	0	33	0	0
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?	67	0	33	0	0
9.	Quality of Education	67	33	0	0	0
10.	HowdoyouratethecoursesthatyouhavelearntinrelationtoyourcurrentJob?	67	33	0	0	0
11.	Alumni Association / Network of Old Friends	67	0	33	0	0
12.	Canteen Facility	67	0	33	0	0
13.	Relevance of curriculum in your job	67	0	33	0	0
14.	Project Work/Industrial Training	67	0	33	0	0

EMPLOYER FEED BACK (2021-22)

QUESTIONNAIRE AND PERCENTAGE OF RESPONSE

S. No	Attribute	Yes (%)	No (%)
1.	Would you like to be a member of the Board of Studies (BOS) of this University?	71	29
2.	Would you like to help in academic/innovative activities of this University?	85	15
3.	Are V.S. University passed outs matching your industrial requirements?	100	0
4.	Are there any courses in programme(s) which are skills related to the industry?	92	8
5.	Are you interested in Academic Interaction withVSU	93	7
6.	Would you like to offer in –plant training to our students?	85	15
7.	Do you find the specialization streams in relation to the latest advancements?	78	22
8.	Any Other Suggestions	Nil	Nil

S. No	Attribute	Excellent(%)	VeryGood (%)	Good (%)	Satisfactory(%)	Unsatisfactory (%)
9.	How do you rate the sufficiency of the courses related to industry that are included in the program?	42%	32%	26%	0%	0%

LIST OF IMPORTANT POINTS FROM FEEDBACK OF THE STAKEHOLDERS (2022-2023)

S.No.	Important points from Feedback	Department
STUDENT		
1.	Introduction of Choice Based Credit System (CBCS) and Elective Choice System (ECS) for flexible and reduced syllabus load.	Computer Science
2.	To represent 52% and 49% of the curriculum, aligning syllabus with modern industry standards.	
3.	To include employability, skill enhancement, and internship courses for practical learning experience.	Food Technology
4.	To update syllabus in line with New Education Policy and competitive exams, with a 40% change in content for a relevant academic structure.	Physics
5.	Introduction of mandatory Cyber Security course introduced, replacing Human Values & Professional Ethics, to meet UGC guidelines and current technological needs.	Botany
6.	To revise syllabus, and examination scheme adopted from the academic year 2022-2023.	Computer Applications
TEACHER		
1.	To introduce elective foundation courses in spices, herbs, and nutraceuticals to expand research orientation.	Food Technology
2.	To include foundational course on Food and Nutrition, providing a base for health and dietary studies	
3.	To modify the syllabus with new courses in classical and modern literature, deepening the study of Telugu language and culture.	Telugu
4.	To include new multidisciplinary course on Financial Institutions and Markets in the fourth semester for a broadened financial perspective.	Economics
5.	Proposal to form fourth-semester economics project implemented for empirical research skill development, culminating in a viva voce examination	
6.	To introduce Research Methodology core course and History of Economic Thought elective course to enrich the economics curriculum	
7.	To add compulsory skill-oriented course on Statistical Packages and Data Analysis in third semester for practical data handling proficiency.	

	ALUMNI	
1.	Suggested need for more 'practical sessions in core courses' to enhance real-world application of knowledge	Biotechnology
2.	Emphasized the importance of integrating 'skill-based experiments' into the curriculum to better prepare students for industry demands	
	EMPLOYER	
1.	Suggested more training sessions related to industry to enhance student employability.	Microbiology
2.	Recommended increased field visits to various industries to boost industrial exposure for students and foster collaborations with the university.	