Feedbackprocessesoftheinstitutionmaybeclassifiedasfollows:

A. Feedbackcollected,analysed,actiontakenandfeedbackhostedontheinstitutionalwebsite

B. Feedbackcollected,analysedandactionhasbeentaken

C. Feedbackcollectedandanalysed

D. Feedbackcollected

E. Feedbacknotcollected

RESPONSE:A

The University is taking feedback from the Students, Teachers, Alumni, and Employers for the progress and improvement of quality in the University. The questionnaire for each stakeholder is different. Teaching, Learning, Curriculum, Infrastructure Facilities, Other Facilities & Services, are some of the focus areas in framing questionnaires. Response submitted participant's details are not disclosed. Responses are scaled from 1 to 5; 5 is the most positive response and 1 is the most negative response. Five response labels & values are given in the questionnaire: 5-Excellent, 4-Very Good, 3-Good, 2-Satisfactory, 1-Unsatisfactory.

STUDENTSFEEDBACK(2023-24)

S.No	AcademicYear	TotalNo.of students	No.ofstudents gavefeedback	Percentageof Studentsgave feedback
1.	2023-2024	1147	940	82%

1. STUDENT FEEDBACK (2023-2024)

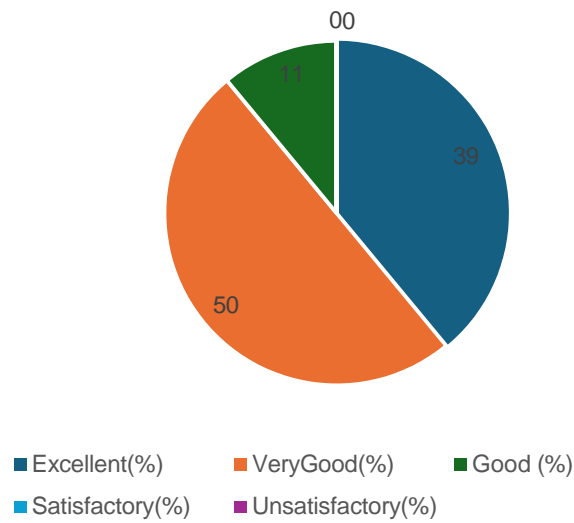### QUESTIONNAIRE AND PERCENTAGE OF RESPONSE

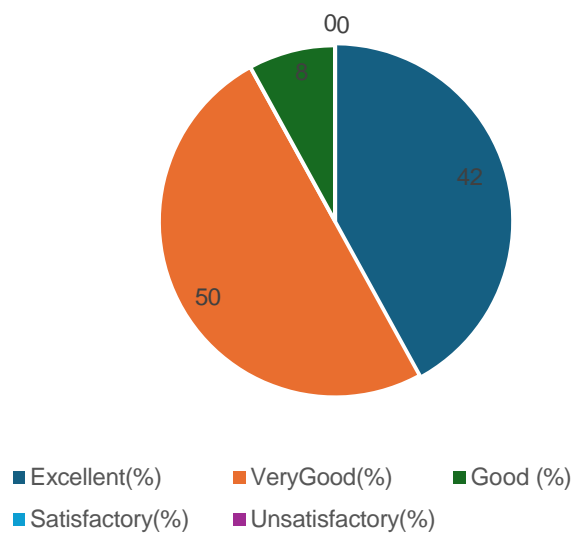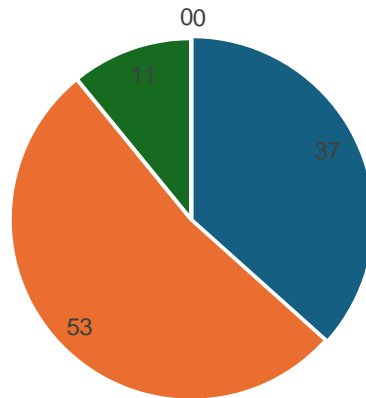| S.No	Attribute	Excellent(%)	VeryGood (%)	Good(%)	Satisfactory (%)	Unsatisfactory (%)
1.	Howmuchofthesyllabuswascoveredinthe class?	63	32	5	0	0
2.	Howdo youratethesyllabusofthecoursesthat you have studied in relation to thecompetencies expected out of the course?	39	50	11	0	0
3.	Howdoyouraterelevanceoftheunitsin course syllabus?	42	50	8	0	0
4.	Howdoyouratetheallocationofthecreditstothe courses?	37	53	11	0	0
5.	HowdoyouratetherelevanceoftheTextBooksand reference books to the Courses?	37	50	11	3	0
6.	Howdoyouratethecourseobjectivesstatedfor each of the course?	39	50	11	0	0
7.	Howdoyouratethepercentageofcourses having practical knowledge?	42	43	13	0	0
8.	Teachersinformyouaboutyourexpected competencies, course out comes and programme out comes.	43	53	5	3	3
9.	Howdoyouratetheexperimentsinrelationtothe real-lifeApplications?	45	47	8	0	0
10.	Theteachersillustratetheconcepts throughexamplesandapplications	45	42	13	0	0
11.	Theteachersidentifyyourstrengthsand encourageyouwithprovidingrightlevelof challenges	29	53	13	0	0
12.	Teachersareabletoidentifyyourweaknessesand help you to overcome them.	43	58	8	0	0
13.	The teachers use student centric methods (ExperientialLearning,ParticipativeLearningand Problem-Solving Methodologies) for enhancing learning experiences	39	58	8	3	0
14.	WhatpercentageofteacheruseICTtoolssuchas LCD projector, Multimedia, etc. while teaching	39	45	16	0	0

STUDENT'SFEEDBACKANALYSIS
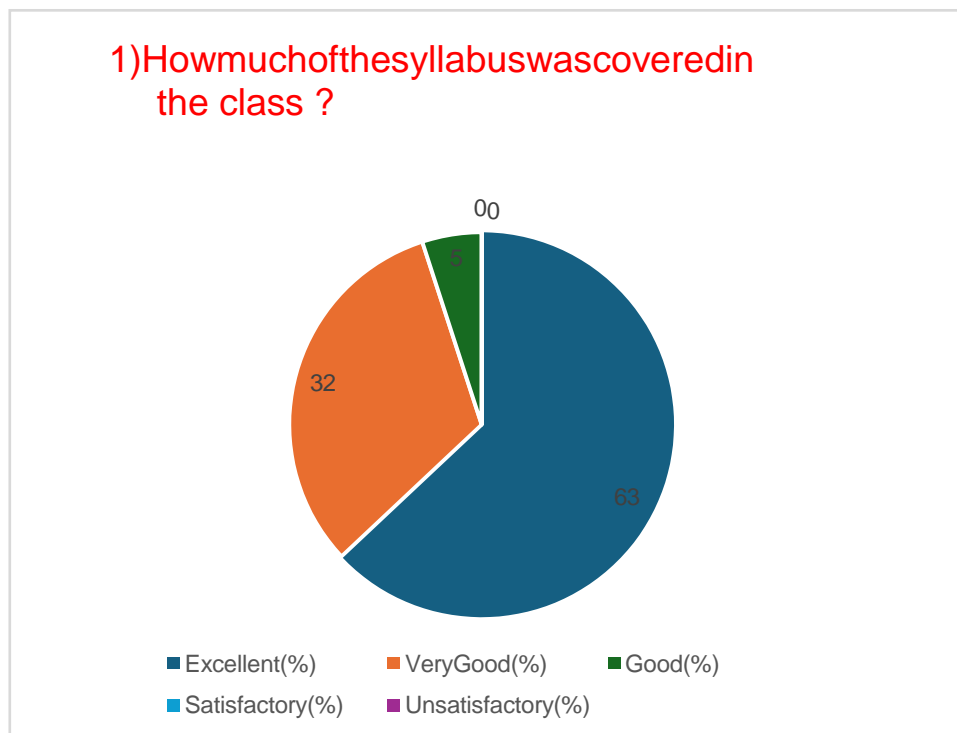
1)Howmuchofthesyllabuswascoveredin the class ?

- Excellent(%)
- VeryGood(%)
- Good(%)
- Satisfactory(%)
- Unsatisfactory(%)

2) How do you rate the syllabus of the coursesthatyouhavestudiedinrelationto thecompetenciesexpectedoutofthecourse ?

Legend:
- Excellent(%)
- VeryGood(%)
- Good (%)
- Satisfactory(%)
- Unsatisfactory(%)

3)Howdoyouratetherelevanceoftheunitsin course syllabus?

Legend:
- Excellent(%)
- VeryGood(%)
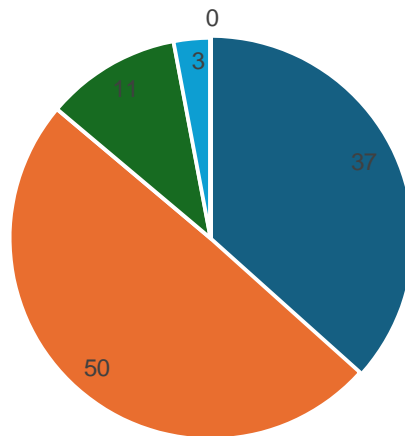- Good (%)
- Satisfactory(%)
- Unsatisfactory(%)

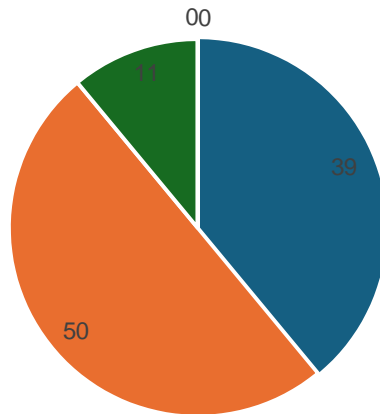## 4)Howdoyouratetheallocationofthe credits to the courses?

00

37

53

11

- Excellent(%)
- VeryGood(%)
- Good (%)
- Satisfactory(%)
- Unsatisfactory(%)

5)HowdoyouratetherelevanceoftheTextBook sand reference books to the Courses?
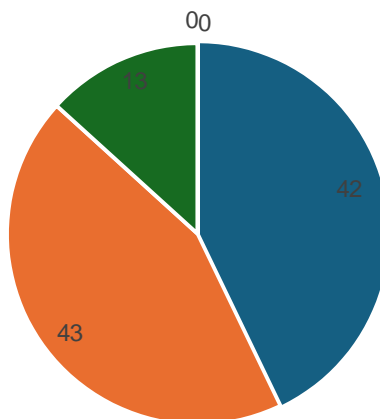
0

3

37

50

11

- Excellent(%)
- VeryGood(%)
- Good(%)
- Satisfactory(%)
- Unsatisfactory(%)

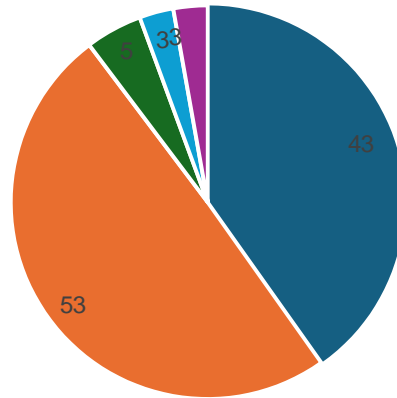## 6) How do you rate the course objectives stated for each of the course?

00
39
50
11

- Excellent(%)
- VeryGood(%)
- Good(%)
- Satisfactory(%)
- Unsatisfactory(%)

7) How do you rate the percentage of courses having practical knowledge?
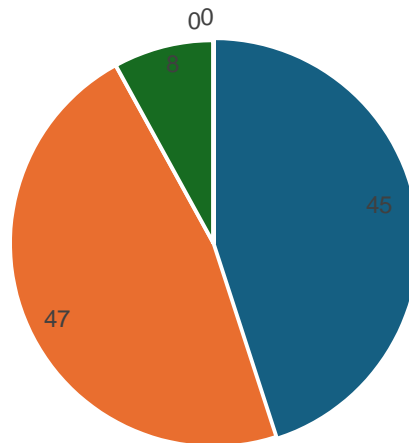

00
42
43
13

- Excellent(%)
- VeryGood(%)
- Good(%)
- Satisfactory(%)
- Unsatisfactory(%)

8) Teachers inform you about your expected competencies, course outcomes and
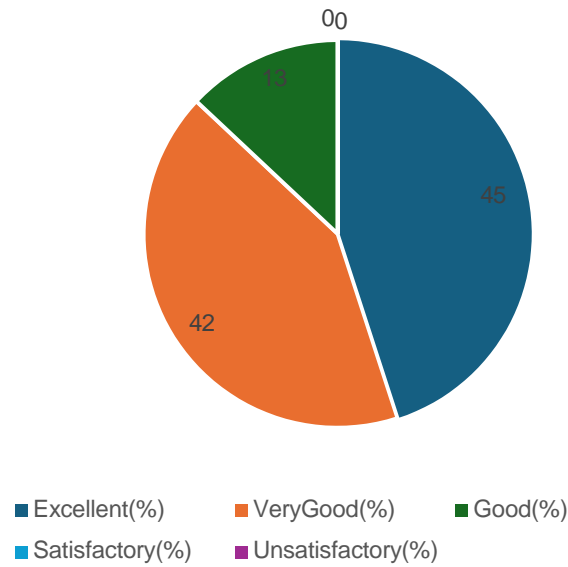

- Excellent(%)
- VeryGood(%)
- Good (%)
- Satisfactory(%)
- Unsatisfactory(%)

9) How do you rate the experiments in relation to the real-life Applications?

- Excellent(%)
- VeryGood(%)
- Good(%)
- Satisfactory(%)
- Unsatisfactory(%)

10) The teachers illustrate the concepts through examples and applications.

0 0
13
45
42

Excellent(%)   VeryGood(%)   Good(%)
Satisfactory(%)   Unsatisfactory(%)

11) The teachers identify your strengths and encourage you with providing right level of challenges.

0 0
13
29
53

Excellent(%)   VeryGood(%)   Good(%)
Satisfactory(%)   Unsatisfactory(%)
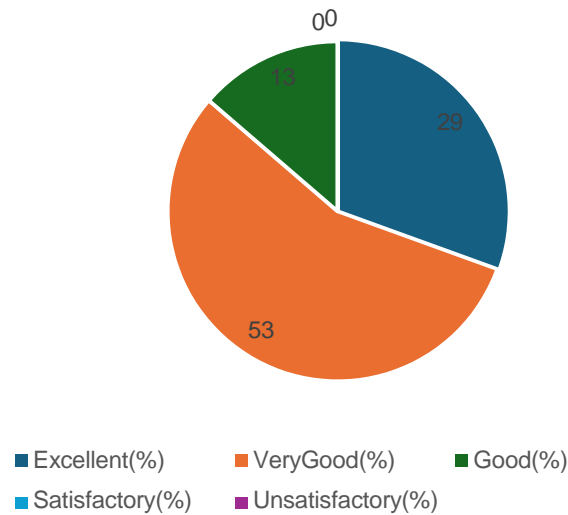
12) Teachers are able to identify your weakness and help you to overcome them.
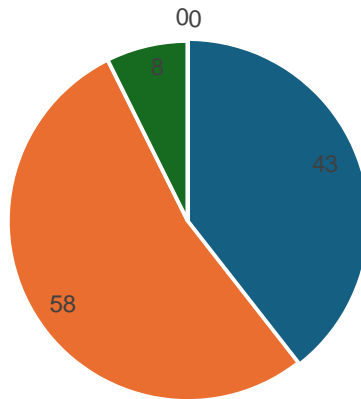
- Excellent(%)
- VeryGood(%)
- Good (%)
- Satisfactory(%)
- Unsatisfactory(%)

13) The teachers use student centric methods (experimental learning, participative learning and problem solving methodologies) for enhancing Learning experiences.

- Excellent(%)
- VeryGood(%)
- Good(%)
- Satisfactory(%)
- Unsatisfactory(%)

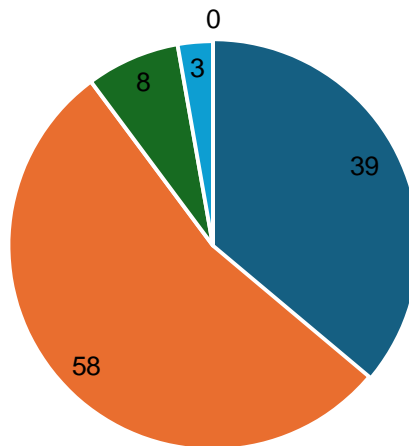## 14)WhatpercentageofteacheruseICT toolssuchasLCDprojector,Multimedia,etc. Whileteaching?
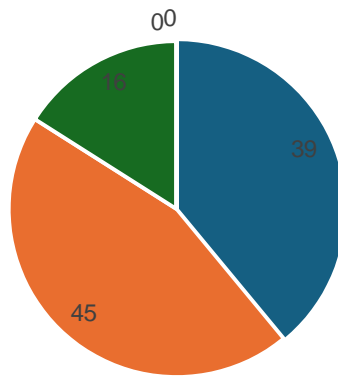
Legend:
- Excellent(%)
- VeryGood(%)
- Good (%)
- Satisfactory(%)
- Unsatisfactory(%)

DepartmentofBiotechnology-StudentsFeedback(2023-24)					
	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
StudentsFeedbackon curriculum	80.6%	13.2%	6.2%	0%	0%

DepartmentofBiotechnology-Student Feedback analysis

Excellent: 80.61538462
Verygood: 13.23076923
Good: 6.230769231
Satisfactory: 0
Unsatisfactory: 0

Legend: Excellent, Verygood, Good, Satisfactory, Unsatisfactory, Linear(Excellent)
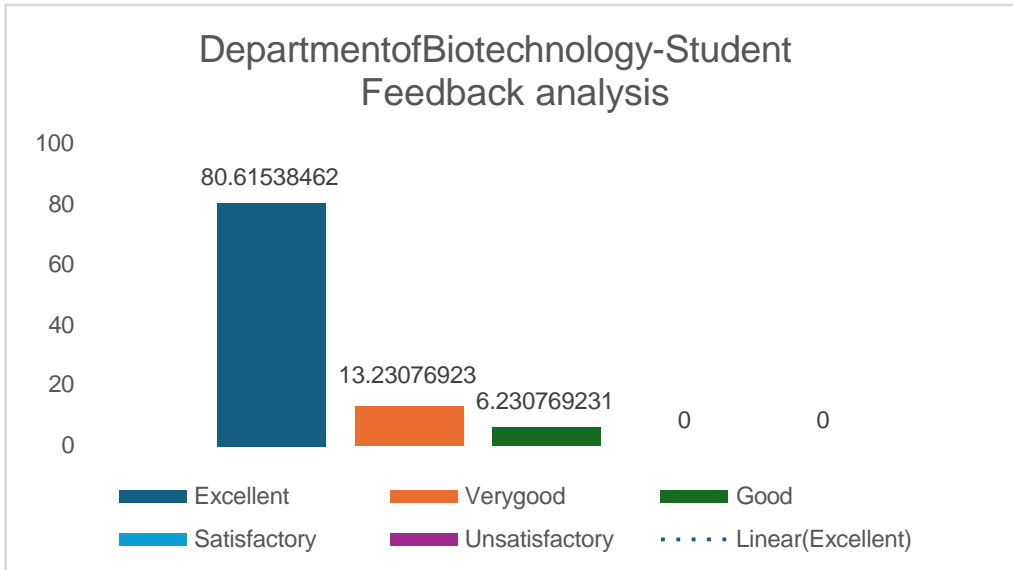
DepartmentofComputerApplications-StudentsFeedback(2023-24)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
StudentsFeedbackon curriculum	**55.3%**	**33.7%**	**9.6%**	**1.0%**	**0%**

DepartmentofComputerApplications-StudentFeedbackanalysis(2023-24)

Excellent: 55.38461538
VeryGood: 33.76923077
Good: 9.615384615
Satisfactory: 1.076923077
UnSatisfactory: 0

Legend: Excellent, VeryGood, Good, Satisfactory, UnSatisfactory, Linear(Excellent)
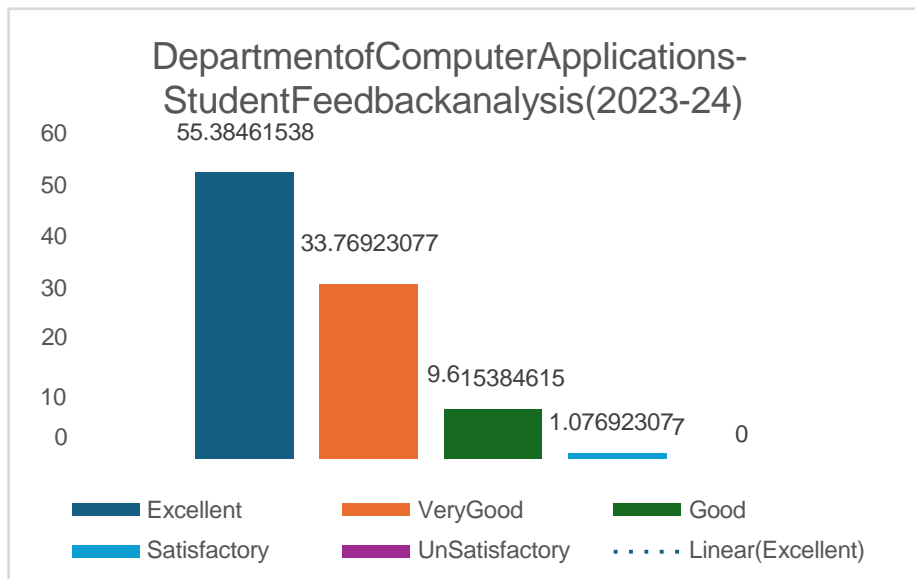
DepartmentofEnglish-StudentsFeedback(2023-24)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
StudentsFeedbackon curriculum	**32.3%**	**20%**	**46.1%**	**1.5%**	**0%**

DepartmentofEnglish-StudentFeedback analysis (2023-24)
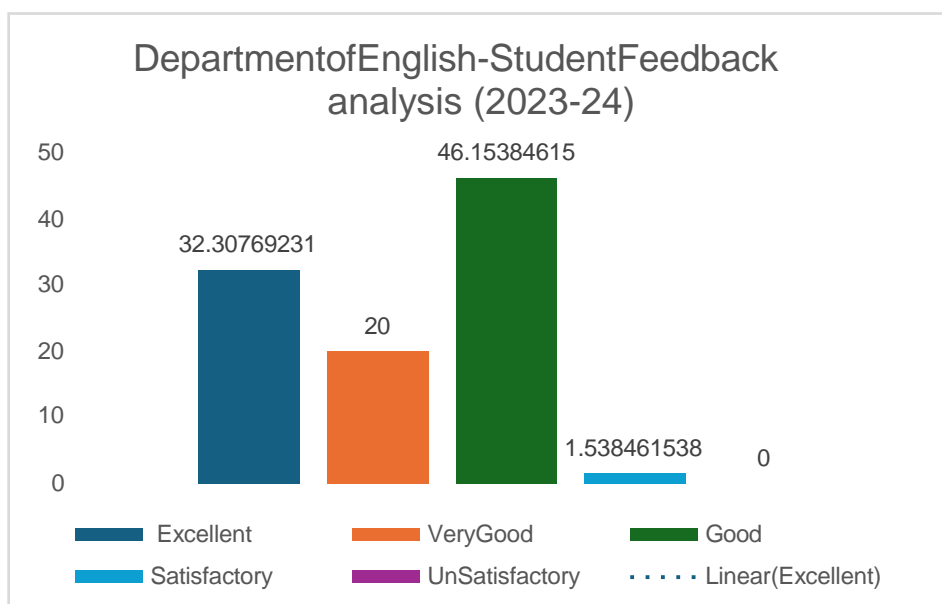
DepartmentofBusinessAdministration-StudentsFeedback(2023-24)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
StudentsFeedbackon curriculum	**63.3%**	**16.3%**	**13.5%**	**7%**	**0%**

DepartmentofBusinessAdminstration-StudentFeedbackanalysis(2023-24)
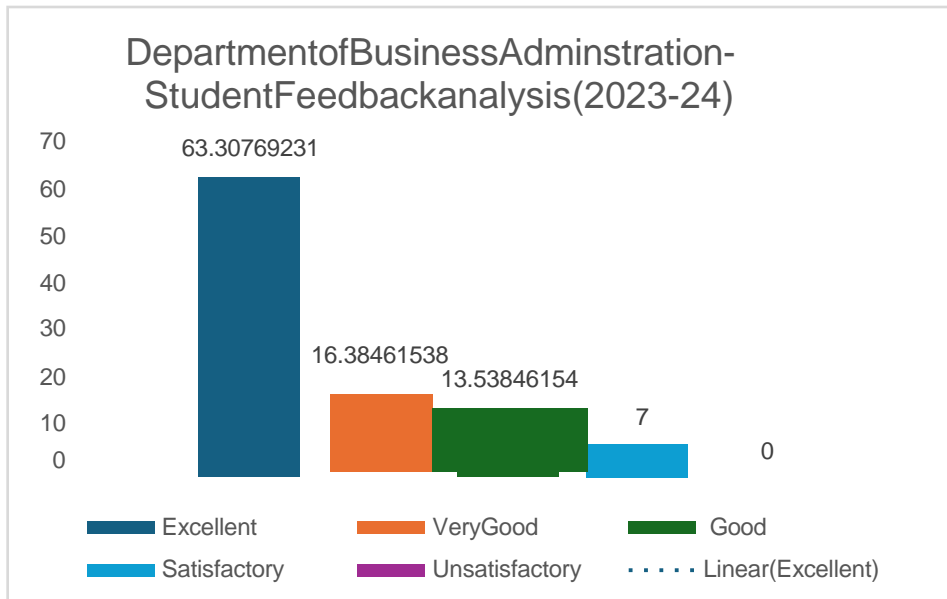
	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
DepartmentofBusinessAdministration(Tourism)-StudentsFeedback(2023-24)					
StudentsFeedbackon curriculum	56.8 %	34.7 %	8.7%	0%	0%

DepartmentofBusinessAdminstration (Tourism)-StudentFeedbackanalysis (2023-24)
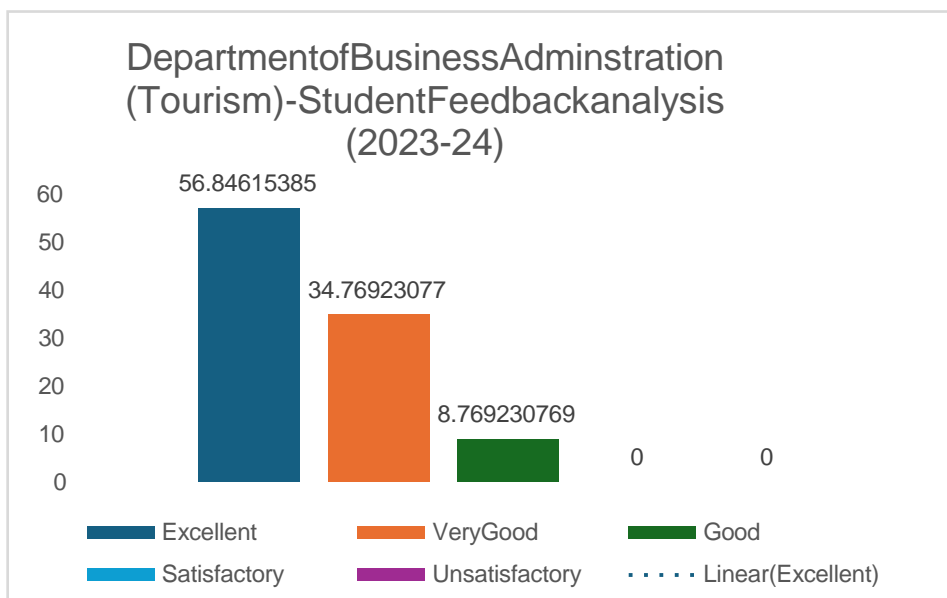
DepartmentofTelugu-StudentsFeedback(2023-24)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
StudentsFeedbackon curriculum	**48.6 %**	**23 %**	**28.1%**	**0%**	**0%**

DepartmentofTelugu-StudentFeedback analysis (2023-24)
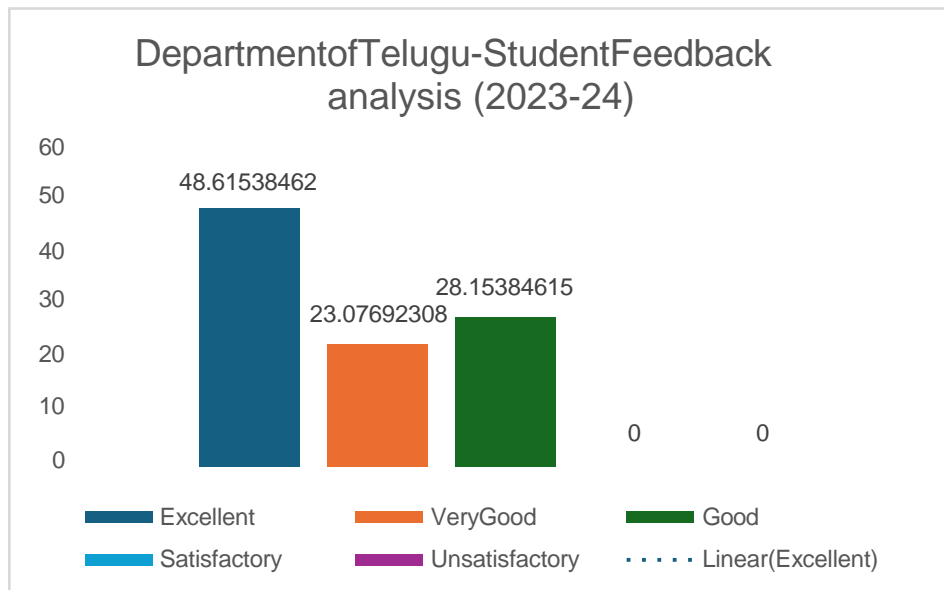
DepartmentofSocialWork-StudentsFeedback(2023-24)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
StudentsFeedbackon curriculum	**58 %**	**31.6 %**	**10.6%**	**0%**	**0%**

DepartmentofSocialWork-Student Feedback analysis (2023-24)
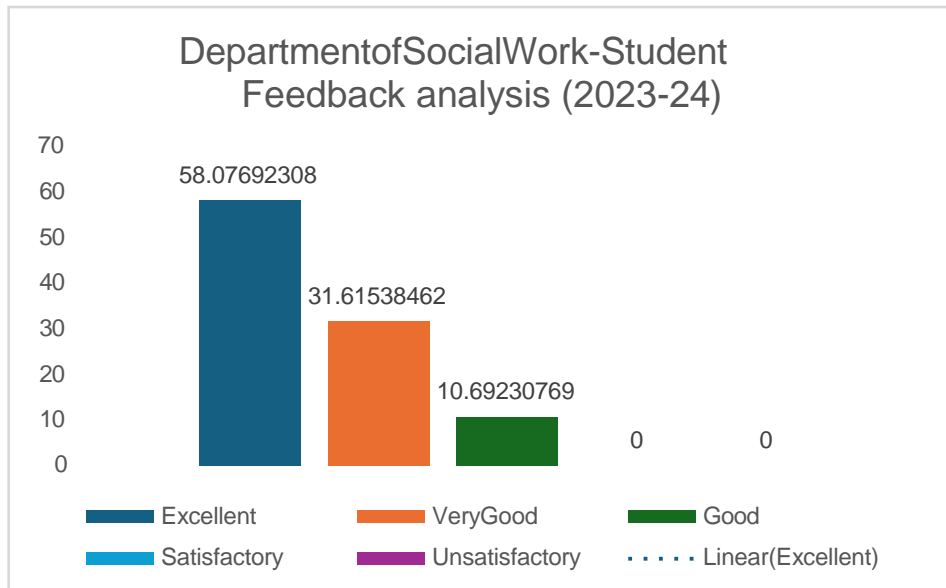
DepartmentofPoliticalScience-StudentsFeedback(2023-24)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
StudentsFeedbackon curriculum	**76.3%**	**12.6 %**	**11%**	**0%**	**0%**

DepartmentofPoliticalScience-Student Feedback analysis (2023-24)
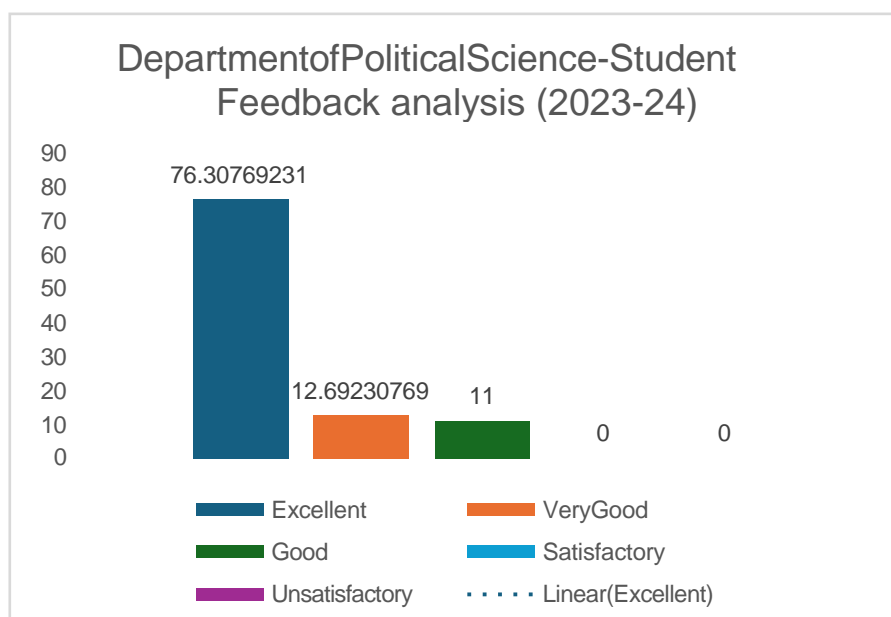
DepartmentofStatistics-StudentsFeedback(2023-24)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
StudentsFeedbackon curriculum	**75 %**	**25 %**	**0%**	**0%**	**0%**
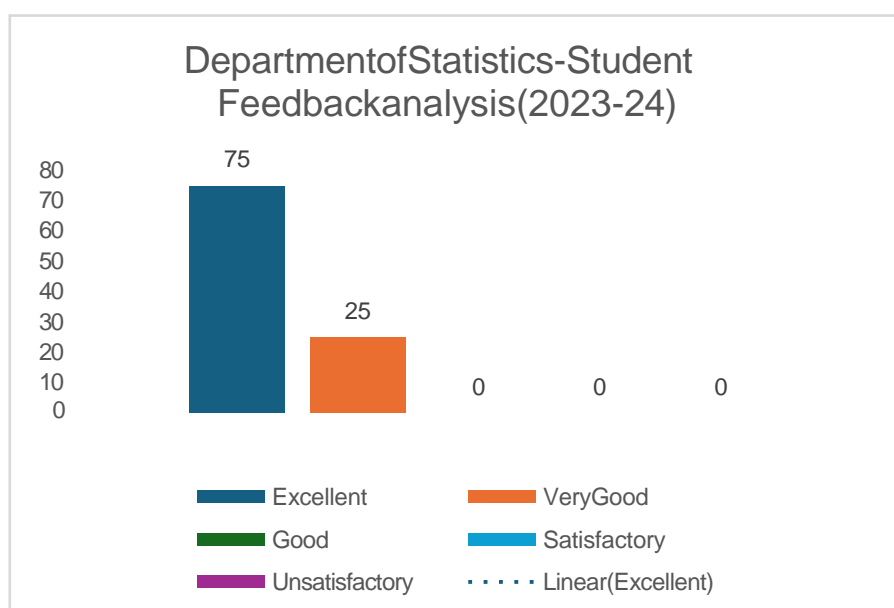
DepartmentofOrganicChemistry-StudentsFeedback(2023-24)					
	Excellent	**Very Good**	**Good**	**Satisfacto ry**	**Unsatisfactory**
StudentsFeedbackon curriculum	**75.1 %**	**19.1 %**	**5.2 %**	**0%**	**0%**
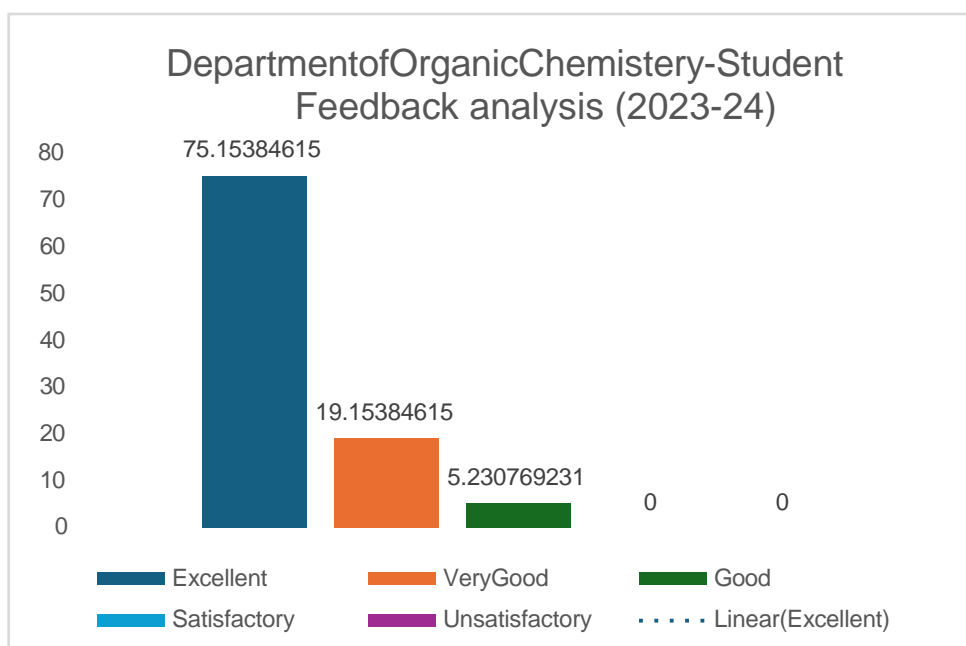
DepartmentofOrganicChemistery-Student Feedback analysis (2023-24)

DepartmentofOrganicChemistery-Student Feedback analysis (2023-24)

Legend: Excellent, VeryGood, Good, Satisfactory, Unsatisfactory, Linear(Excellent)

Values: Excellent 75.15384615, VeryGood 19.15384615, Good 5.230769231, Satisfactory 0, Unsatisfactory 0

DepartmentofAnalyticalChemistry-StudentsFeedback(2023-24)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
StudentsFeedbackon curriculum	**73.6 %**	**21.1 %**	**4%**	**1.1%**	**0%**

DepartmentofAnalyticalChemistry-Student Feedback analysis (2023-24)

Legend: Excellent, VeryGood, Good, Satisfactory, Unsatisfactory, Linear(Excellent)

Values: Excellent 73.61538462, VeryGood 21.15384615, Good 4.076923077, Satisfactory 1.15384615, Unsatisfactory 0
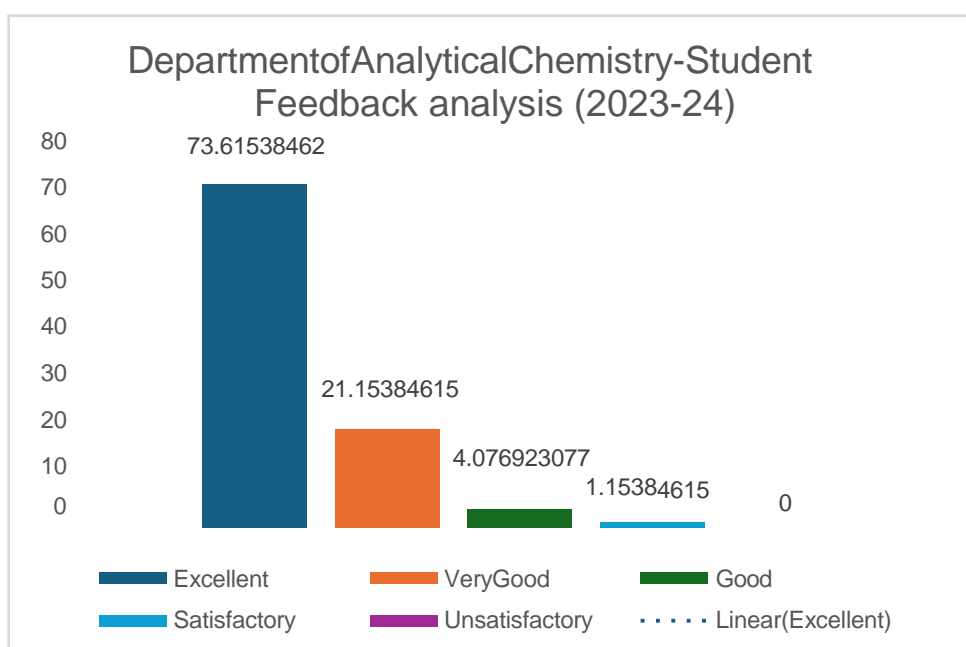
DepartmentofCommerce(Banking&Finance)-StudentsFeedback(2023-24)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
StudentsFeedbackon curriculum	**82 %**	**15.3 %**	**1.8%**	**0.6%**	**0%**
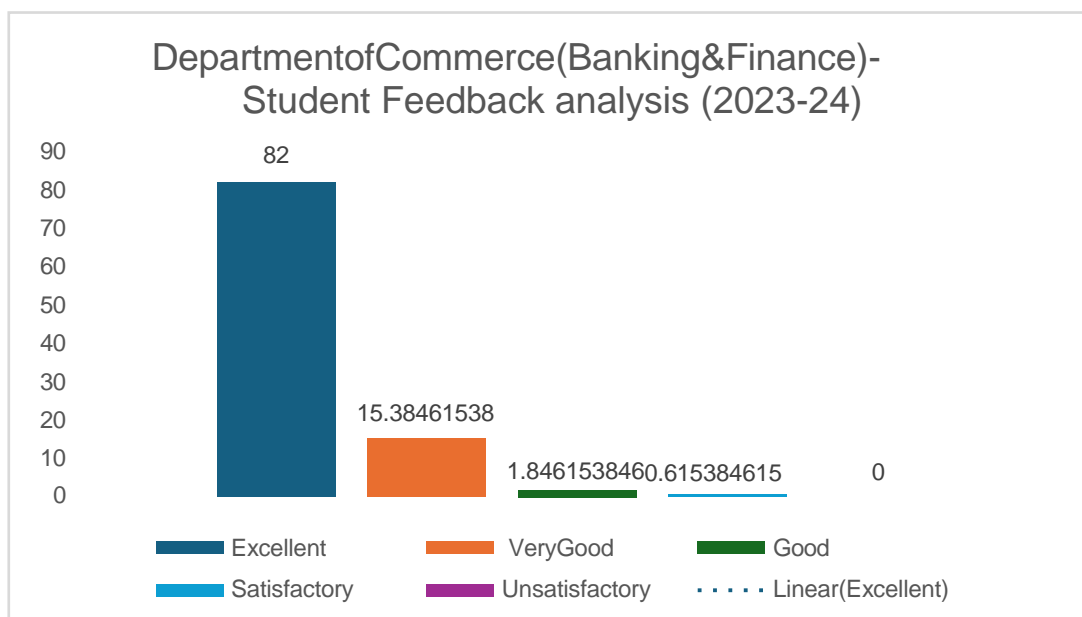
DepartmentofCommerce(Banking&Finance)- Student Feedback analysis (2023-24)

DepartmentofFoodTechnology-StudentsFeedback(2023-24)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
StudentsFeedbackon curriculum	**47.6 %**	**33 %**	**16.6%**	**2.7%**	**0.2%**

DepartmentofFoodTechnology-Student Feedback analysis (2023-24)
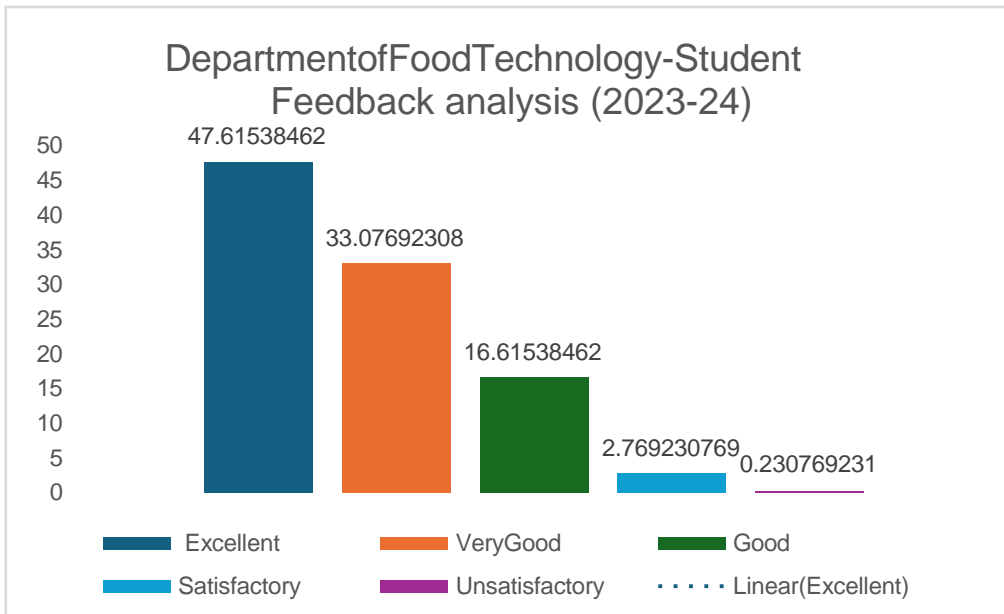
DepartmentofMarineBiology-StudentsFeedback(2023-24)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
StudentsFeedbackon curriculum	**68.4 %**	**28.5 %**	**2.7%**	**0.2%**	**0%**

DepartmentofMarineBiology-Student Feedback analysis (2023-24)
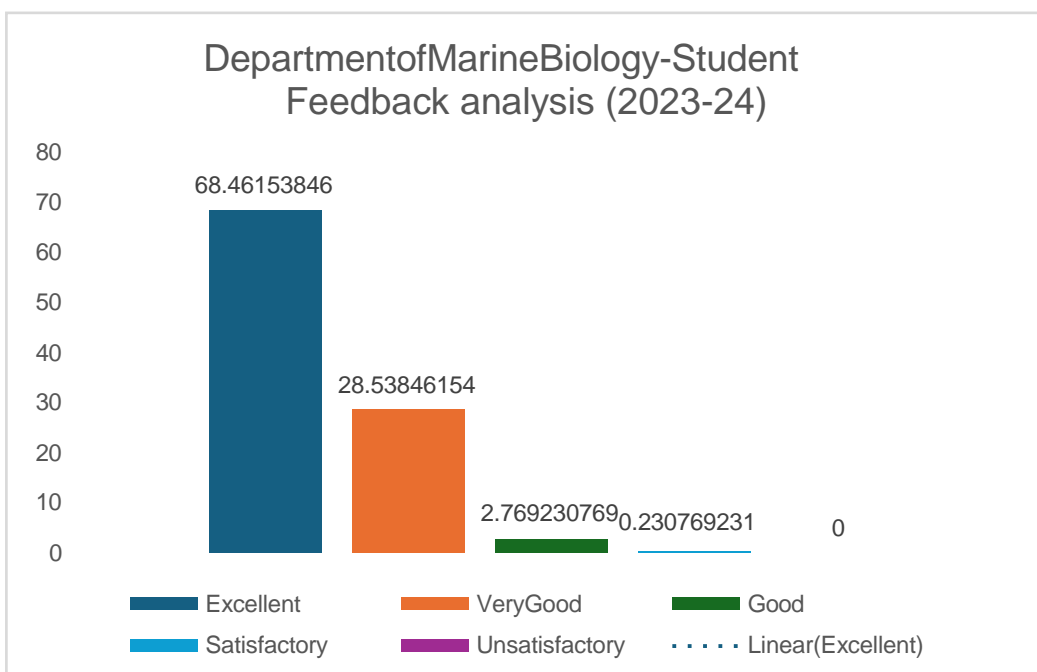
DepartmentofMicrobiology-StudentsFeedback(2023-24)					
	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
StudentsFeedbackon curriculum	78.6 %	13.3 %	7.5%	0.7%	0%

DepartmentofMicroiology-StudentFeedback analysis(2023-24)
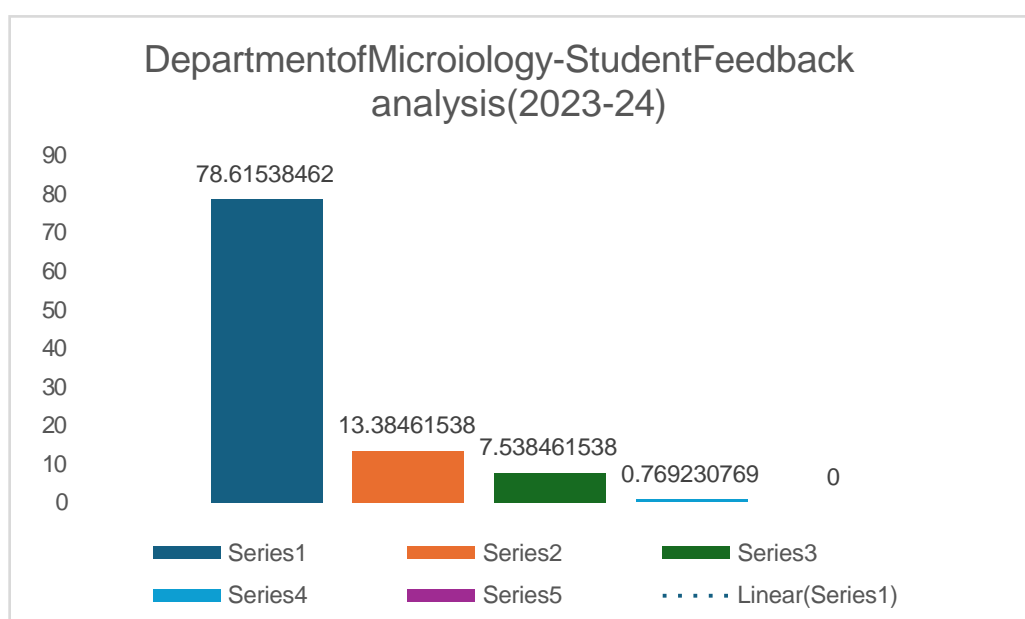
DepartmentofPhysics-StudentsFeedback(2023-24)					
	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
StudentsFeedbackon curriculum	98.6 %	1.3 %	0%	0%	0%

DepartmentofPhysics-StudentFeedback analysis(2023-24)

Bar chart showing feedback percentages:
- Excellent: 98.69230769
- VeryGood: 1.307692308
- Good: 0
- Satisfactory: 0
- Unsatisfactory: 0

Legend: Excellent, VeryGood, Good, Satisfactory, Unsatisfactory, Linear(Excellent)

DepartmentofEconomics-StudentsFeedback(2023-24)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
StudentsFeedbackon curriculum	**69.2 %**	**26.9 %**	**3.8%**	**0%**	**0%**

DepartmentofEconomics-StudentFeedback analysis(2023-24)

Bar chart showing feedback percentages:
- Excellent: 69.23076923
- VeryGood: 26.92307692
- Good: 3.846153846
- Satisfactory: 0
- Unsatisfactory: 0

Legend: Excellent, VeryGood, Good, Satisfactory, Unsatisfactory, Linear(Excellent)

DepartmentofCommerce-StudentsFeedback(2023-24)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
StudentsFeedbackon curriculum	**56.5 %**	**21.8%**	**21.9%**	**0%**	**0%**

DepartmentofComputerScience-StudentsFeedback(2023-24)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
StudentsFeedbackon curriculum	**69.2 %**	**26.9%**	**3.8%**	**0%**	**0%**

DepartmentofComputerScience-Student Feedback analysis (2023-24)

Bar chart values:
- Excellent: 69.23076923
- VeryGood: 26.92307692
- Good: 3.846153846
- Satisfactory: 0
- Unsatisfactory: 0

Legend: Excellent, VeryGood, Good, Satisfactory, Unsatisfactory, Linear(Excellent)
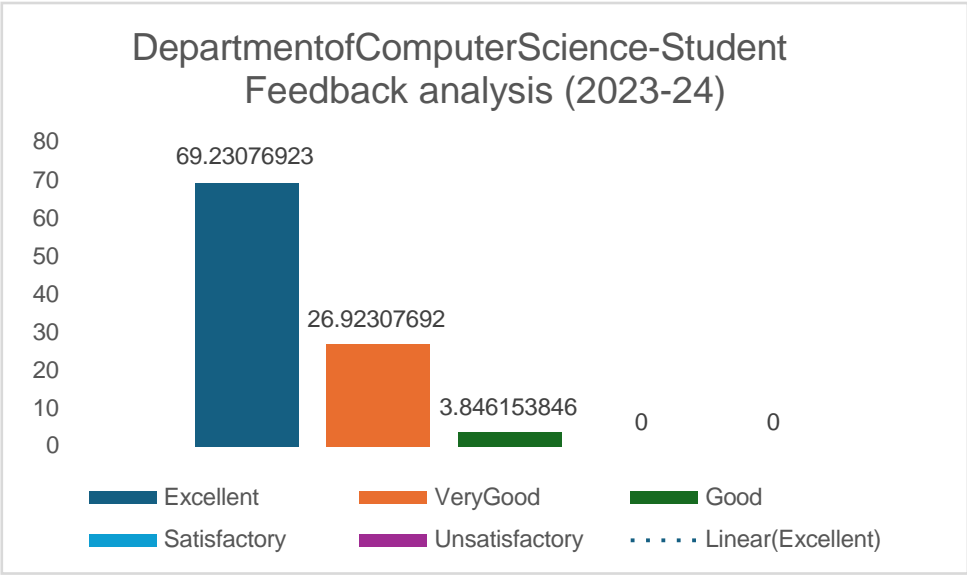
DepartmentofZoology-StudentsFeedback(2023-24)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
StudentsFeedbackon curriculum	**83 %**	**0%**	**13.6%**	**3.4%**	**0%**

DepartmentofZoology-StudentFeedback analysis (2023-24)

Bar chart values:
- Excellent: 83
- VeryGood: 0
- Good: 13.61538462
- Satisfactory: 3.461538462
- Unsatisfactory: 0

Legend: Excellent, VeryGood, Good, Satisfactory, Unsatisfactory, Linear(Excellent)
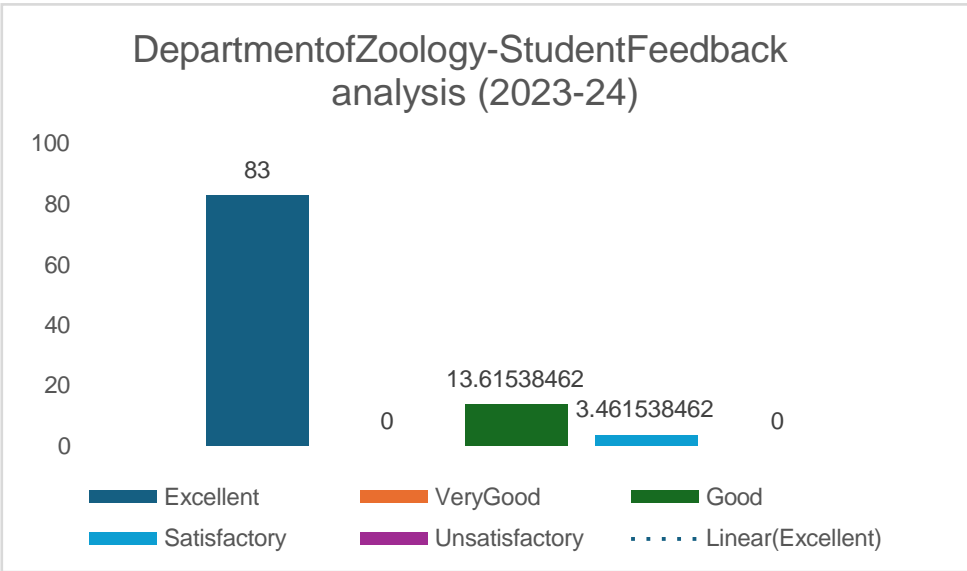
DepartmentofBotany-StudentsFeedback(2023-24)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
StudentsFeedbackon curriculum	**69.3 %**	**25.2%**	**4.7%**	**0.6%**	**0%**

DepartmentofBotany-StudentFeedback analysis (2023-24)
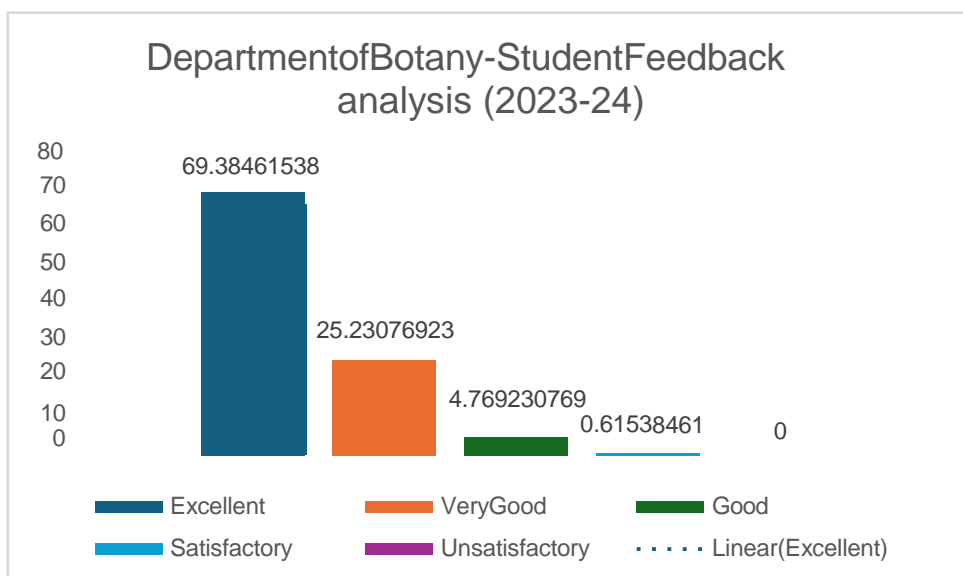
DepartmentofMathematics-StudentsFeedback(2023-24)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
StudentsFeedbackon curriculum	**63.3 %**	**23.7%**	**12.6%**	**0%**	**0%**

Department of Mathematics - Student Feedback analysis (2023-24)
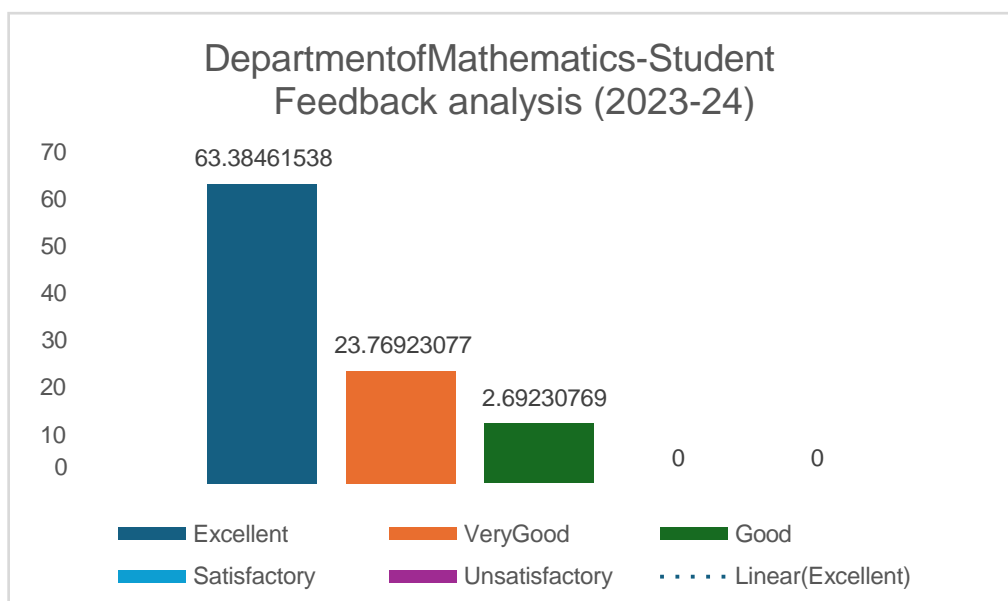
2. TEACHER'S FEEDBACK (2023-24) QUESTIONNAIRE AND PERCENTAGE OF RESPONSE

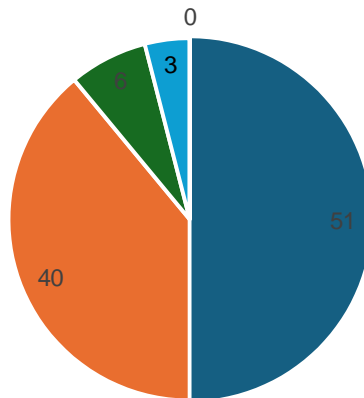| S. No	Attribute	Excellent(%)	VeryGood (%)	Good (%)	Satisfactory(%)	Unsatisfactory(%)
1.	How do you rate clarity of aims and objectives of the syllabi to teachers and students?	58	34	4	4	0
2.	Availability of gadgets like LCD to support teaching	51	40	6	3	0
3.	Library Resources	43	7	3	0	0
4.	Freedom for Research Pursuit	36	32	25	4	3
5.	How do you rate consideration of teachers' opinion during curriculum revision?	27	36	25	7	11
6.	Scope for knowledge up-gradation	39	43	11	7	0

| 7. | EncouragementforResearchatHigherLearning Institutes/ Laboratories | 36 | 39 | 18 | 7 | 0 |

8.	How do you rate balance of the course syllabus between theory and practical knowledge?	29	21	25	21	4
9.	Infrastructural facilities	29	36	18	17	0
10.	How do you rate attainment of the POs, Cos and PSOs by the students?	36	42	18	4	0
11.	How curriculum provides opportunity for conducting research and project related activities.	64	14	11	11	0
10.	How do You rate attainment of the POs, COs and PSOs by the students?	36	42	18	4	0
11.	How curriculum provides opportunity for conducting research and project related activities.	61	14	11	11	0

TEACHERFEEDBACKANALYSIS
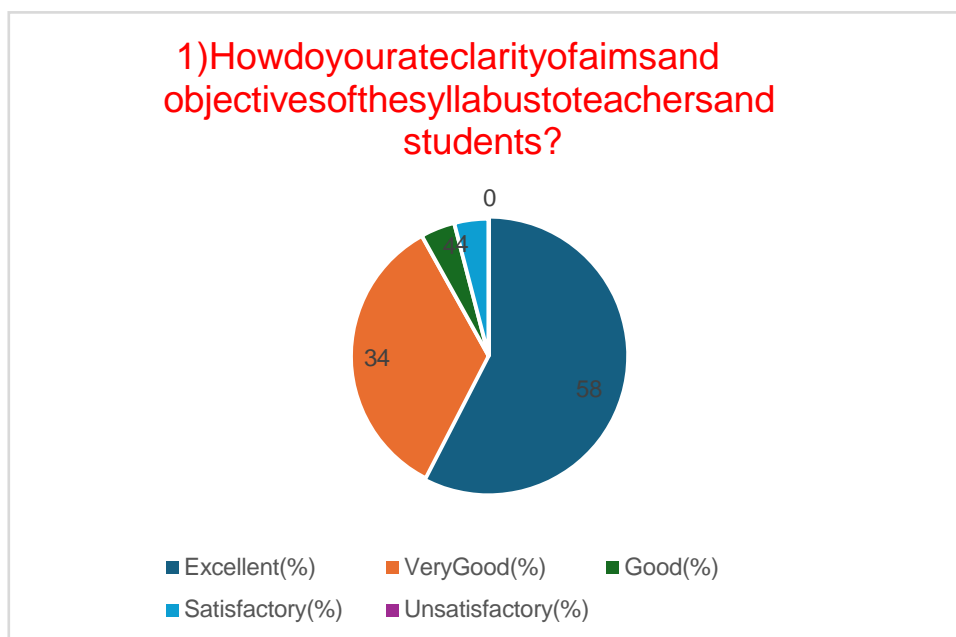
1)How do you rate clarity of aims and objectives of the syllabus to teachers and students?

- Excellent(%)
- VeryGood(%)
- Good(%)
- Satisfactory(%)
- Unsatisfactory(%)

2)AvailabilityofgadgetslikeLCDtosupport teaching

Legend:
- Excellent(%)
- VeryGood(%)
- Good (%)
- Satisfactory(%)
- Unsatisfactory(%)

Values: 51, 40, 6, 3, 0
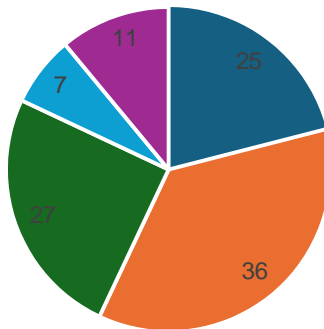
3)LibraryResources

Legend:
- Excellent(%)
- VeryGood(%)
- Good(%)
- Satisfactory(%)
- Unsatisfactory(%)
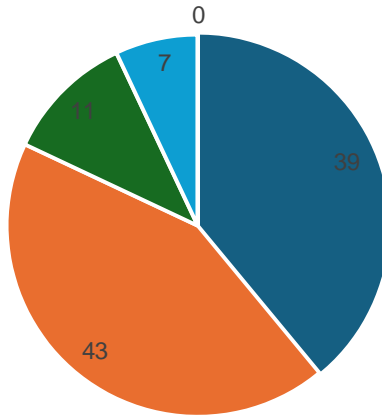
Values: 43, 7, 3, 0, 0
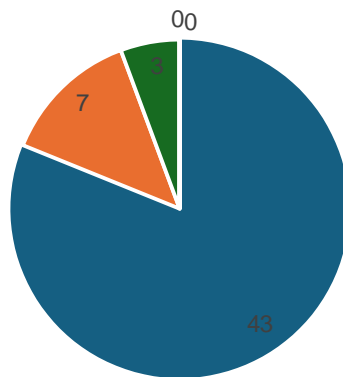
4)FreedomforResearchPursuit
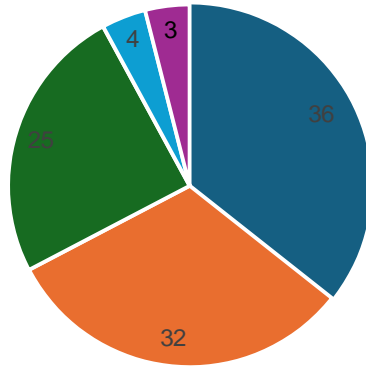
- Excellent(%)
- VeryGood(%)
- Good (%)
- Satisfactory(%)
- Unsatisfactory(%)

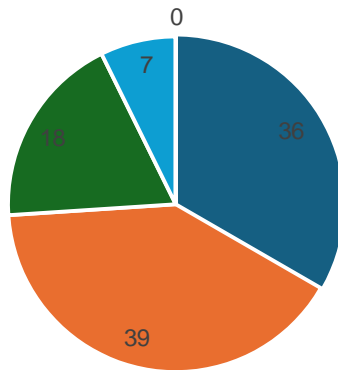## 5)Howdoyourateconsiderationofteachers' opinion during curriculum revision?

- Excellent(%)
- VeryGood(%)
- Good(%)
- Satisfactory(%)
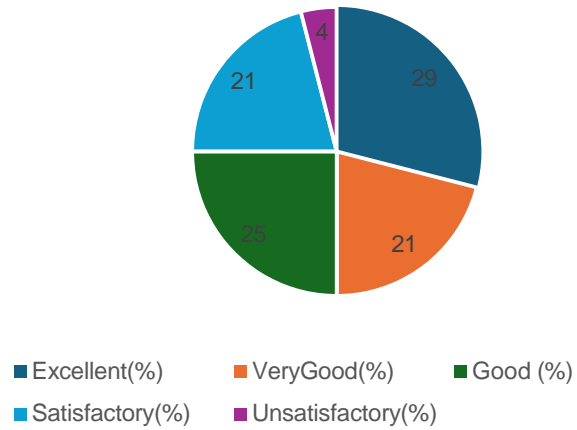- Unsatisfactory(%)

6)Scopeforknowledgeup-gradation

- Excellent(%)
- VeryGood(%)
- Good(%)
- Satisfactory(%)
- Unsatisfactory(%)

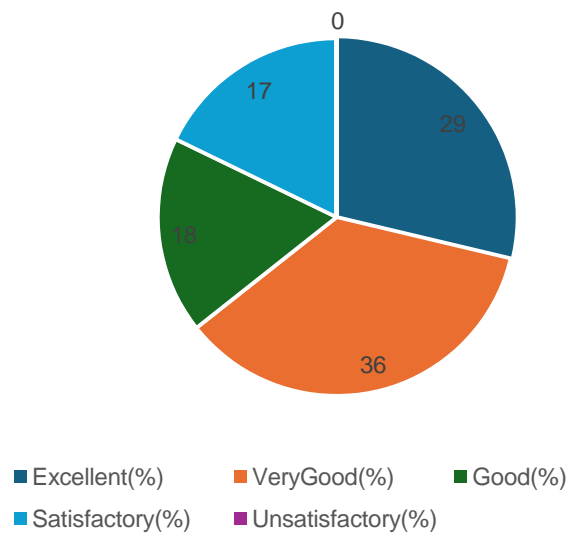## 7)EncouragementforResearchatHigher Learning Institutes / Laboratories

- Excellent(%)
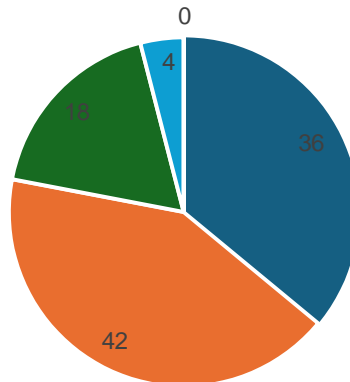- VeryGood(%)
- Good (%)
- Satisfactory(%)
- Unsatisfactory(%)

8) How do you rate balance of the course syllabus between theory and practical knowledge

- Excellent(%)
- VeryGood(%)
- Good (%)
- Satisfactory(%)
- Unsatisfactory(%)

29
21
25
21
4

9) Infrastructural facilities

- Excellent(%)
- VeryGood(%)
- Good(%)
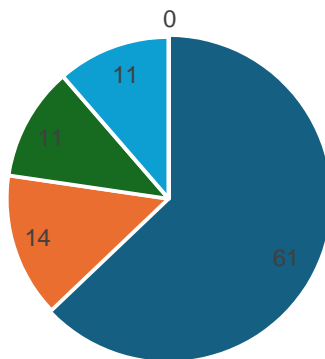- Satisfactory(%)
- Unsatisfactory(%)

0
29
36
18
17

10)Howdoyourateattainmentofthe POs,COsandPSOsbythestudents?

Legend:
- Excellent(%)
- VeryGood(%)
- Good (%)
- Satisfactory(%)
- Unsatisfactory(%)

Values: 36, 42, 18, 4, 0

11)Howcurriculumprovidesopportunity for conducting research and project related activities ?

Legend:
- Excellent(%)
- VeryGood(%)
- Good (%)
- Satisfactory(%)
- Unsatisfactory(%)

Values: 61, 14, 11, 11, 0
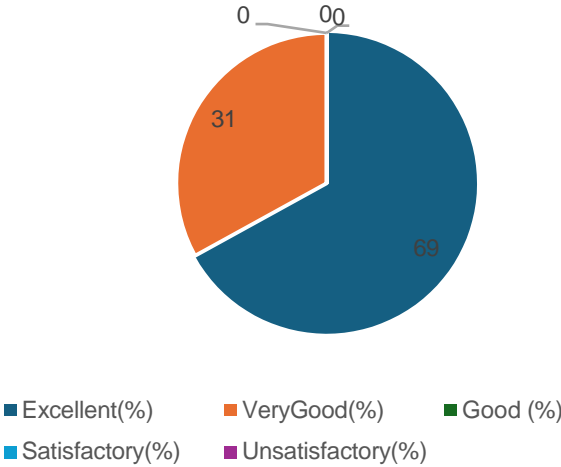
3. ALUMNIFEEDBACK(2023-24)

QUESTIONNAIREANDPERCENTAGEOFRESPONSE

S.No	Attribute	Excellent(%)	VeryGood(%)	Good(%)	Satisfactory(%)	Unsatisfactory(%)
1.	How do you rate relevance of the coursesinrelationtotheprogramme?	72	28	0	0	0
2.	FacultyteachingandlearningProcess	69	31	0	0	0
3.	Infrastructure&Laboratoryfacilities	68	32	0	0	0
4.	Library	69	31	0	0	0
5.	Howdoyouratethecompetenciesin relation to the course content?	33	67	0	0	0
6.	Training&Placement	67	0	0	33	0
7.	Howdoyouratetheofferringofthe electives in relation to the latest advancements?	67	0	33	0	0
8.	Howdoyouratethecourseswhich are skills related suiting to the industryincludedintotheprograms?	67	0	33	0	0
9.	QualityofEducation	67	33	0	0	0
10.	Howdoyouratethecoursesthatyouhavelear ntinrelationtoyourcurrentJob?	67	33	0	0	0
11.	AlumniAssociation/NetworkofOld Friends	67	0	33	0	0
12.	CanteenFacility	67	0	33	0	0
13.	Relevanceofcurriculuminyourjob	67	0	33	0	0
14.	ProjectWork/IndustrialTraining	67	0	33	0	0

3.2ALUMNIFEEDBACKANALYSIS
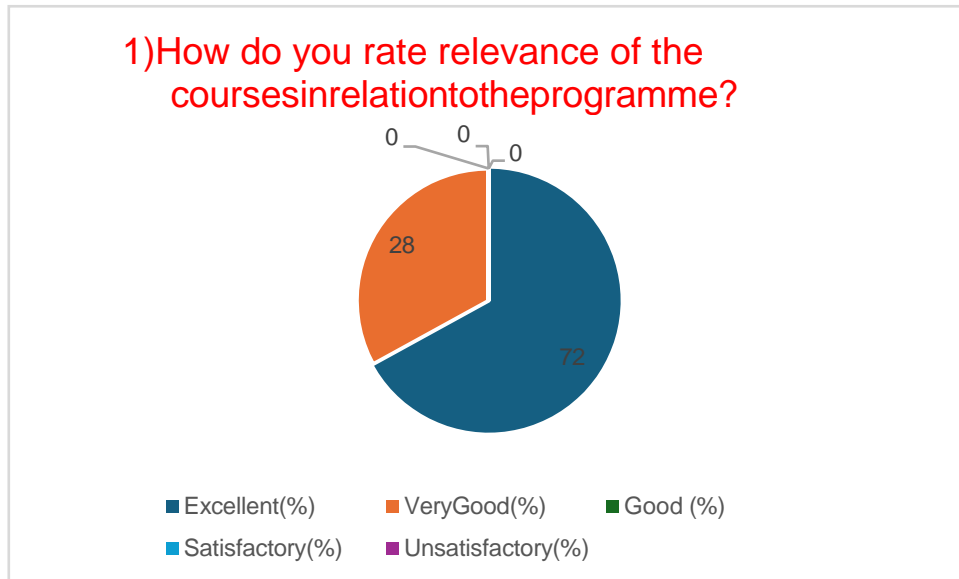
1)How do you rate relevance of the coursesinrelationtotheprogramme?

Legend: Excellent(%), VeryGood(%), Good (%), Satisfactory(%), Unsatisfactory(%)

Values: 72, 28, 0, 0, 0

2)FacultyteachingandlearningProcess

Legend:
- Excellent(%)
- VeryGood(%)
- Good (%)
- Satisfactory(%)
- Unsatisfactory(%)

3)Infrastructure&Laboratoryfacilities

Legend:
- Excellent(%)
- VeryGood(%)
- Good (%)
- Satisfactory(%)
- Unsatisfactory(%)

4)Library

0   00

31

69

■ Excellent(%)   ■ VeryGood(%)   ■ Good (%)
■ Satisfactory(%)   ■ Unsatisfactory(%)

5)Howdoyouratethecompetenciesin relationtothecoursecontent?

0
00

33

67

■ Excellent(%)   ■ VeryGood(%)   ■ Good(%)
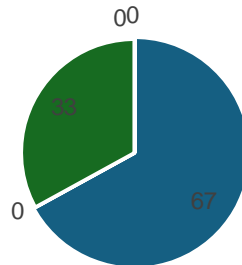■ Satisfactory(%)   ■ Unsatisfactory(%)

6)Training&Placement

0

33

0

0

67
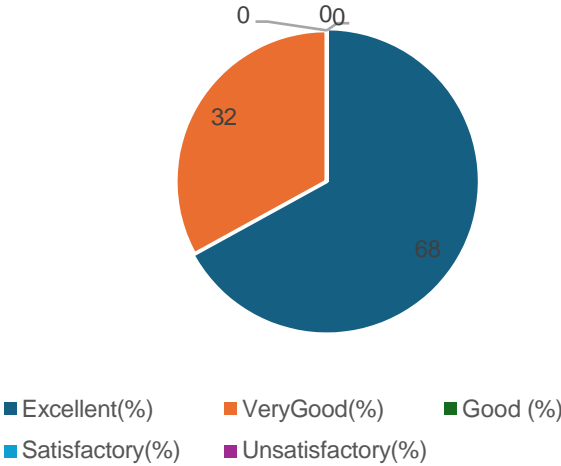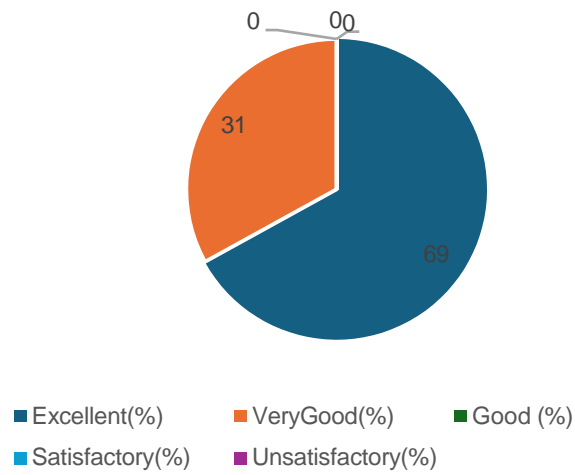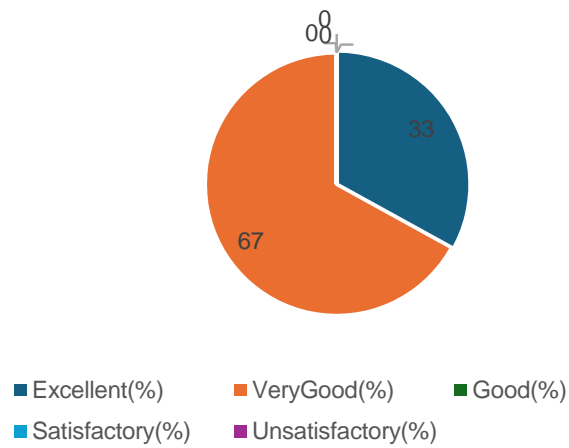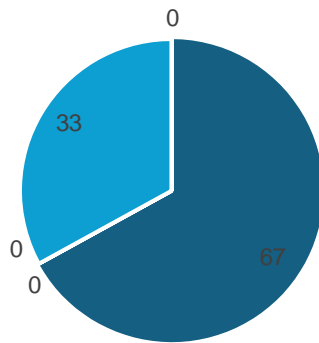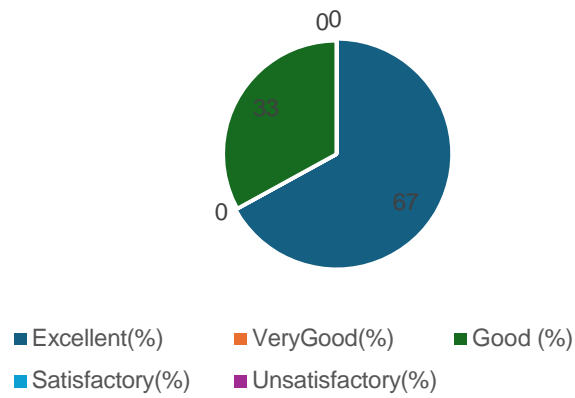
- Excellent(%)
- VeryGood(%)
- Good (%)
- Satisfactory(%)
- Unsatisfactory(%)

7)Howdoyouratetheofferingofthe electivesinrelationtothelatest advancements?

00

33

0

67
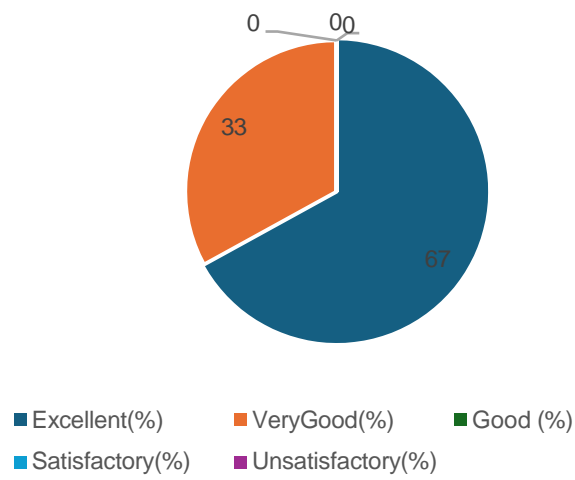
- Excellent(%)
- VeryGood(%)
- Good (%)
- Satisfactory(%)
- Unsatisfactory(%)

8)Howdoyouratethecourseswhichare skillsrelatedsuitingtotheindustryincluded Intotheprograms?

Legend:
- Excellent(%)
- VeryGood(%)
- Good (%)
- Satisfactory(%)
- Unsatisfactory(%)

9)Qualityof Education

Legend:
- Excellent(%)
- VeryGood(%)
- Good (%)
- Satisfactory(%)
- Unsatisfactory(%)

10)How do you rate the courses that you have learnt in relation to your current Job?
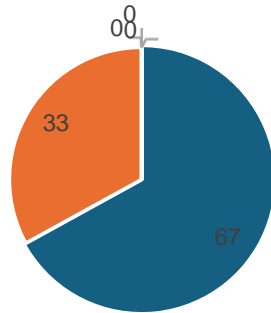
- Excellent(%)
- VeryGood(%)
- Good(%)
- Satisfactory(%)
- Unsatisfactory(%)

11)Alumni Association/Network of Old Friends
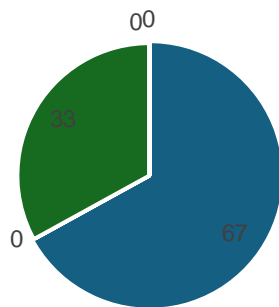
- Excellent(%)
- VeryGood(%)
- Good (%)
- Satisfactory(%)
- Unsatisfactory(%)

12)CanteenFacility

00

33

0

67
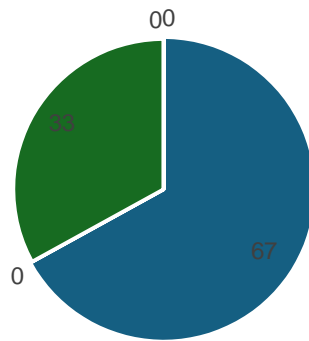
■ Excellent(%) ■ VeryGood(%) ■ Good(%)
■ Satisfactory(%) ■ Unsatisfactory(%)

13)Relevanceofcurriculuminyourjob

00

33

0

67

■ Excellent(%) ■ VeryGood(%) ■ Good(%)
■ Satisfactory(%) ■ Unsatisfactory(%)

14) Project Work/Industrial Training

Legend:
- Excellent(%)
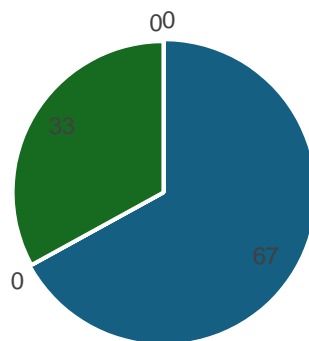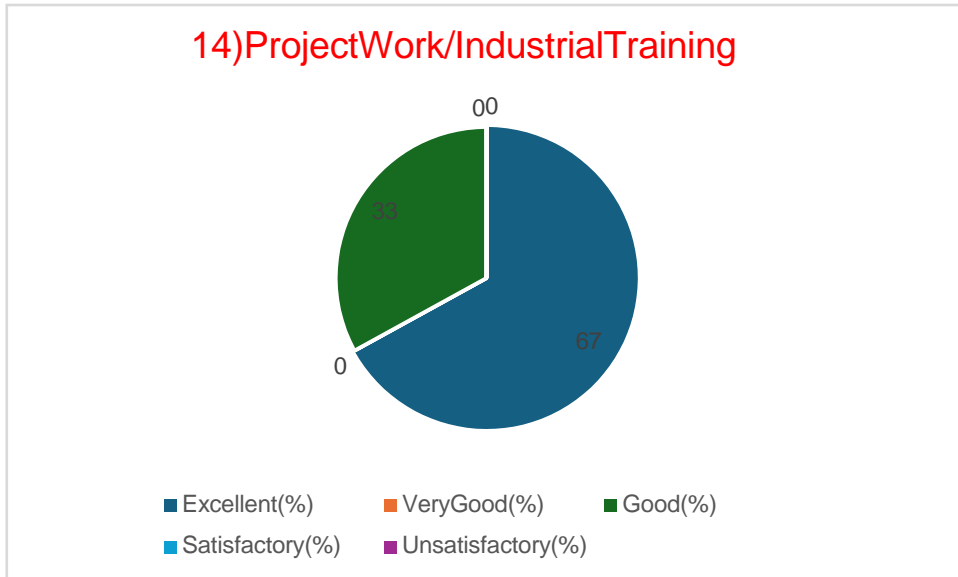- VeryGood(%)
- Good(%)
- Satisfactory(%)
- Unsatisfactory(%)

4. **EMPLOYERFEEDBACK(2023-24)**

QUESTIONNAIREANDPERCENTAGEOFRESPONSE

S. No	Attribute	Yes (%)	No (%)
1.	WouldyouliketobeamemberoftheBoardofStudies(BOS)ofthis University?	81	19
2.	Wouldyouliketohelpinacademic/innovativeactivitiesofthis University?	85	15
3.	AreV.S.Universitypassedoutsmatchingyourindustrial requirements?	100	0
4.	Arethereanycoursesinprogramme(s)whichareskillsrelatedtothe industry?	92	8
5.	AreyouinterestedinAcademicInteractionwithVSU	93	7
6.	Wouldyouliketoofferin–planttrainingtoourstudents?	85	15
7.	Doyoufindthespecializationstreamsinrelationtothelatest advancements?	78	22
8.	AnyOtherSuggestions	Nil	Nil

EMPLOYERFEEDBACKANALYSIS

AnalysisofEmployerFeedback
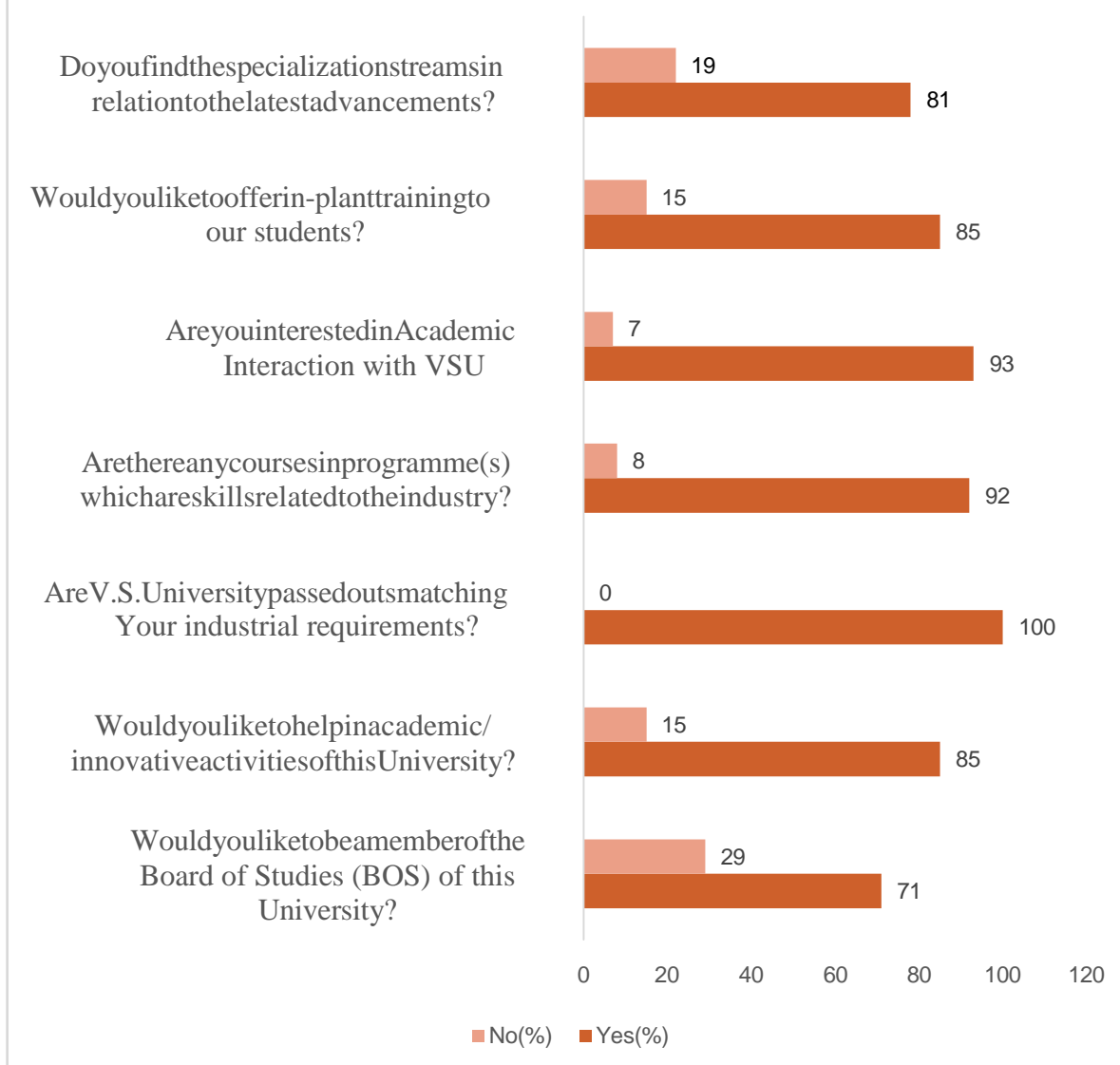
S.No	Attribute	Excellent(%)	VeryGood (%)	Good(%)	Satisfactory (%)	Unsatisfactory (%)
9	Howdoyouratethesufficiencyofthecoursesrelatedto industry that are included in the program?	42%	32%	26%	0%	0%

9)Howdoyouratethesufficiencyofthe coursesrelatedtoindustrythatareincluded Intheprogram?

0%0%

26%

42%

32%
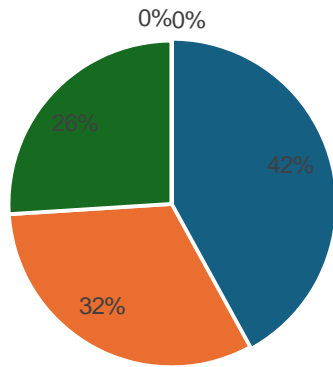
■ Excellent(%)　　■ VeryGood(%)　　■ Good(%)
■ Satisfactory(%)　　■ Unsatisfactory(%)

LIST OF IMPORTANT POINTS FROM FEEDBACK OF THE STAKE HOLDERS (2023-2024)

S. No.	Important points from Feedback	Department
STUDENT		
1.	Introduction of Choice Based Credit System (CBCS) and Elective Choice System (ECS) for flexible and reduced Syllabus load.	Computer Science
2.	To represent 51% and 49% of the curriculum, aligning syllabus with modern industry standards.	
3.	To include employability, skill enhancement, and internship courses for practical learning experience.	Food Technology
4.	To update syllabus in line with New Education Policy and competitive exams, with a 40% change in content for a Relevant academic structure.	Physics
5.	Introduction of mandatory Cyber Security course introduced, Replacing Human Values & Professional Ethics, to meet UGC guidelines and current technological needs.	Botany
6.	To revise syllabus, and examination scheme adopted from the academic year 2023-2024.	Computer Applications
TEACHER		
1.	To introduce elective foundation courses in spices, herbs, and nutraceuticals to expand research orientation.	Food Technology
2.	To include foundational course on Food and Nutrition, providing a base for health and dietary studies	
3.	To modify the syllabus with new courses in classical and modern literature, deepening the study of Telugu language and culture.	Telugu
4.	To include new multidisciplinary course on Financial Institutions and Markets in the fourth semester for a broadened Financial perspective.	Economics
5.	Proposal to form fourth-semester economics project implemented for empirical research skill development, culminating in a vivavoce examination	

S.No	Recommendations	Department
6.	To introduce Research Methodology core course and History of Economic Thought elective course to enrich the economics curriculum	
7.	To add compulsoryskill-oriented courseon Statistical PackagesandDataAnalysisinthirdsemesterforpractical Datahandling proficiency.	
<td colspan="3" align="center">**ALUMNI**</td>		
1.	Suggestedneedformore'practicalsessionsincorecourses'to Enhance real-world application of knowledge	Biotechnology
2.	Emphasized the importance of integrating 'skill-based experiments'intothecurriculumtobetterpreparestudentsfor Industry demands	
<td colspan="3" align="center">**EMPLOYER**</td>		
1.	Suggestedmoretrainingsessionsrelatedtoindustryto enhance student employability.	Microbiology
2.	Recommendedincreased fieldvisits tovariousindustries toboostindustrialexposureforstudentsandfosterCollaborations with the university.	

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FEEDBACKACTIONTAKENREPORT(2023-24)

S.No	Recommendations	ActionTaken	Department
<td colspan="4" align="center">**I. STUDENT**</td>			
1.	The syllabus is excessively long and must be revised and finalised accordingly	Resolved by incorporating the Choice Based Credit System (CBCS) and Elective Choice System (ECS)and has been finalized.	
2.	Recommendation for the adoption of the revised regulations,syllabus,schemeof examination, panel of examiners, and program structurefortheMasterof	Approved.	

	Computer Applications(MCA) program, effective from the academicyear2023-2024 onwards.		ComputerScience
3.	Recommendation for the adoption of the revised regulations,syllabus,schemeof examination, panel of examiners, and program structure for both the Masterof Computer Applications(MCA) and Master of Computer Science (M.Sc.) programs, effectiverom the academic year2022-2023onwards.	Resolved.	
4.	Suggested for incorporating courseson Employability,Skill Enhancement, and Internship into the M.Sc. Food Technology curriculum.	The M.Sc. Food Technology curriculumhasbeenrevisedt oinclude courses on Employability, Skill Enhancement, and Internship.	FoodTechnology
5.	Recommendation for introducing two internal electivesin thefirstandsecond semesters,oneelective	Approved.	

	foundation course in the third semester, and two generic electives and two open electives in the fourthsemester, as part of the choice- based credit system for the M.Sc.Food Technology program.		
6.	In accordance with the University Grants Commission (UGC) communication dated October 17, 2022, it is recommended that the mandatory inclusion of a "Cyber Security" course in the first semester of all programs offered during the academic year 2022-2023 onwards.	The curriculum for all programs during the academicyear2022-2023 onwardshasbeenrevised to incorporate the mandatory "Cyber Security"courseinthefirst semester, replacing the "Human Values &Professional Ethics" course. The UGC-provided syllabus will be usedforthe"Cyber Security"course.	Botany
7.	Suggestedrevisingthesyllabusto align with the New Education Policy (NEP) as muchaspossible,whilealso considering the requirementsof competitiveexaminationslike GATE/NET/SET.	The syllabus has been revised to incorporate the NEP and address theneeds of competitive exams. The revised syllabus is effective for students enrolledfromtheacademic year 2023-24 onwards.The revision involved adding new courses and modifying existing ones, resulting in an overall change of about 40%ofthesyllabus content.	Physics
	I. **TEACHER**		
1.	Recommendedtointroducetwo new elective foundation courses in the first semester: "22RFT1EF1Technologyof Spices,PlantationCrops,and	Approved.	FoodTechnology

	Herbs" and "22RFTIEF2 Functional Food and Nuraceuticals".		
2.	Recommended to introduce a new course titled "22RFTICF2- Introduction to Food and Nutrition" in the first semester of theM.Sc.Food Technologyprogram.	Approved.	
3.	Suggested changingthe title of the courses "FTT-102-FundamentalsofFoodscience"to "22RFT1MC-2 FundamentalsofFoodScience and Technology"and"FTT-103-FoodMicrobiology"to "22RFT1CF1 Food MicrobiologyandSafety".	Resolved.	
4.	Recommended introducing the followingoptionalpapersinthe first semester of the M.A. Telugu program starting from the academic year 2023-24: a.Code Tel-105.C.SathakaSahithyam b.Code Tel-106.A.SpecialStudy: Pothana Code Tel-106.B. Classical Telugu Genres	Approved.	[Telugu](#)
5.	Suggested introducing the followingoptionalpapersinthe second semester of the M.A. Telugu program starting from the academic year 2022-23: a. Tel 205(C). Pada Sahityam b. Tel 206(A). Special Study: Vemana Tel 206(B). Modern Telugu Genres	Approved.	

6.	It isrecommended tointroduce the following open elective courses: a. "Andhra Pradesh Economy and Health Economics" inthethird semester. b. "Human Resource Development and Economic Planning in India" in the fourth semester.	It has been resolved by introducing the open elective courses	
7.	Suggested introducing aproject in the fourth semester that involves conducting an empirical study with appropriate data to aid in making informed decisions in the field of economics. Each student will be required to complete the project with the guidance of faculty members from the department. The project report is to besubmittedbefore the end ofthe fourthsemester,followedbya vivavoce examination.	Approved.	Economics
8.	Recommended adding the "Research Methodology"paper as a core course in the third semester and introducing the "History of Economic Thought" as an elective foundation course in the first semester.	The "Research Methodology" paper has been added as a core course in the third semester, and the "History of Economic Thought"has been introduced as an elective foundation course in the first semester.	
9.	Recommended introducing a compulsory skill-oriented course(paper)titled "Statistical Packages and Data Analysis"in the third semester.	Approved.	
10.	Recommend introducing a multidisciplinary course (paper) titled "Financial Institutions and Markets"in the	Amulti disciplinarycourse (paper) titled "Financial Institutions and Markets" Hasbeenintroducedinthe	

	fourthsemester.	fourthsemester.	
II.	**ALUMNI**		
1.	Suggested need for more 'practical sessions in core courses'toenhancereal-world applicationof knowledge.	Approved and implemented.	Biotechnology
2.	Emphasizedtheimportanceof integrating 'skill-based experiments'into the curriculumtobetterprepare students forindustrydemands.	Suggestions from alumni members are discussed in BoS meetings and are for considered for approval.	
III.	**EMPLOYER**		
1.	Employers suggested more training sessions related to industry to enhance student employability.	Studentsintheirfinalyears participate in practical, subject-specific projects.	Microbiology
2.	Employers recommended increased field visits to various industries to boost industrial exposureforstudentsand fostercollaborationswiththe university.	The BoS committee members hold adiscussion regarding the processingof the approval.	