VIKRAMA SIMHAPURI UNIVERSITY
INTERNAL QUALITY ASSURANCE CELL
Nellore- 524324, Andhra Pradesh, India

Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed, action taken and feedback hosted on the institutional website
B. Feedback collected, analysed and action has been taken
C. Feedback collected and analysed
D. Feedback collected
E. Feedback not collected

RESPONSE: A

The University is taking feedback from the Students, Teachers, Alumni, and Employers for the progress and improvement of quality in the University. The questionnaire for each stakeholder is different. Teaching, Learning, Curriculum, Infrastructure Facilities, Other Facilities & Services, are some of the focus areas in framing questionnaires. Response submitted participant's details are not disclosed. Responses are scaled from 1 to 5; 5 is the most positive response and 1 is the most negative response. Five response labels & values are given in the questionnaire: 5-Excellent, 4-Very Good, 3-Good, 2-Satisfactory, 1-Unsatisfactory.
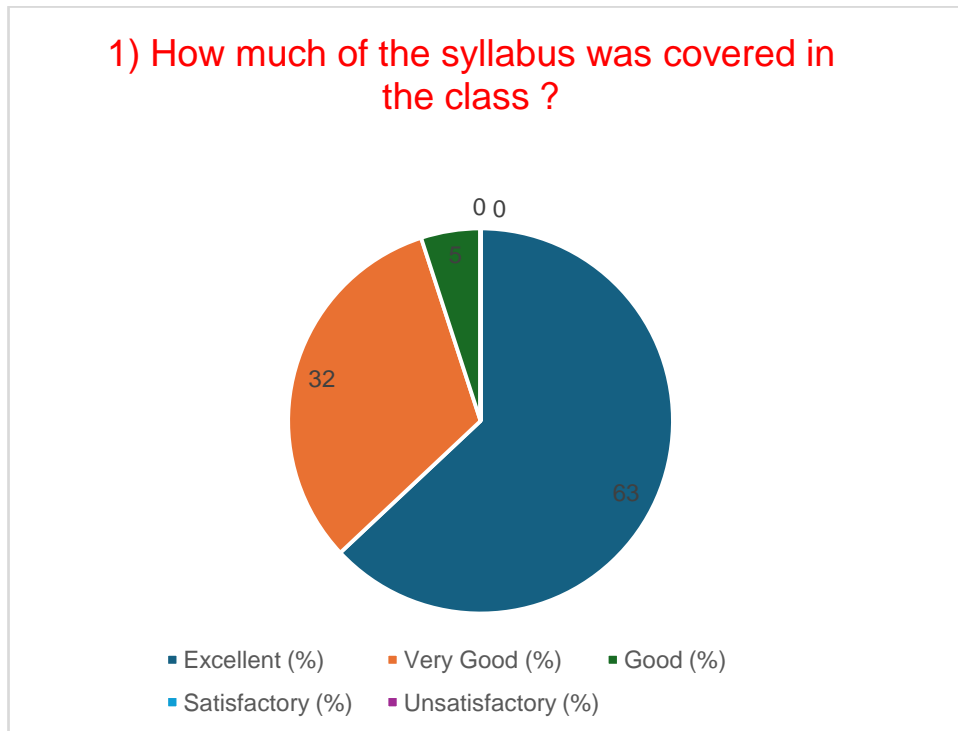
STUDENTS FEEDBACK (2022-23)

| S.No	Academic Year	TotalNo.of students	No.ofstudents gavefeedback	Percentageof Studentsgave feedback
1.	2022-2023	1017	864	85%

1. STUDENT FEED BACK (2022-2023)

1.1. QUESTIONNAIRE AND PERCENTAGE OF RESPONSE

S.No	Attribute	Excellent(%)	VeryGood (%)	Good (%)	Satisfactory (%)	Unsatisfactory (%)
1.	Howmuchofthesyllabuswascoveredintheclass?	63	32	5	0	0
2.	How do you rate the syllabus of the courses thatyouhavestudiedinrelationtothecompetencies expectedoutofthecourse?	39	50	11	0	0
3.	Howdoyouratetherelevanceoftheunitsincoursesyllabus?	42	50	8	0	0
4.	Howdoyouratetheallocationofthecredits tothecourses?	37	53	11	0	0
5.	Howdo you ratetherelevanceoftheTextBooksandreference bookstotheCourses?	37	50	11	3	0
6.	Howdoyouratethecourseobjectivesstatedforeach ofthecourse?	39	50	11	0	0
7.	Howdo youratethepercentageofcourseshavingpracticalknowledge?	42	43	13	0	0
8.	Teachersinform youaboutyour expectedcompetencies,courseoutcomesandprogrammeoutcomes.	43	53	5	3	3
9.	Howdoyouratetheexperimentsinrelationtothereal-lifeApplications?	45	47	8	0	0
10.	Theteachersillustratetheconceptsthroughexamplesandapplications	45	42	13	0	0
11.	Theteachersidentifyyourstrengthsandencourageyouwithprovidingrightlevelofchallenges	29	53	13	0	0
12.	Teachersareableto identifyyourweaknessesandhelpyoutoovercomethem.	43	58	8	0	0
13.	Theteachersusestudentcentricmethods(ExperientialLearning,ParticipativeLearningandProblem-Solving Methodologies) for enhancinglearningexperiences	39	58	8	3	0
14.	WhatpercentageofteacheruseICTtoolssuchasLCDprojector, Multimedia,etc.whileteaching?	39	45	16	0	0

1.2.STUDENT'S FEEDBACK ANALYSIS

1) How much of the syllabus was covered in the class ?

Legend:
- Excellent (%)
- Very Good (%)
- Good (%)
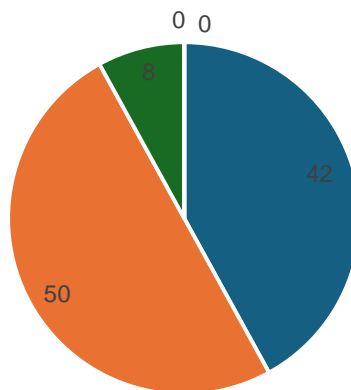- Satisfactory (%)
- Unsatisfactory (%)

Values shown: 63, 32, 5, 0, 0

2) How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course ?
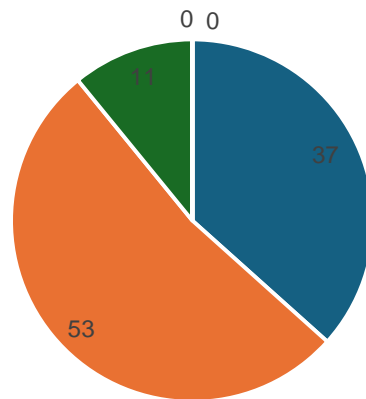

0 0
11
39
50
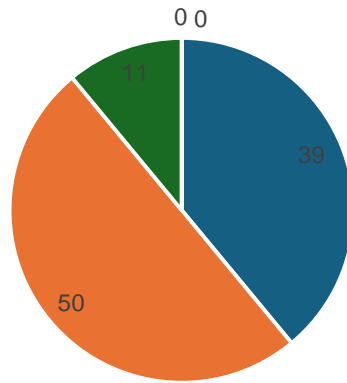
- Excellent (%)
- Very Good (%)
- Good (%)
- Satisfactory (%)
- Unsatisfactory (%)

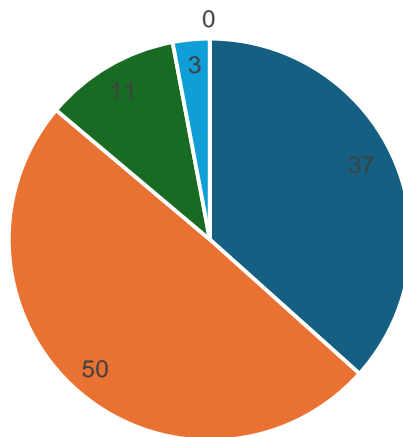## 3) How do you rate the relevance of the units in course syllabus?

0 0
8
42
50

- Excellent (%)
- Very Good (%)
- Good (%)
- Satisfactory (%)
- Unsatisfactory (%)

4) How do you rate the allocation of the credits to the courses?
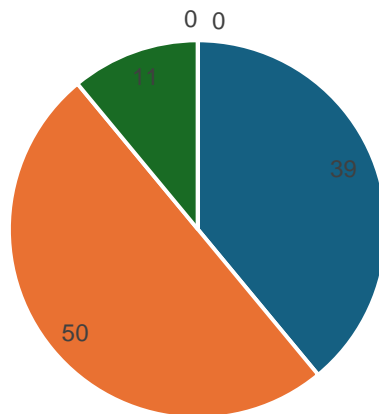

- Excellent (%)
- Very Good (%)
- Good (%)
- Satisfactory (%)
- Unsatisfactory (%)

5) How do you rate the relevance of the Text Books and reference books to the Courses?
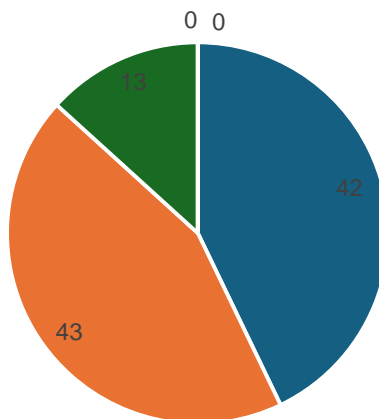

- Excellent (%)
- Very Good (%)
- Good (%)
- Satisfactory (%)
- Unsatisfactory (%)

6) How do you rate the course objectives stated for each of the course?
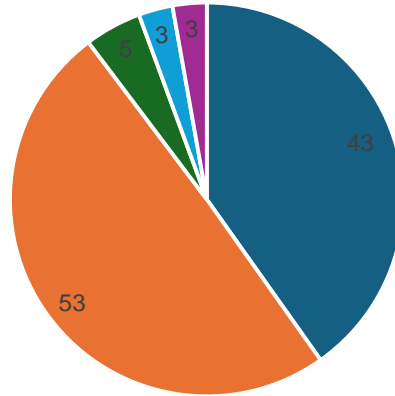

0 0
11
39
50

- Excellent (%)
- Very Good (%)
- Good (%)
- Satisfactory (%)
- Unsatisfactory (%)

7) How do you rate the percentage of courses having practical knowledge?
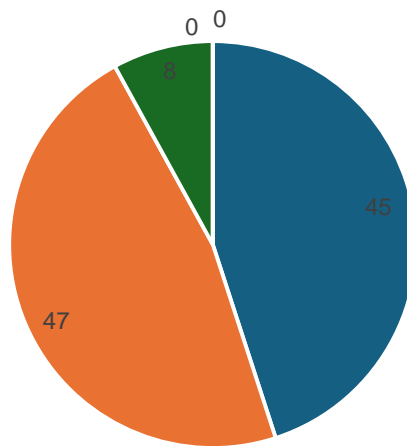

0 0
13
42
43

- Excellent (%)
- Very Good (%)
- Good (%)
- Satisfactory (%)
- Unsatisfactory (%)

8) Teachers inform you about your expected competencies, course outcomes and programme outcomes

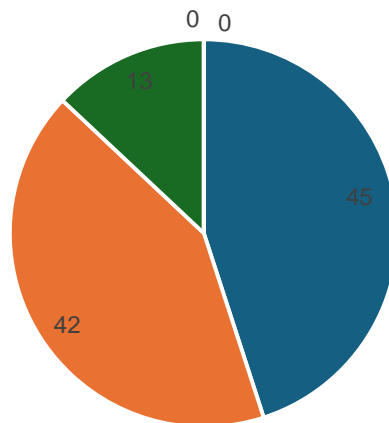43

53

5   3   3

■ Excellent (%)   ■ Very Good (%)   ■ Good (%)
■ Satisfactory (%)   ■ Unsatisfactory (%)

9) How do you rate the experiments in relation to the real-life Applications?
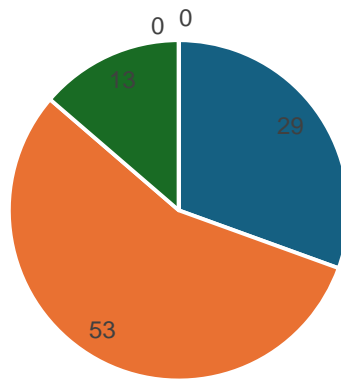

0   0

8

45

47

■ Excellent (%)   ■ Very Good (%)   ■ Good (%)
■ Satisfactory (%)   ■ Unsatisfactory (%)

10) The teachers illustrate the concepts through examples and applications.
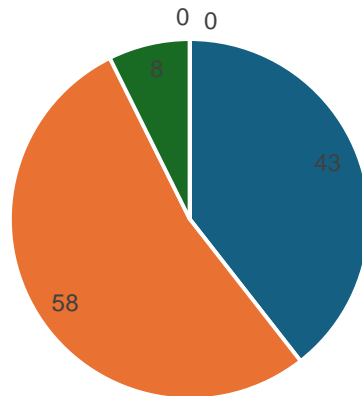

0   0

13

45

42

■ Excellent (%)   ■ Very Good (%)   ■ Good (%)
■ Satisfactory (%)   ■ Unsatisfactory (%)

11) The teachers identify your strengths and encourage you with providing right level of challenges.

0   0

13

29

53

■ Excellent (%)   ■ Very Good (%)   ■ Good (%)
■ Satisfactory (%)   ■ Unsatisfactory (%)

12) Teachers are able to identify your weakness and help you to overcome them.

0 0
8
43
58

- Excellent (%)
- Very Good (%)
- Good (%)
- Satisfactory (%)
- Unsatisfactory (%)

13) The teachers use student centric methods (experimental learning, participative learning and problem solving methodologies) for enhancing learning experiences.
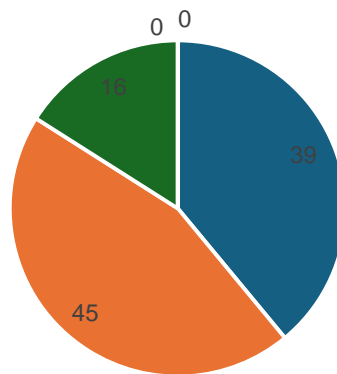

0
8 3
39
58
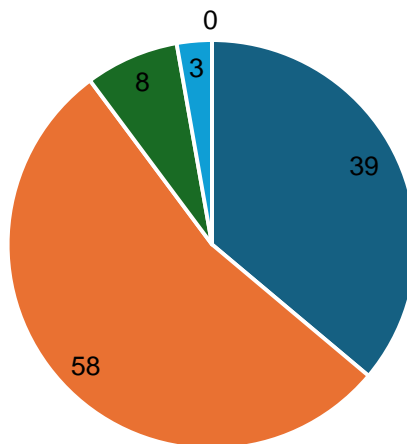
- Excellent (%)
- Very Good (%)
- Good (%)
- Satisfactory (%)
- Unsatisfactory (%)

14) What percentage of teacher use ICT tools such as LCD projector, Multimedia, etc. while teaching?

Legend: Excellent (%), Very Good (%), Good (%), Satisfactory (%), Unsatisfactory (%)

Values shown: 0, 0, 16, 39, 45

Department of Biotechnology- Students Feedback (2022-23)					
	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Students Feedback on curriculum	80.6%	13.2%	6.2%	0%	0%

Department of Biotechnology -Student Feedback analysis

Department of Computer Applications-Students Feedback (2022-23)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**55.3%**	**33.7%**	**9.6%**	**1.0%**	**0%**

Department of Computer Applications - Student Feedback analysis (2022-23)
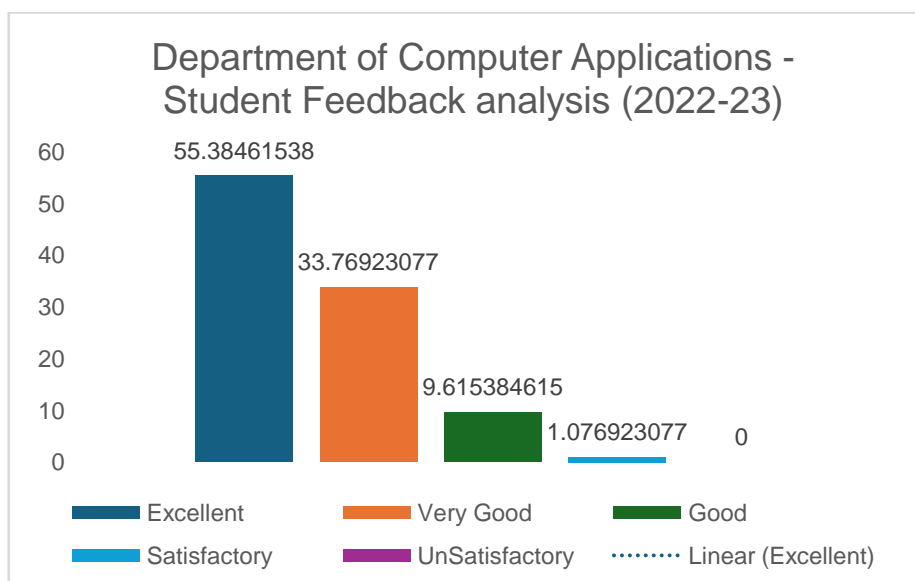
Department of English-Students Feedback (2022-23)					
	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Students Feedback on curriculum	**32.3%**	**20%**	**46.1%**	**1.5%**	**0%**
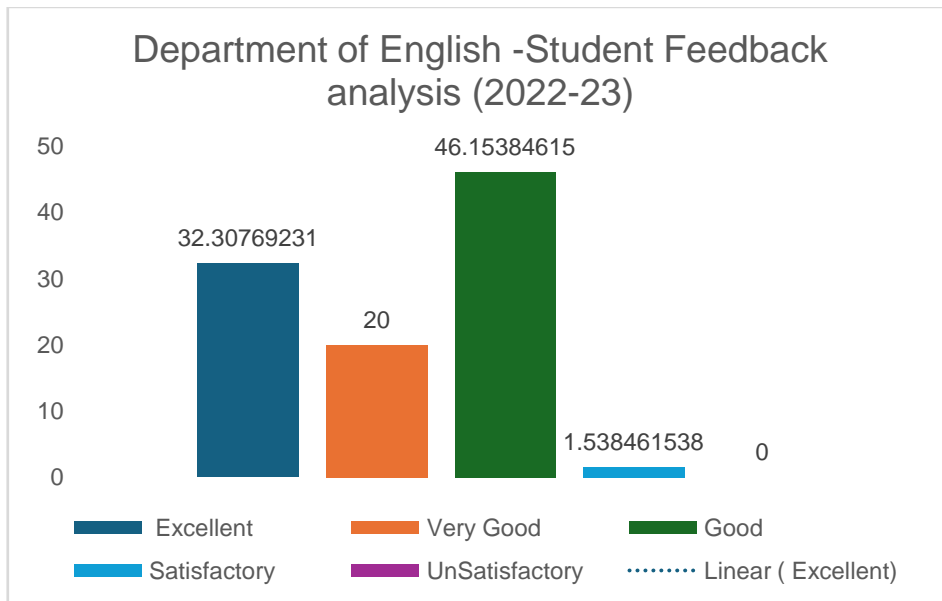
Department of Business Administration -Students Feedback (2022-23)					
	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Students Feedback on curriculum	**63.3%**	**16.3%**	**13.5%**	**7%**	**0%**

Department of Business Adminstration - Student Feedback analysis (2022-23)
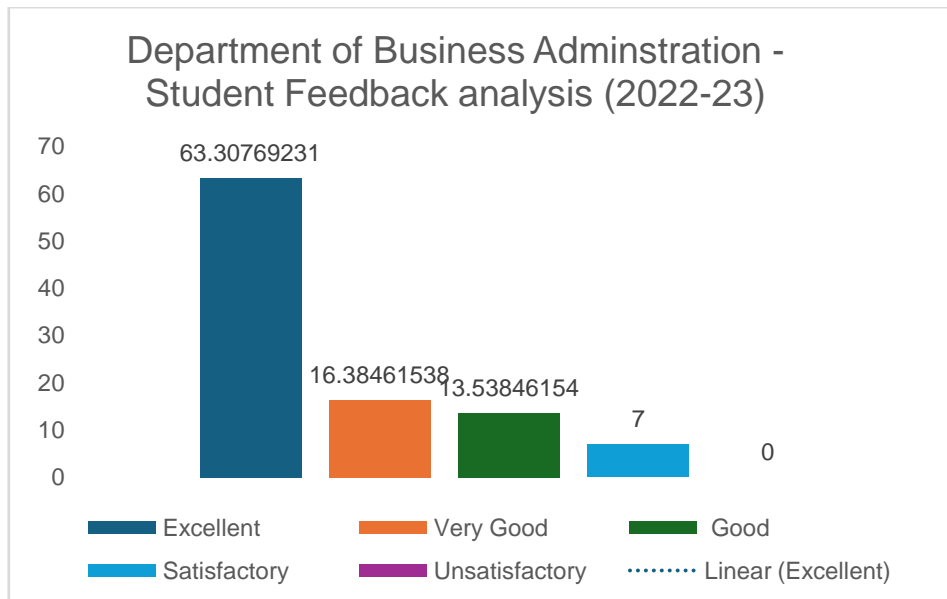
Department of Business Administration (Tourism) -Students Feedback (2022-23)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**56.8 %**	**34.7 %**	**8.7%**	**0%**	**0%**

Department of Business Adminstration (Tourism) -Student Feedback analysis (2022-23)
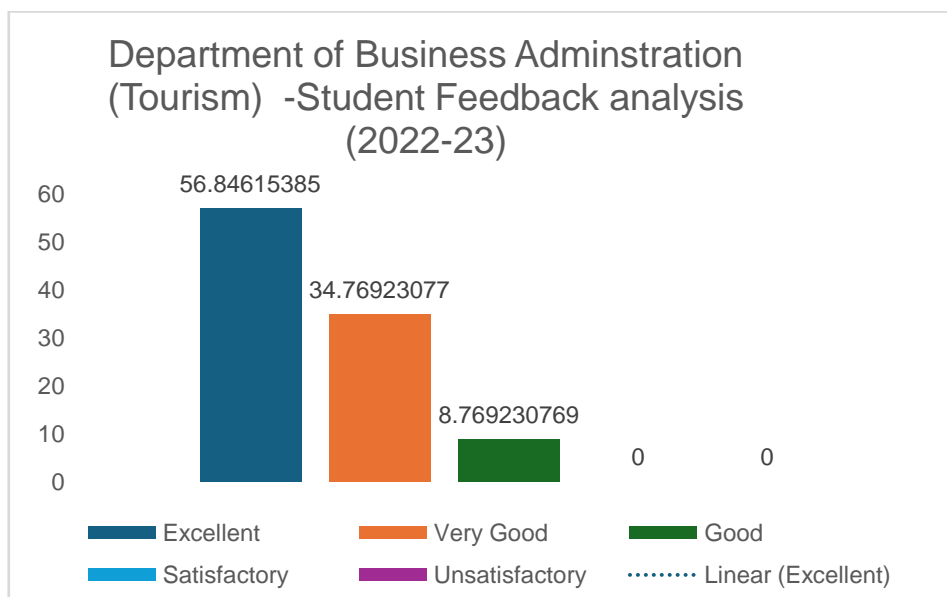
Department of Telugu -Students Feedback (2022-23)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**48.6 %**	**23 %**	**28.1%**	**0%**	**0%**
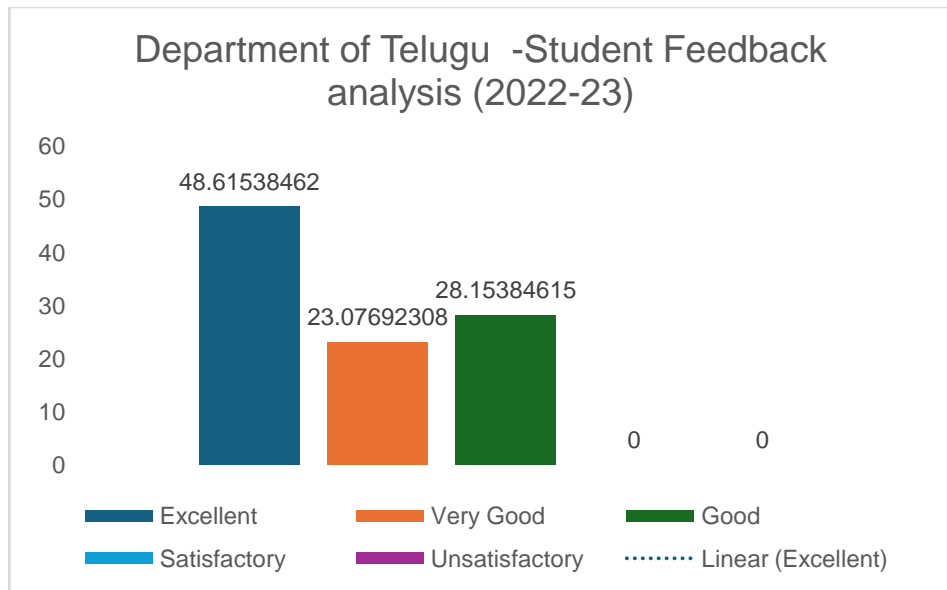
Department of Social Work -Students Feedback (2022-23)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**58 %**	**31.6 %**	**10.6%**	**0%**	**0%**

Department of Social Work - Student Feedback analysis (2022-23)

58.07692308

31.61538462

10.69230769

0   0

Excellent   Very Good   Good
Satisfactory   Unsatisfactory   ········ Linear (Excellent)
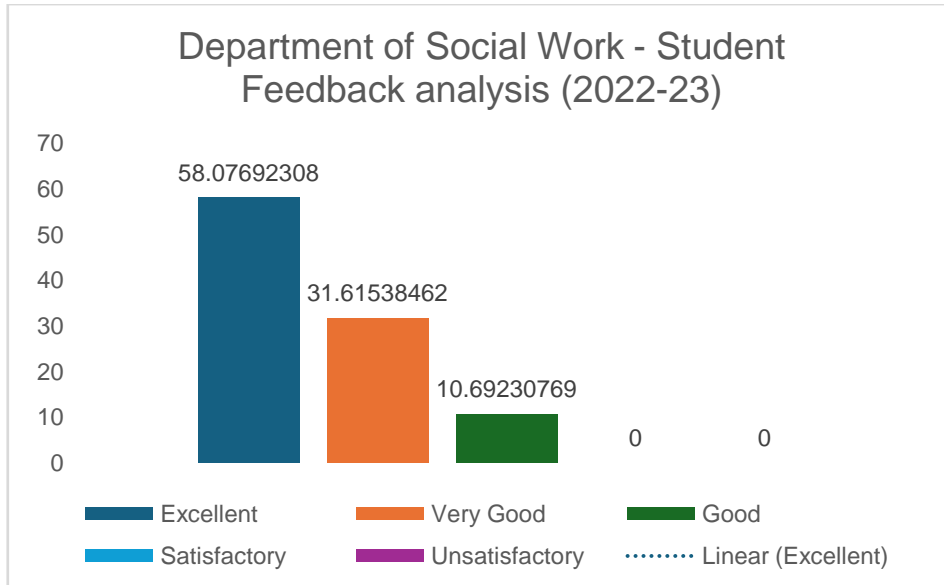
Department of Political Science -Students Feedback (2022-23)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**76.3%**	**12.6 %**	**11%**	**0%**	**0%**

Department of Political Science - Student Feedback analysis (2022-23)

76.30769231

12.69230769   11

0   0

Excellent   Very Good
Good   Satisfactory
Unsatisfactory   ········ Linear (Excellent)
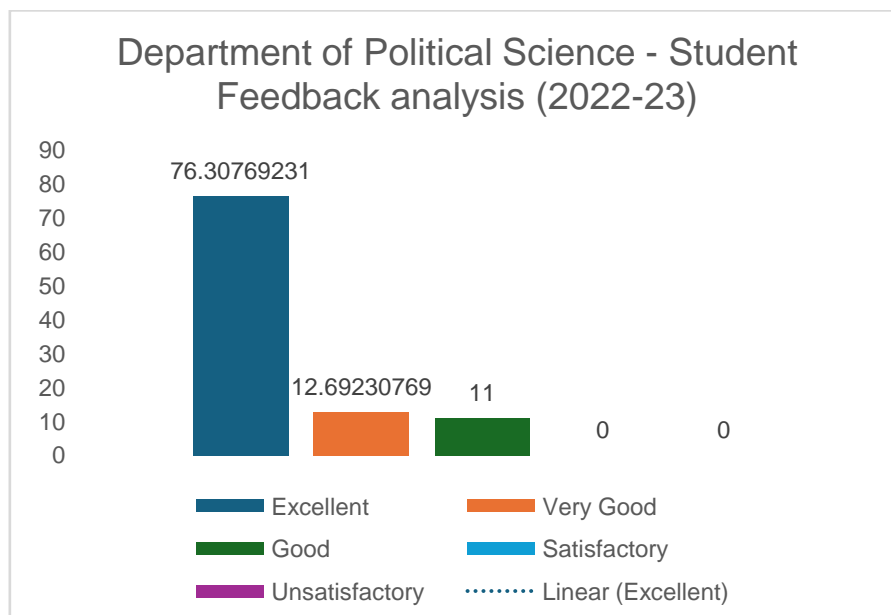
Department of Statistics -Students Feedback (2022-23)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**75 %**	**25 %**	**0%**	**0%**	**0%**

Department of Statistics- Student Feedback analysis (2022-23)
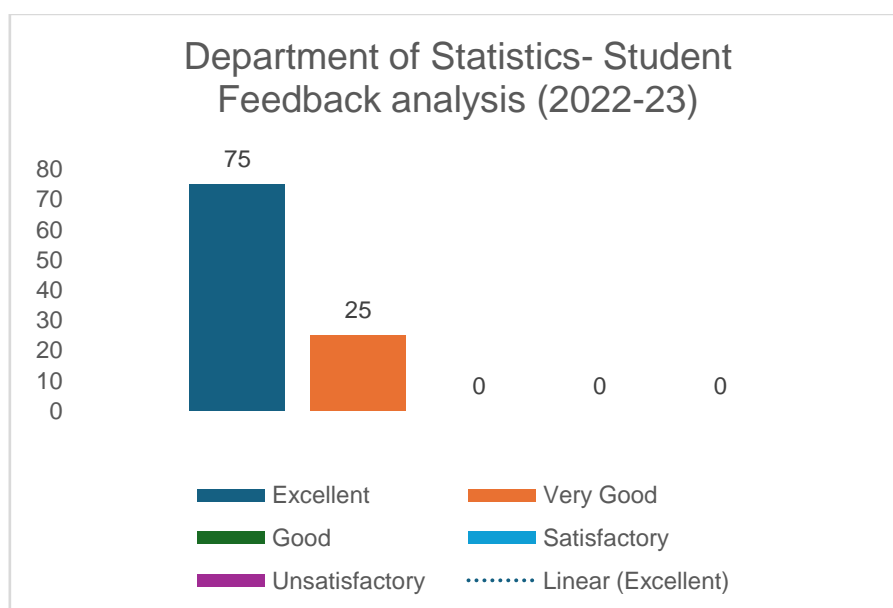
Department of Organic Chemistry -Students Feedback (2022-23)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**75.1 %**	**19.1 %**	**5.2 %**	**0%**	**0%**
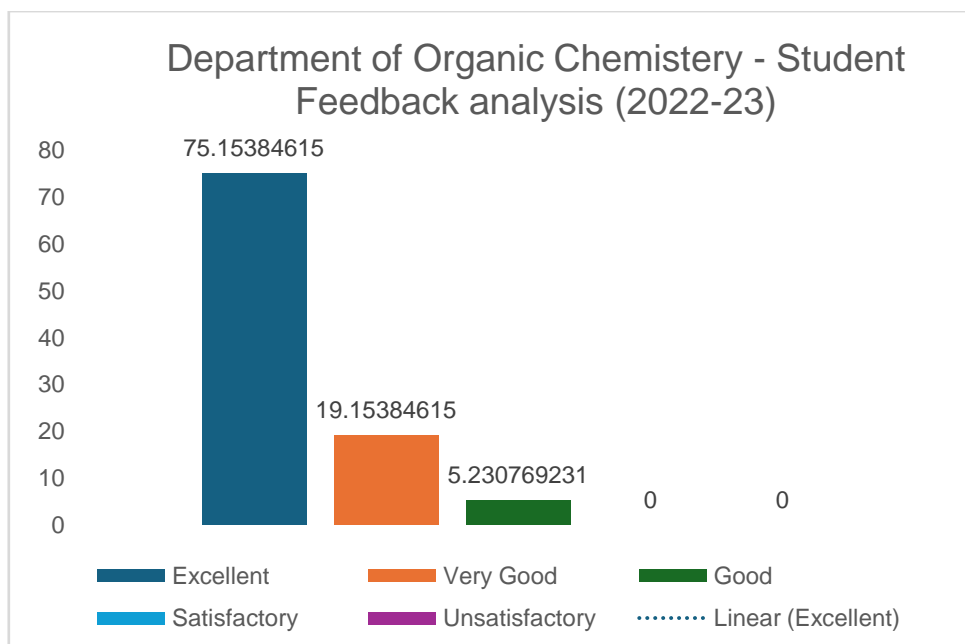
Department of Organic Chemistery - Student Feedback analysis (2022-23)

Department of Analytical Chemistry -Students Feedback (2022-23)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**73.6 %**	**21.1 %**	**4%**	**1.1%**	**0%**

Department of Analytical Chemistry- Student Feedback analysis (2022-23)
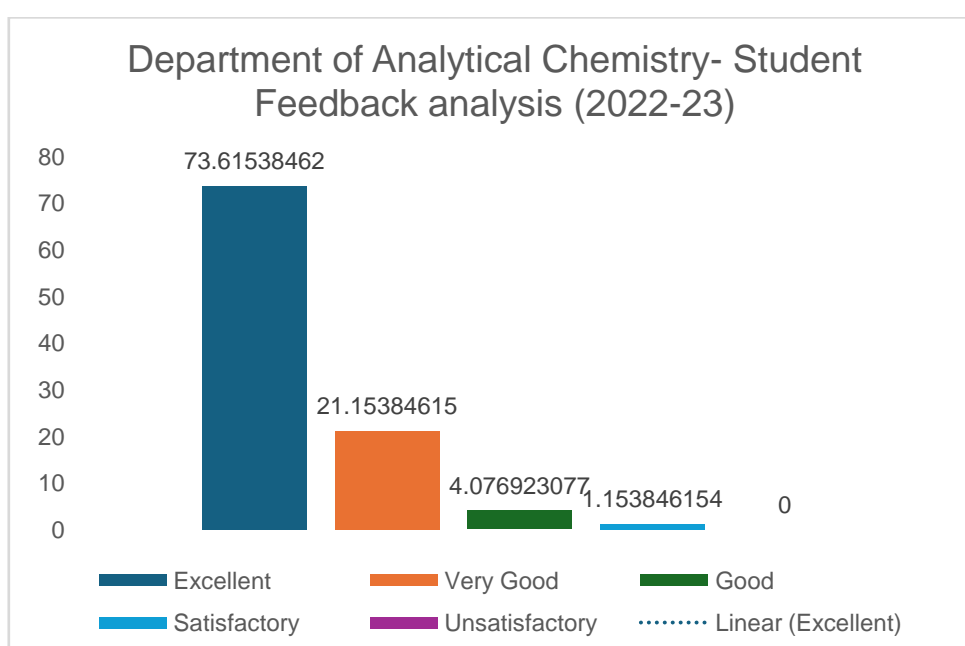
Department of Commerce (Banking & Finance) -Students Feedback (2022-23)					
	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Students Feedback on curriculum	82 %	15.3 %	1.8%	0.6%	0%
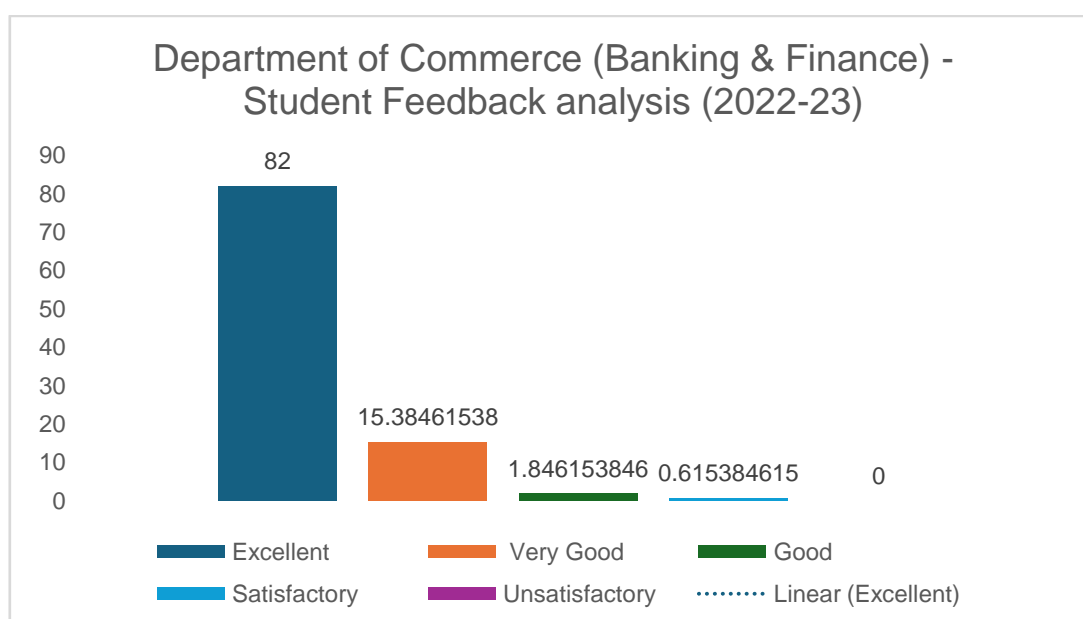
Department of Food Technology -Students Feedback (2022-23)					
	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Students Feedback on curriculum	47.6 %	33 %	16.6%	2.7%	0.2%

Department of Food Technology - Student Feedback analysis (2022-23)
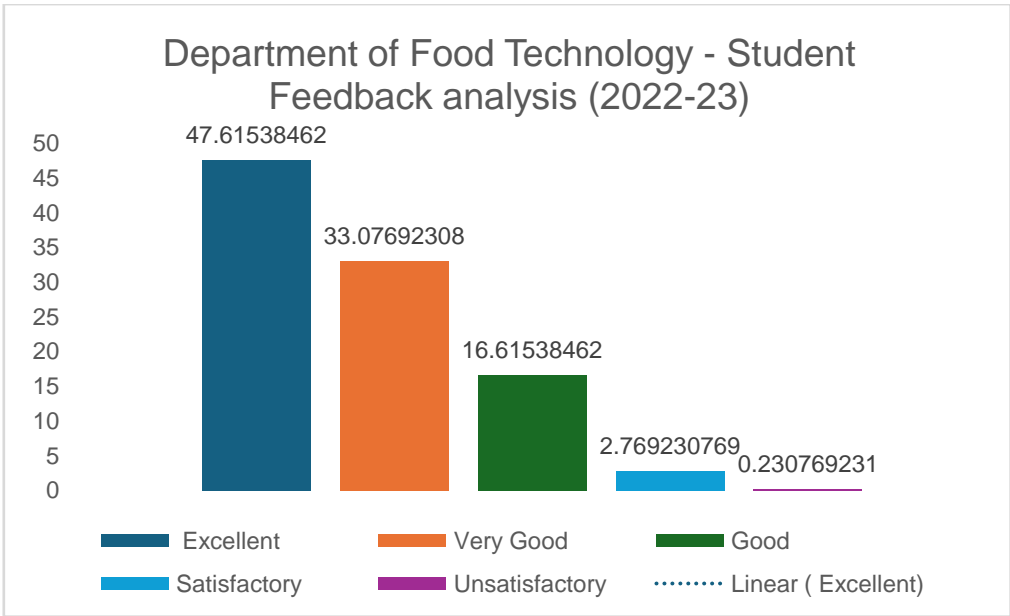
Department of Marine Biology -Students Feedback (2022-23)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**68.4 %**	**28.5 %**	**2.7%**	**0.2%**	**0%**

Department of Marine Biology- Student Feedback analysis (2022-23)
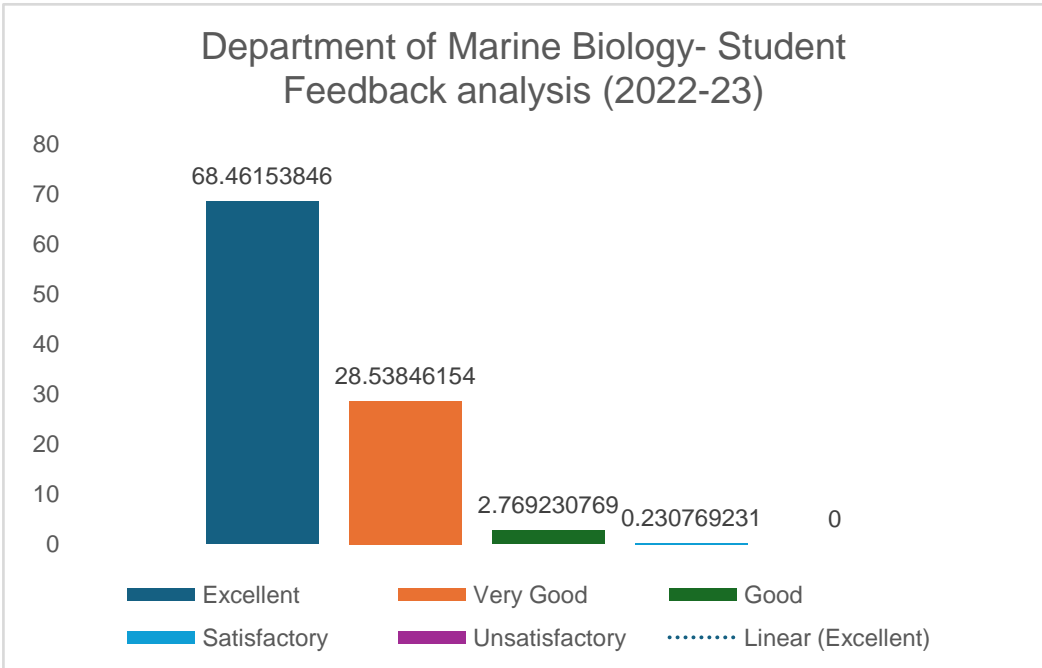
Department of Microbiology -Students Feedback (2022-23)					
	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Students Feedback on curriculum	78.6 %	13.3 %	7.5%	0.7%	0%

Department of Microiology- Student Feedback analysis (2022-23)

78.61538462

13.38461538

7.538461538

0.769230769

0

Series1   Series2   Series3
Series4   Series5   ········· Linear (Series1)
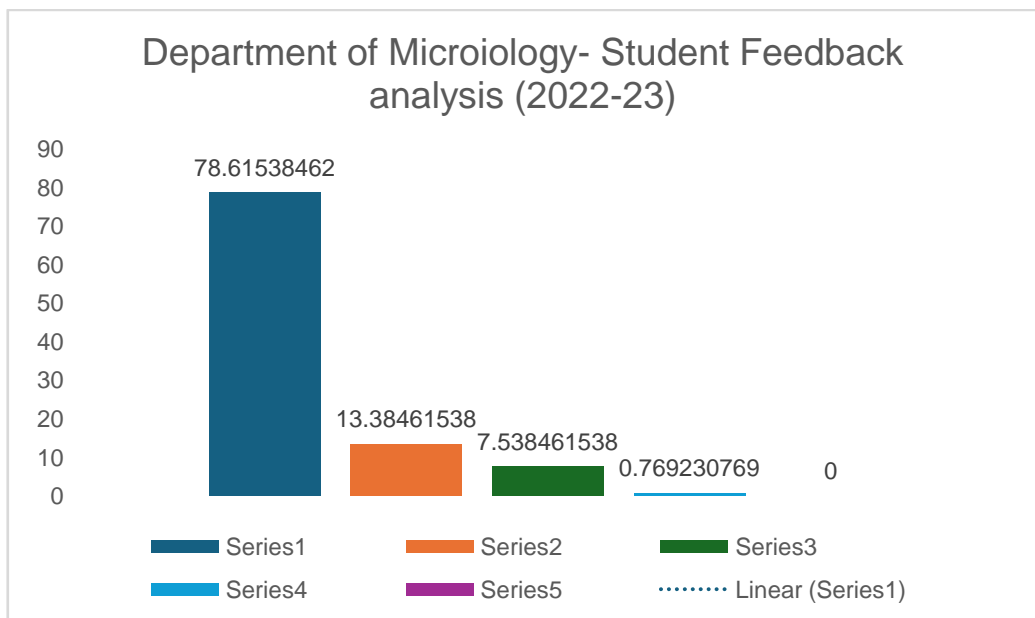
Department of Physics -Students Feedback (2022-23)					
	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Students Feedback on curriculum	98.6 %	1.3 %	0%	0%	0%
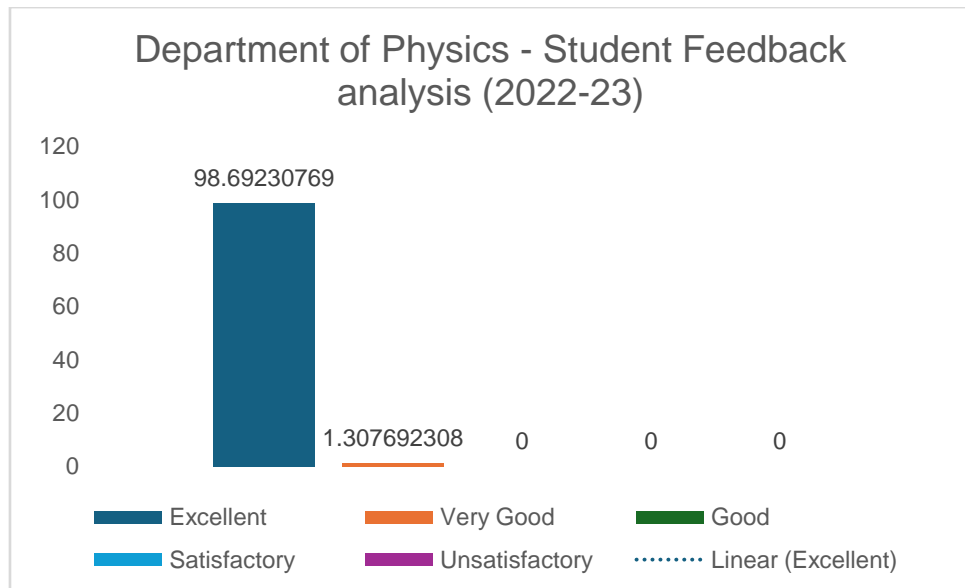
Department of Physics - Student Feedback analysis (2022-23)

Department of Economics -Students Feedback (2022-23)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**69.2 %**	**26.9 %**	**3.8%**	**0%**	**0%**

Department of Economics -Student Feedback analysis (2022-23)
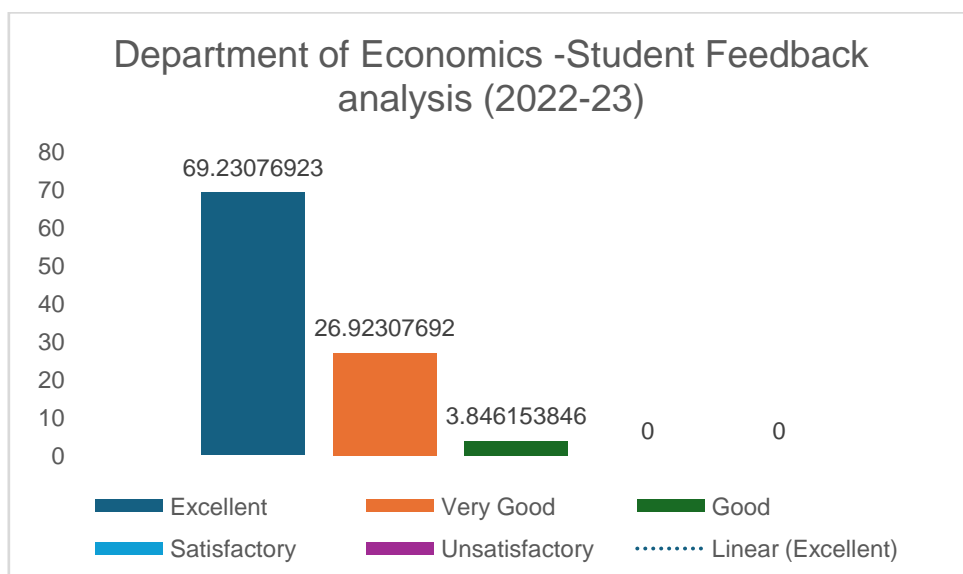
Department of Commerce -Students Feedback (2022-23)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**56.5 %**	**21.8%**	**21.9%**	**0%**	**0%**

Department of Computer Science -Students Feedback (2022-23)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**69.2 %**	**26.9%**	**3.8%**	**0%**	**0%**

Department of Computer Science -Student Feedback analysis (2022-23)

	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Department of Zoology -Students Feedback (2022-23)					
Students Feedback on curriculum	**83 %**	**0%**	**13.6%**	**3.4%**	**0%**

Department of Zoology -Student Feedback analysis (2022-23)
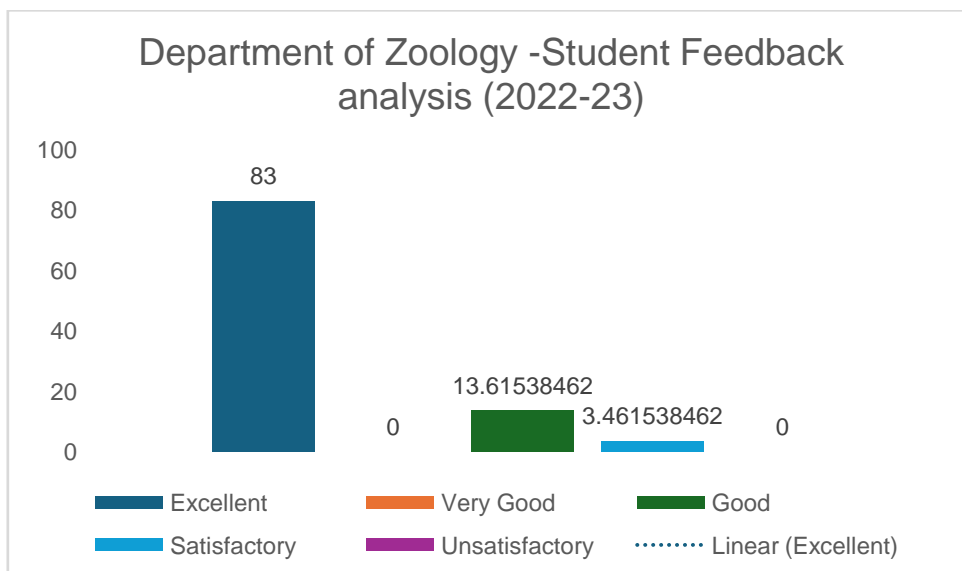
Department of Botany -Students Feedback (2022-23)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**69.3 %**	**25.2%**	**4.7%**	**0.6%**	**0%**
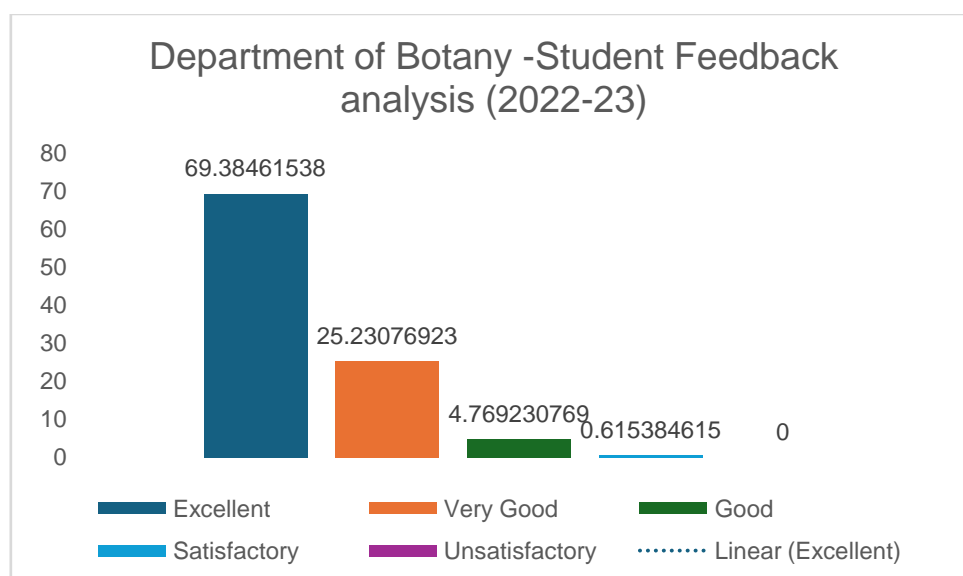
Department of Mathematics -Students Feedback (2022-23)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**63.3 %**	**23.7%**	**12.6%**	**0%**	**0%**

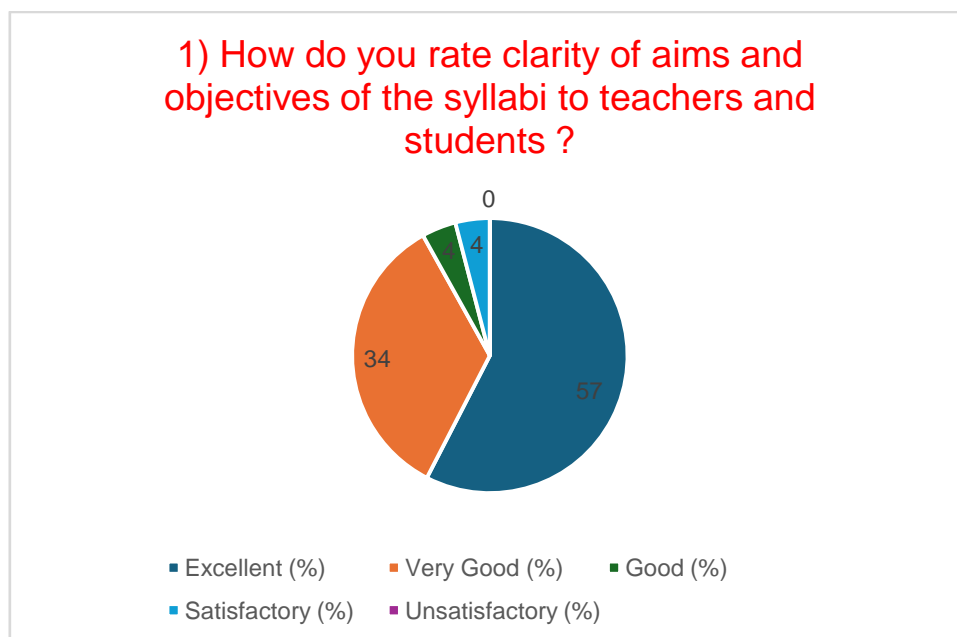Department of Mathematics - Student Feedback analysis (2022-23)
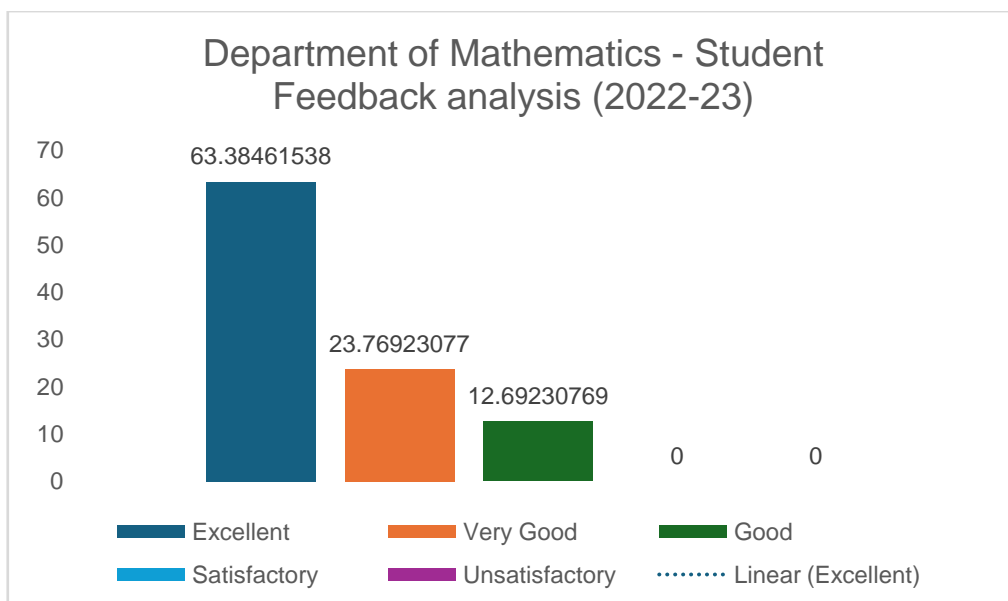
2. TEACHER'S FEEDBACK (2022-23)

2.1. QUESTIONNAIRE AND PERCENTAGE OF RESPONSE

S. No	Attribute	Excellent(%)	VeryGood (%)	Good (%)	Satisfactory (%)	Unsatisfactory (%)
1.	Howdo you rateclarityofaimsandobjectivesofthesyllabitoteachers andstudents?	57	34	4	4	0
2.	Availabilityofgadgetslike LCDtosupportteaching	50	39	7	4	0
3.	LibraryResources	43	7	3	0	0
4.	FreedomforResearchPursuit	36	32	25	4	4
5.	Howdoyourateconsiderationofteachers'opinionduringcurriculumrevision?	21	36	25	7	11
6.	Scopeforknowledgeup-gradation	39	43	11	7	0
7.	EncouragementforResearchatHigherLearningInstitutes/ Laboratories	32	39	18	7	0
8.	Howdoyouratebalanceofthecoursesyllabusbetweentheoryandpracticalknowledge?	29	21	25	21	4
9.	Infrastructuralfacilities	29	36	18	18	0

10.	How do yourateattainmentofthePOs,COsandPSOsbythestudents?	36	42	18	4	0
11.	How curriculum provides opportunity forconductingresearchandprojectrelatedactivities.	61	14	11	11	0

2.2. TEACHER FEEDBACK ANALYSIS
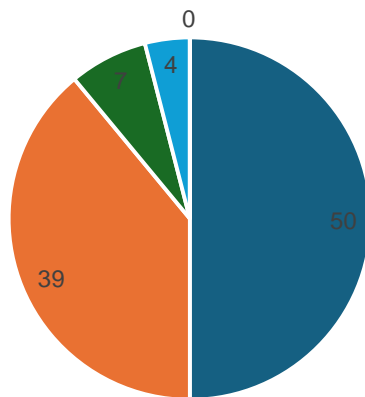
1) How do you rate clarity of aims and objectives of the syllabi to teachers and students ?

- Excellent (%)
- Very Good (%)
- Good (%)
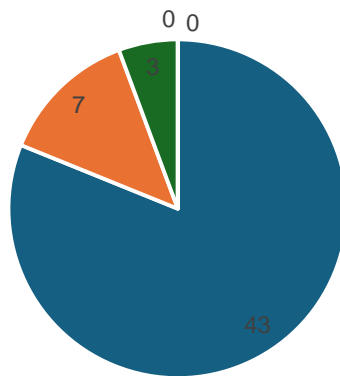- Satisfactory (%)
- Unsatisfactory (%)

2) Availability of gadgets like LCD to support teaching

Legend:
- Excellent (%)
- Very Good (%)
- Good (%)
- Satisfactory (%)
- Unsatisfactory (%)

Values shown: 50, 39, 7, 4, 0

3) Library Resources

Legend:
- Excellent (%)
- Very Good (%)
- Good (%)
- Satisfactory (%)
- Unsatisfactory (%)
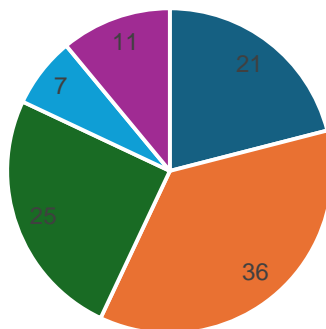
Values shown: 43, 7, 3, 0, 0

4) Freedom for Research Pursuit

Excellent (%): 36
Very Good (%): 32
Good (%): 25
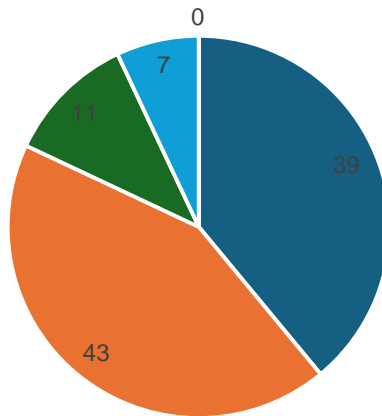Satisfactory (%): 4
Unsatisfactory (%): 4
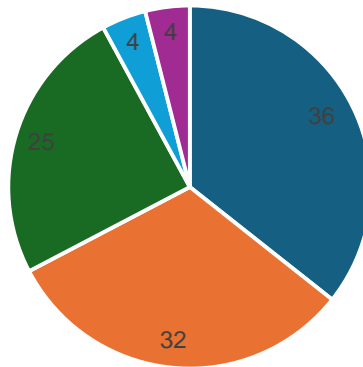
- Excellent (%) - Very Good (%) - Good (%)
- Satisfactory (%) - Unsatisfactory (%)

5) How do you rate consideration of teachers' opinion during curriculum revision?
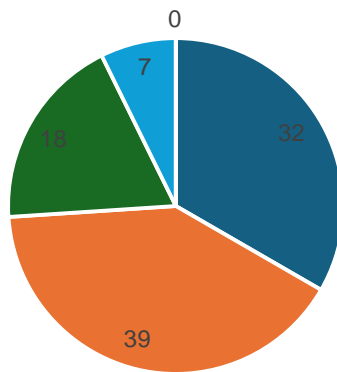
Excellent (%): 21
Very Good (%): 36
Good (%): 25
Satisfactory (%): 7
Unsatisfactory (%): 11

- Excellent (%) - Very Good (%) - Good (%)
- Satisfactory (%) - Unsatisfactory (%)

6) Scope for knowledge up-gradation

Legend:
- Excellent (%)
- Very Good (%)
- Good (%)
- Satisfactory (%)
- Unsatisfactory (%)

Values: 0, 7, 11, 39, 43

7) Encouragement for Research at Higher Learning Institutes / Laboratories

Legend:
- Excellent (%)
- Very Good (%)
- Good (%)
- Satisfactory (%)
- Unsatisfactory (%)

Values: 0, 7, 18, 32, 39

8) How do you rate balance of the course syllabus between theory and practical knowledge
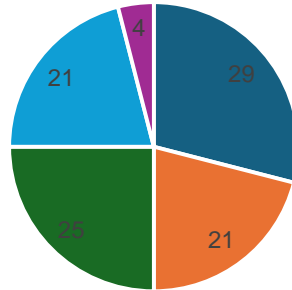
■ Excellent (%)	■ Very Good (%)	■ Good (%)
■ Satisfactory (%)	■ Unsatisfactory (%)	

9) Infrastructural facilities
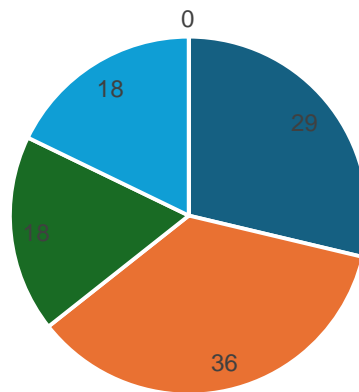
■ Excellent (%)	■ Very Good (%)	■ Good (%)
■ Satisfactory (%)	■ Unsatisfactory (%)	

10) How do you rate attainment of the POs, COs and PSOs by the students ?

0

4

18

36

42
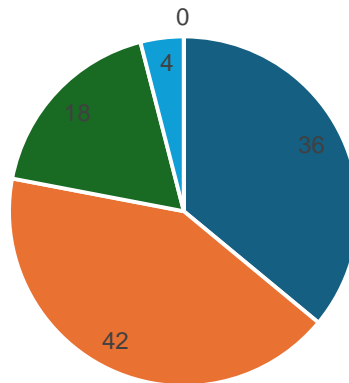
- Excellent (%)
- Very Good (%)
- Good (%)
- Satisfactory (%)
- Unsatisfactory (%)

11) How curriculum provides opportunity for conducting research and project related activities ?

0

11

11

14

61
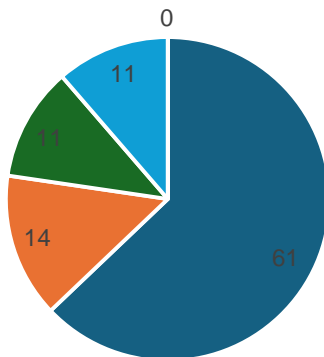
- Excellent (%)
- Very Good (%)
- Good (%)
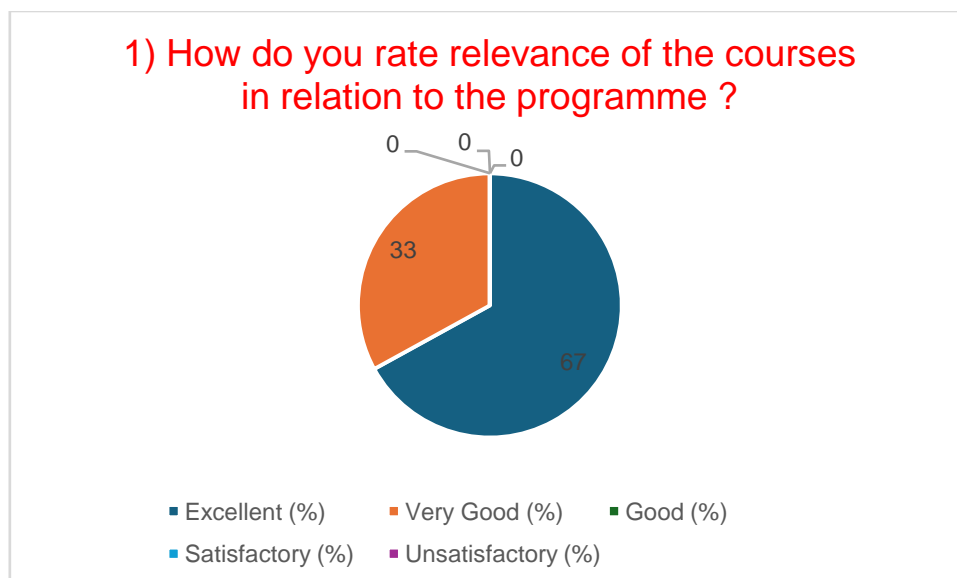- Satisfactory (%)
- Unsatisfactory (%)

3. ALUMNIFEEDBACK(2022-23)

3.1.QUESTIONNAIREANDPERCENTAGEOFRESPONSE

S.No	Attribute	Excellent(%)	VeryGood (%)	Good (%)	Satisfactory (%)	Unsatisfactory (%)
1.	Howdoyouraterelevanceofthecoursesinrelationto the programme?	67	33	0	0	0
2.	FacultyteachingandlearningProcess	67	33	0	0	0
3.	Infrastructure&Laboratoryfacilities	67	33	0	0	0
4.	Library	67	33	0	0	0
5.	Howdoyouratethecompetenciesinrelationto thecourse content?	33	67	0	0	0
6.	Training&Placement	67	0	0	33	0
7.	Howdo youratetheofferingoftheelectives in relation to the latestadvancements?	67	0	33	0	0

8.	Howdoyouratethecourseswhichareskills related suiting to the industryincludedinto the programs?	67	0	33	0	0
9.	QualityofEducation	67	33	0	0	0
10.	HowdoyouratethecoursesthatyouhavelearntinrelationtoyourcurrentJob?	67	33	0	0	0
11.	Alumni Association / Network ofOldFriends	67	0	33	0	0
12.	CanteenFacility	67	0	33	0	0
13.	Relevanceofcurriculuminyourjob	67	0	33	0	0
14.	ProjectWork/IndustrialTraining	67	0	33	0	0

3.2 ALUMNI FEEDBACK ANALYSIS
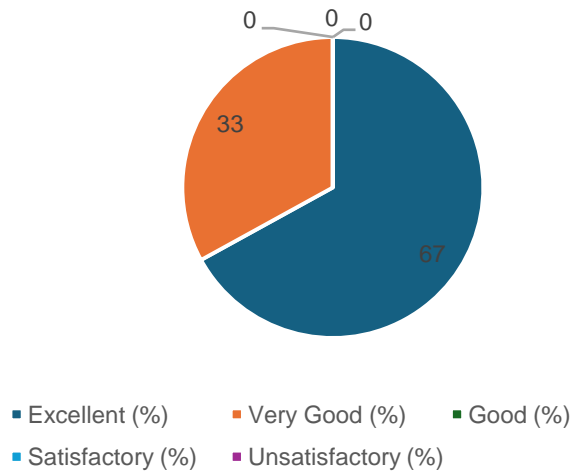
1) How do you rate relevance of the courses in relation to the programme ?

2) Faculty teaching and learning Process

0   0   0

33

67

- Excellent (%) - Very Good (%) - Good (%)
- Satisfactory (%) - Unsatisfactory (%)

3) Infrastructure & Laboratory facilities

0   0   0

33

67

- Excellent (%) - Very Good (%) - Good (%)
- Satisfactory (%) - Unsatisfactory (%)

4) Library

Legend:
- Excellent (%)
- Very Good (%)
- Good (%)
- Satisfactory (%)
- Unsatisfactory (%)

Values shown: 0, 0, 0, 33, 67

5) How do you rate the competencies in relation to the course content ?

Legend:
- Excellent (%)
- Very Good (%)
- Good (%)
- Satisfactory (%)
- Unsatisfactory (%)

Values shown: 0, 0, 0, 33, 67
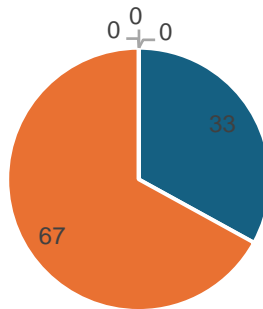
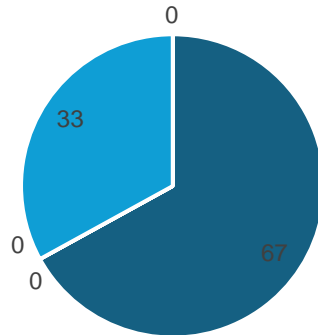## 6) Training & Placement

Legend:
- Excellent (%)
- Very Good (%)
- Good (%)
- Satisfactory (%)
- Unsatisfactory (%)

7) How do you rate the offering of the electives in relation to the latest advancements ?
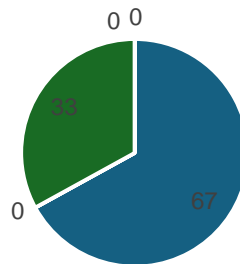
Legend:
- Excellent (%)
- Very Good (%)
- Good (%)
- Satisfactory (%)
- Unsatisfactory (%)

8) How do you rate the courses which are skills related suiting to the industry included into the programs ?
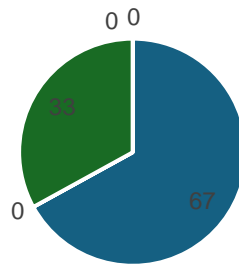
Excellent (%) — 67
Very Good (%) — 0
Good (%) — 33
Satisfactory (%) — 0
Unsatisfactory (%) — 0
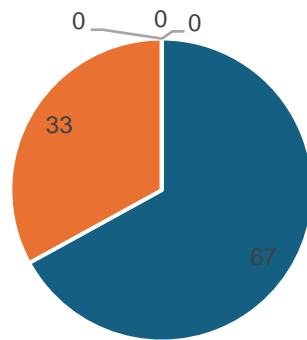
9) Quality of Education

Excellent (%) — 67
Very Good (%) — 33
Good (%) — 0
Satisfactory (%) — 0
Unsatisfactory (%) — 0

10) How do you rate the courses that you have learnt in relation to your current Job ?

0 0 0
33
67
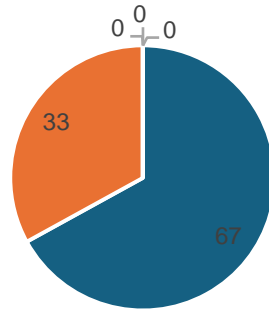
■ Excellent (%)   ■ Very Good (%)   ■ Good (%)
■ Satisfactory (%)   ■ Unsatisfactory (%)

11) Alumni Association / Network of Old Friends

0 0
33
0
67
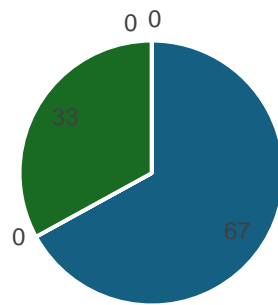
■ Excellent (%)   ■ Very Good (%)   ■ Good (%)
■ Satisfactory (%)   ■ Unsatisfactory (%)

12) Canteen Facility

0   0

33

0

67
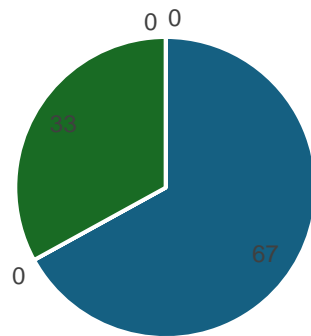
- Excellent (%)　　- Very Good (%)　　- Good (%)
- Satisfactory (%)　　- Unsatisfactory (%)

13) Relevance of curriculum in your job

0   0

33

0

67
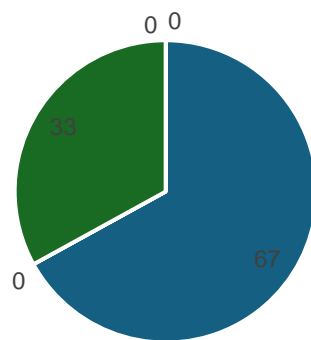
- Excellent (%)　　- Very Good (%)　　- Good (%)
- Satisfactory (%)　　- Unsatisfactory (%)

14) Project Work/ Industrial Training

Legend: Excellent (%) ■ Very Good (%) ■ Good (%) ■ Satisfactory (%) ■ Unsatisfactory (%)

Values shown: 0, 0, 33, 67, 0
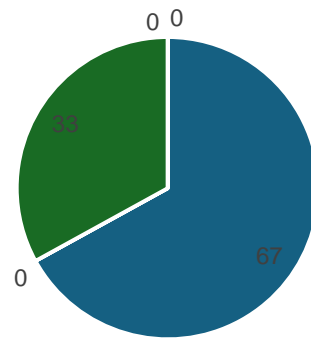
4. EMPLOYER FEEDBACK(2022-23)

4.1. QUESTIONNAIRE AND PERCENTAGE OF RESPONSE

S. No	Attribute	Yes (%)	No (%)
1.	Wouldyouliketobeamemberofthe BoardofStudies(BOS)ofthisUniversity?	71	29
2.	Would youliketohelpinacademic/innovativeactivitiesofthisUniversity?	85	15

3.	AreV.S. Universitypassedoutsmatchingyourindustrialrequirements?	100	0
4.	Aretherereanycoursesinprogramme(s)whichareskillsrelatedtotheindustry?	92	8
5.	Areyou interestedinAcademicInteractionwithVSU	93	7
6.	Wouldyouliketoofferin-planttrainingtoourstudents?	85	15
7.	Doyoufindthespecializationstreamsinrelationtothe latestadvancements?	78	22
8.	AnyOtherSuggestions	Nil	Nil

4.2. **EMPLOYER FEEDBACK ANALYSIS**

Analysis of Employer Feedback
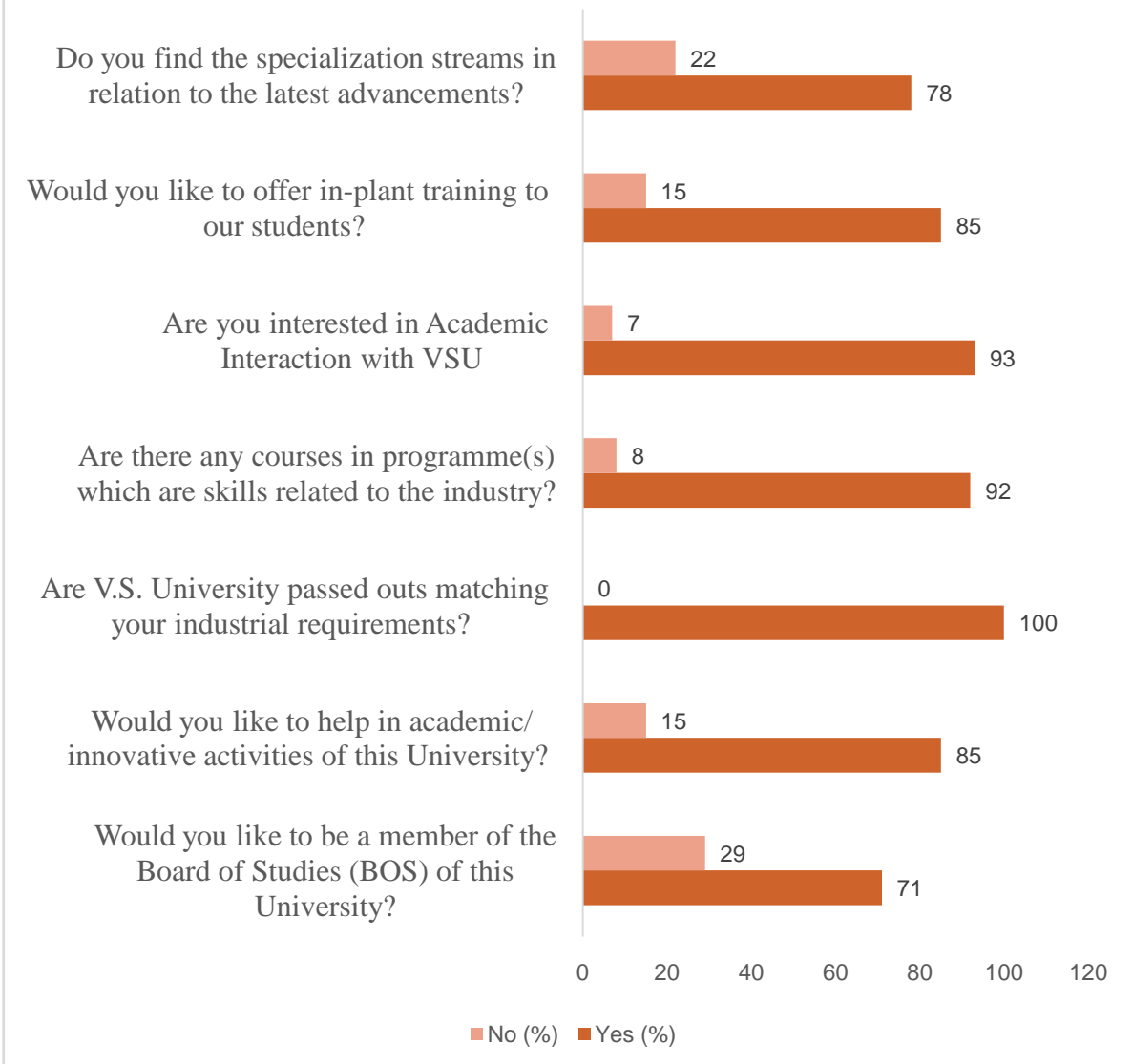
S. No	Attribute	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Unsatisfactory (%)
9	How do you rate the sufficiency of the courses related to industry that are included in the program?	42%	32%	26%	0%	0%

9) How do you rate the sufficiency of the courses related to industry that are included in the program?

Legend:
- Excellent (%)
- Very Good (%)
- Good (%)
- Satisfactory (%)
- Unsatisfactory (%)

Values shown: 0%, 0%, 26%, 42%, 32%
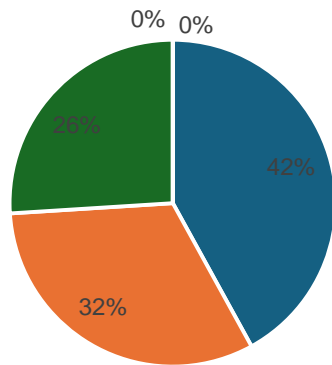
LIST OF IMPORTANT POINTS FROM FEEDBACK OF THESTAKEHOLDERS(2022-2023)

S. No.	ImportantpointsfromFeedback	Department
	STUDENT	
1.	Introduction of Choice Based Credit System (CBCS) and Elective Choice System (ECS) for flexible and reduced syllabus load.	ComputerScience
2.	To represent 51% and 49% of the curriculum, aligning syllabus with modern industry standards.	
3.	Toinclude employability, skill enhancement, and internship courses for practical learning experience.	Food Technology
4.	To update syllabus in line with New Education Policy and competitive exams, with a 40% change in content for a relevant academic structure.	Physics
5.	Introductionofmandatory Cyber Security course introduced, replacing Human Values & Professional Ethics, to meet UGC guidelines and current technological needs.	Botany
6.	Torevise syllabus, and examination scheme adopted from the academic year 2022-2023.	ComputerApplications
	TEACHER	
1.	To introduce elective foundation courses in spices, herbs, and nutraceuticals to expand research orientation.	Food Technology
2.	Toincludefoundational course on Food and Nutrition, providing a base for health and dietary studies	
3.	To modify the syllabuswith new courses in classical and modern literature, deepening the study of Telugu language and culture.	Telugu
4.	To include new multidisciplinary course on Financial Institutions and Markets in the fourth semester for a broadened financial perspective.	Economics
5.	Proposal to form fourth-semester economics project implemented for empirical research skill development, culminating in a viva voce examination	

6.	To introduce Research Methodology core course and History of Economic Thought elective course to enrich the economics curriculum	
7.	To add compulsory skill-oriented course on Statistical Packages and Data Analysis in third semester for practical data handling proficiency.	
ALUMNI		
1.	Suggested need for more 'practical sessions in core courses' to enhance real-world application of knowledge	Biotechnology
2.	Emphasized the importance of integrating 'skill-based experiments' into the curriculum to better prepare students for industry demands	
EMPLOYER		
1.	Suggested more training sessions related to industry to enhance student employability.	Microbiology
2.	Recommended increased field visits to various industries to boost industrial exposure for students and foster collaborations with the university.	

FEEDBACK ACTION TAKEN REPORT(2022-23)

S.No	Recommendations	Action Taken	Department
I.		**STUDENT**	
1.	The syllabus is excessively long and must be revised and finalised accordingly	Resolved by incorporating the Choice Based Credit System (CBCS) and Elective Choice System (ECS) and has been finalized.	Computer Science
2.	Recommendation for the adoption of the revised regulations, syllabus, scheme of examination, panel of examiners, and program structure for the Master of Computer Applications (MCA) program, effective from the academic year 2022-2023 onwards.	Approved.	
3.	Recommendation for the adoption of the revised regulations, syllabus, scheme of examination, panel of examiners, and program structure for both the Master of Computer Applications (MCA) and Master of Computer Science (M.Sc.) programs, effective from the academic year 2022-2023 onwards.	Resolved.	
4.	Suggested for incorporating courses on Employability, Skill Enhancement, and Internship into the M.Sc. Food Technology curriculum.	The M.Sc. Food Technology curriculum has been revised to include courses on Employability, Skill Enhancement, and Internship.	Food Technology
5.	Recommendation for introducing two internal electives in the first and second semesters, one elective	Approved.	

	foundation course in the third semester, and two generic electives and two open electives in the fourth semester, as part of the choice-based credit system for the M.Sc. Food Technology program.		
6.	In accordance with the University Grants Commission (UGC) communication dated October 17, 2022, it is recommended that the mandatory inclusion of a "Cyber Security" course in the first semester of all programs offered during the academic year 2022-2023 onwards.	The curriculum for all programs during the academic year 2022-2023 onwards has been revised to incorporate the mandatory "Cyber Security" course in the first semester, replacing the "Human Values & Professional Ethics" course. The UGC-provided syllabus will be used for the "Cyber Security" course.	Botany
7.	Suggested revising the syllabus to align with the New Education Policy (NEP) as much as possible, while also considering the requirements of competitive examinations like GATE/NET/SET.	The syllabus has been revised to incorporate the NEP and address the needs of competitive exams. The revised syllabus is effective for students enrolled from the academic year 2022-23 onwards. The revision involved adding new courses and modifying existing ones, resulting in an overall change of about 40% of the syllabus content.	Physics
	I. **TEACHER**		
1.	Recommended to introduce two new elective foundation courses in the first semester: "22RFT1EF1 Technology of Spices, Plantation Crops, and	Approved.	Food Technology

	Herbs" and "22RFTIEF2 Functional Food and Nuraceuticals".		
2.	Recommended to introduce a new course titled "22RFTICF2- Introduction to Food and Nutrition" in the first semester of the M.Sc. Food Technology program.	Approved.	
3.	Suggested changing the title of the courses "FTT-102-Fundamentals of Food science" to "22RFT1MC-2 Fundamentals of Food Science and Technology" and "FTT-103 -Food Microbiology" to "22RFT1CF1 Food Microbiology and Safety".	Resolved.	
4.	Recommended introducing the following optional papers in the first semester of the M.A. Telugu program starting from the academic year 2022-23: a. Code Tel-105.C.SathakaSahithyam b. Code Tel-106.A. Special Study: Pothana Code Tel-106.B. Classical Telugu Genres	Approved.	Telugu
5.	Suggested introducing the following optional papers in the second semester of the M.A. Telugu program starting from the academic year 2022-23: a. Tel 205(C). Pada Sahityam b. Tel 206(A). Special Study: Vemana Tel 206(B). Modern Telugu Genres	Approved.	

6.	It is recommended to introduce the following open elective courses: a. "Andhra Pradesh Economy and Health Economics" in the third semester. b. "Human Resource Development and Economic Planning in India" in the fourth semester.	It has been resolved by introducing the open elective courses	
7.	Suggested introducing a project in the fourth semester that involves conducting an empirical study with appropriate data to aid in making informed decisions in the field of economics. Each student will be required to complete the project with the guidance of faculty members from the department. The project report is to be submitted before the end of the fourth semester, followed by a viva voce examination.	Approved.	Economics
8.	Recommended adding the "Research Methodology" paper as a core course in the third semester and introducing the "History of Economic Thought" as an elective foundation course in the first semester.	The "Research Methodology" paper has been added as a core course in the third semester, and the "History of Economic Thought" has been introduced as an elective foundation course in the first semester.	
9.	Recommended introducing a compulsory skill-oriented course (paper) titled "Statistical Packages and Data Analysis" in the third semester.	Approved.	
10.	Recommend introducing a multidisciplinary course (paper) titled "Financial Institutions and Markets" in the	A multidisciplinary course (paper) titled "Financial Institutions and Markets" has been introduced in the	

	fourth semester.	fourth semester.	
II. **ALUMNI**			
1.	Suggested need for more 'practical sessions in core courses' to enhance real-world application of knowledge.	Approved and implemented.	Biotechnology
2.	Emphasized the importance of integrating 'skill-based experiments' into the curriculum to better prepare students for industry demands.	Suggestions from alumni members are discussed in BoS meetings and are for considered for approval.	
III. **EMPLOYER**			
1.	Employers suggested more training sessions related to industry to enhance student employability.	Students in their final years participate in practical, subject-specific projects.	Microbiology
2.	Employers recommended increased field visits to various industries to boost industrial exposure for students and foster collaborations with the university.	The BoS committee members hold a discussion regarding the processing of the approval.	