

Department of Political Science and
Public Administration
Vikrama Simhapuri University Nellore-524324



SYLLABUS with PSOs and COs

FOR
POST GRADUATE COURSE IN **M.A., POLITICAL SCIENCE**
AND M.A., PUBLIC ADMINISTRATION
UNDER CHOICE BASED CREDIT SYSTEM (CBCS)
(I TO IV SEMESTERS)

Department of Political Science
and Public Administration
Vikrama Simhapuri University
NELLORE - 524 324

DEPARTMENT OF POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
VIKRAMA SIMHAPURI UNIVERISTY:: SPSR NELLORE-524 324

Choice Based Credit System (CBCS) w.e.f. 2022-23 Batch
(Common Papers for M.A. Political Science and M.A. Public Administration)

M.A., POLITICAL SCIENCE AND PUBLIC ADMINISTRATION

Programme Outcomes:

After completion of this programme, the student will be able to:

PO1	A comprehensive knowledge: to understand up-to-date review of the major fields of Political Science and equipped with a rigorous conceptual framework, basic analytical tools and sound methodological training in the discipline.
PO2	Theoretical analysis: emphasis is laid on Political Thought, Political Theories, International Relations, Comparative Politics and Public Administration and policy studies, India's foreign policy, gender and politics and social movements etc.
PO3	Investigation of complex problems: The programme provides a balanced management to both empirical and normative aspects of the discipline of Political Science and Public Administration.
PO4	Problem solving skills: The programmes enhance problem solving skills, thinking, creativity through assignments, project work, both individual and group based.
PO5	Design/development of solutions: The students will be able to study problems in existing system and develop solution as part of the research programme and field studies.

Programme Specific Outcomes:

After the completion of the M.A., Political Science and Public Administration
Students are able to work in various fields:-

PSO1	Political Analysts:- The Political Analyst is a great career option for the post graduates in political science and public administration.
PSO2	Public Administrator:- Administrative abilities and Managerial skills, develop leadership qualities made them to develop programmes based on the needs and demands of public.
PSO3	Public Policy Makers:- As a Public Administrator formulates policies and develop innovative models for policy implementation and impact evaluation.
PSO4	Political Consultant:- Political Consultants work on election campaigns for political candidates and help in designing manifestos and develop media strategies, political surveys etc. which are need of the hour.
PSO5	Political Content Writer:- Political Science post gradates can also become political content writer and on contemporary and historical issues.



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SCHEME OF PAPERS
DEPARTMENT OF POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
VIKRAMA SIMHAPURI UNIVERSITY: NELLORE-524 003
FIRST TO FOURTH SEMESTERS

VIKRAMA SIMHAPURI UNIVERSITY:: SPSR NELLORE-524 324 DEPARTMENT OF POLITICAL SCIENCE AND PUBLIC ADMINISTRATION									
FIRST SEMESTER									
(Common Papers for M.A. Political Science and M.A. Public Administration Ist and IInd Semester Students.)									
S.No	Course Code	Course Title	Course Focus on (Employability/ Entrepreneurship/ skill development/ project/ Field work/Internship)	Relevant of develop mental needs(Local/ Regional / National / Global)	Hours/ week	Credits	Internal assessm ent marks	Univer sity assess ment marks	Max.M arks
1	22RMAPSPA101	Western Political Thought	Employability	Global	6	4	30	70	100
2	22RMAPSPA102	Advanced Public Administration	Skill development/Em ployability	Global	6	4	30	70	100
3	22RMAPSPA103	Comparative Governments (UK, USA and Switzerland)	skill development	Global	6	4	30	70	100
4	22RMAPSPA104	Public Policy	skill development	Global	6	4	30	70	100
5	22RMAPSPA105(A)	Center-State Relations in India	Employability	National /Regiona l	6	4	30	70	100
6	22RMAPSPA105(B)	Recent Trends in India's Foreign Policy	Employability	Global	6	4	30	70	100
7	22RMAPSPA106	Cyber Security	skill development	Global	6	4	30	70	100

SECOND SEMESTER									
(Common Papers for M.A. Political Science and M.A. Public Administration Ist and IInd Semester Students.)									
S.No	Course Code	Course Title	Course Focus on (Employability/ Entrepreneurship / skill development/ project/ Field work/Internship)	Relevant of develop mental needs(Local/ Regional/ National/ Global)	Hours/ week	Cred its	Intern al assess ment marks	Univer sity assess ment marks	Max.Ma rks
1	22RMAPSPA201	Moderr Indian Political Thought	Employability	National	6	4	30	70	100
2	22RMAPSPA202	Administrative Theories	skill development	Global	6	4	30	70	100
3	22RMAPSPA203	Research Methodology	skill development	Global	6	4	30	70	100
4	22RMAPSPA204	Good Governance and Information Technology	skill development	Global	6	4	30	70	100
5	22RMAPSPA205(A)	Gandhian Political Thought	Employability	National	6	4	30	70	100
6	22RMAPSPA205(B)	Dr.B.R.Ambedkar's Political Thought	Employability	National	6	4	30	70	100
7	22RMAPSPA206	Personality Enhancement and Leadership	skill development	National	6	4	30	70	100

THIRD SEMESTER POLITICAL SCIENCE

S.No	Course Code	Course Title	Course Focus on (Employability/ Entrepreneurship/ skill development/ project/ Field work/ Internship)	Relevant of developmental needs(Local/ Regional / National / Global)	Hours/ week	Credits	Internal assessment marks	University assessment marks	Max. Marks
1	22RMAPS301	Modern Political Analysis	Employability	Global	6	4	30	70	100
2	22RMAPS302	International Relations	skill development	Global	6	4	30	70	100
3	22RMAPS303	Comparative Politics	Employability	Global	6	4	30	70	100
4	22RMAPS304	Indian Political System	Employability	National	6	4	30	70	100
5	22RMAPS305(A)	Human Rights	Employability	Global	6	4	30	70	100
6	22RMAPS305(B)	Social Movements in India	Employability	National	6	4	30	70	100

THIRD SEMESTER PUBLIC ADMINISTRATION

S.No	Course Code	Course Title	Course Focus on (Employability/ Entrepreneurship/ skill development/ project/ Field work/ Internship)	Relevant of developmental needs(Local/ Regional/ National/ Global)	Hours/ week	Credits	Internal assessment marks	University assessment marks	Max.Marks
1	22RMAPA301	Comparative Public Administration	skill development	Global	6	4	30	70	100
2	22RMAPA302	Public Administration in India	Employability	National	6	4	30	70	100
3	22RMAPA303	Human Resource Management	skill development	Global	6	4	30	70	100
4	22RMAPA304	Local Governments in India with Special Reference to A.P.	Employability	National/ Regional/ Local	6	4	30	70	100
5	22RMAPA305(A)	Rural Development Administration	Entrepreneurship	National	6	4	30	70	100
6	22RMAPA305(B)	Personnel Administration	skill development	Global	6	4	30	70	100


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FOURTH SEMESTER POLITICAL SCIENCE

S.No	Course Code	Course Title	Course Focus on (Employability/ Entrepreneurship / skill development/ project/ Field work/Internship)	Relevant of developmental needs(Local/ Regional/ National/ Global)	Hours/ week	Credits	Internal assessment marks	University assessment marks	Max.Marks
1	22RMAPS401	Recent Trends in India's Foreign Policy	skill development	Global	6	4	30	70	100
2	22RMAPS402	Government and Politics in Andhra Pradesh	Employability	NationalRegional	6	4	30	70	100
3	22RMAPS403	Local Self Governments in India	Employability	National/ Regional	6	4	30	70	100
4	22RMAPS404(A)	Globalization and Political Economy in India	Entrepreneurship	Global	6	4	30	70	100
5	22RMAPS404(B)	Environmental Politics	skill development	Global	6	4	30	70	100
6	22RMAPS405	Project Work	skill development/ Field work	National	6	4	30 (viva-voce)	70 (dissertation)	100

FOURTH SEMESTER PUBLIC ADMINISTRATION

S.No	Course Code	Course Title	Course Focus on (Employability/ Entrepreneurship / skill development/ project/ Field work/Internship)	Relevant of developmental needs(Local/ Regional/ National/ Global)	Hours / week	Credits	Internal assessment marks	University assessment marks	Max.Marks
1	22RMAPA401	Development Administration in India	skill development	Global	6	4	30	70	100
2	22RMAPA402	Financial Administration	Employability	NationalRegional	6	4	30	70	100
3	22RMAPA403	Social Welfare Administration	Employability	National/ Regional	6	4	30	70	100
4	22RMAPA404(A)	Urban Development Administration	Entrepreneurship	Global	6	4	30	70	100
5	22RMAPA404(B)	Management of Public Enterprises	skill development	Global	6	4	30	70	100
6	22RMAPA405	Project Work	skill development/ Field work	National	6	4	30 (viva-voce)	70 (dissertation)	100

Note: 1. The minimum credits per Semester will be 24 and total minimum credits for all the Semesters will be 96. Two Mid Tests (Compulsory) will be conducted for each theory paper in each Semester. The average of the Two Mid Tests will be taken for 30 marks. 2. Project work consists of 100 marks (70 marks for dissertation and 30 marks for viva-voce). The Viva-Voce Committee will be constituted with External and Internal members. TA&DA will be paid for External Examiners to conduct viva-voce as per the University rules.

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M.A. (Previous) Political Science /M.A. Public Administration

Choice Based Credit System (CBCS) w.e.f. 2022-23 Batch

(Common Papers for both Courses)

SEMESTER-I

PS&PA- 101: WESTERN POLITICAL THOUGHT

Course Objectives:

1. The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of Western Political Thought.
2. To prepare our students with the political ideologies of Plato and Aristotle.
3. To provide a better understanding to get knowledge of Marx, Lenin and St. Thomas

Course Outcomes: After completing this paper, the students will be able to:

CO1	Understand ancient Indian thinkers and their writings.	K1
CO2	Make comparisons understand different political institutions, actors and processes that shaped the ancient Indian polity and the political processes.	K2
CO3	Undertake further research into the ancient texts	K3
CO4	Develop the ability to analyze political events and problems.	K4
CO5	Compare various Socialistic Political Thoughts	K5

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	2	2	2	2	2
CO2	3	3	3	3	3	2	2	2	2	3
CO3	3	3	3	3	3	2	2	2	2	2
CO4	3	3	2	2	2	2	2	2	2	2
CO5	3	3	3	3	3	2	2	2	2	2

1. Low 2. Medium 3.Strongly 4. Non

UNIT-I: Ancient and Medieval Political Thought

- a) *Plato*- Theory of Justice, Ideal State,
- b) *Aristotle*- Theory of State, Classification of Governments, Slavery, Theory of Revolutions

UNIT-II: Modern Political Thought

- a) *Thomas Hobbes* – State of Nature, Social Contract and Absolute Sovereignty.
- b) *John Locke* - State of Nature, Social Contract and Limited Sovereignty.

UNIT-III: Utilitarian Political Thought

- a) *Jeremy Bentham* – Principles of Utilitarianism
- b) *J.S.Mill* – On Liberty and Representative Government

UNIT-IV: Idealistic Political Thought

- a) *G.W.F.Hegel*- Theory of State and Civil Society
- b) *T.H.Green*- Theory of State and Rights

UNIT –V: Socialistic Political Thought

- a) *Karl Marx* –Theory of State-Scientific Socialism
- b) *Antonio Gramsci*- Concept of Hegemony and Civil Society

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Suggested Readings

1. G.H. Sabine : *A History of Political Philosophy*
2. William Ebensterim : *Great Political Thinkers*
3. Earnest Barker : *Political Thought in England*
4. W.A. Dunning : *Political Theories from Rousseau to Spencer*
5. L. Stipen : *The English Utilitarians*
6. J.S.Coker : *Readings in Political Philosophy*
7. J.S.Mill : *On Liberty*
8. E.Albee : *The History of English Utilitarians*
9. C.L.Wayper : *Political Thought*
10. G.D.H.Cole : *What Marx Really Meant*
11. Prem Arora and Brij Grover : *Political Thought from Plato to Marx*
12. Urmila Sharma and S.K. Sharma : *Western Political Thought*
13. G. Sreedharan : *Western Political Thought*

M.A. (Previous) Political Science / M.A. Public Administration

Choice Based Credit System (CBCS) w.e.f. 2022 -23 Batch

(Common Papers for both Courses)

SEMESTER-I

PS&PA - 102: ADVANCED PUBLIC ADMINISTRATION

Course Objectives:

1. The course is an introduction to the concepts and theories of Public Administration and the paradigm shift in the study of state-society-economy relationships, public administration, and governance.

2. The enriched discourse of governance and public administration sees the conceptualization of myriad perspectives for better management, state capacity both in policy formulation and facilitating implementation.

3. The idea is to put in perspective the institutional structures and contemporary issues by looking at how major social trends can affect the political process, as well as how the myriad politico- social forces work together to bring about policy change.

Course Outcomes: After completing this paper, the students will be able to:

CO1	Develop understanding the skill of becoming good administrators.	K1
CO2	Understand Major Concepts of Public Administration	K2
CO3	To Analyse the Contemporary Developments in Public Administration	K4
CO4	To appraise the Contemporary Public Administration	K5
CO5	To facilitate citizen charter and Covid-19 etc impact on Public Administration	K6

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	2	2	3	3	3	3	3
CO2	2	2	2	2	2	3	3	3	3	3
CO3	2	2	2	2	2	3	3	3	3	3
CO4	2	2	2	2	2	3	3	3	3	3
CO5	2	2	2	2	2	3	3	3	3	3

3.Strongly 2. Medium 1. Low 4. Non

UNIT-I:

- Public Administration—Meaning, Definitions, Nature, Scope and importance
- Importance of Public Administration in Developing Countries

UNIT-II:

- Organization and its Principles
- Leadership- Meaning, Functions and Importance

UNIT-III:


- Communication-Meaning, Importance and Types
- Co-Ordination and its Significance.

UNIT-IV:

- Organization & Methods (O&M) its Importance
- Work Study-Its Nature and Importance

UNIT-V:

- Citizen Charter –Lok Pal –Lokayuktha-Contractualisation, Corporitisation
- Impact of Covid-19 on Public Administration


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Suggested Readings

1. L.D. White : *Introduction to the Study of Public Administration*
2. S.R. Maheswari : *Administrative Theories*
3. Brain R. Fray : *Mastering Public Administration*
4. Avasthi and Maheswari : *Public Administration*
5. Nigro & Nigro : *Modern Public Administration*
6. Hoshiar Singh and Pradeep Sachideva : *Administrative Theory*

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SEMESTER-I

PS&PA -103: COMPARATIVE GOVERNMENTS: U.K, USA, SWITZERLAND.

Course Objectives:

1. To make the students understand the conceptual bases of the comparative governments.
2. To enable the students to do a comparative analysis of the different kinds of Political system in the world.
3. To help the students to make a comparison of Indian Government System with the different political systems of the world

Course Outcomes:

After completing this paper, the students will be able to:

CO1	Compare the international relations	K6
CO2	Make comparatives studies	K2
CO3	Undertake research in Comparative Politics and Governments	K4
CO4	Develop analytical skills to study	K4
CO5	To elucidate the Direct Democracy, the Plural Executive and Federal Judiciary	K5

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	3	2	2	2	2	3	3	2
CO2	2	2	3	2	2	2	2	3	3	2
CO3	3	3	2	2	3	3	3	3	3	3
CO4	3	3	2	2	3	3	3	3	3	3
CO5	2	3	2	2	2	3	3	3	3	3

3. Strongly 2. Medium 1.Low 4. Non

UNIT-I: United Kingdom

- a) The Salient Features of British Constitution
- b) The Crown, the Prime Minister and the Parliament-Powers and Functions

UNIT-II: a) Role of Political Parties in Britain

- b) Judiciary- Rule of Law, Judicial Review

UNIT-III: USA

- a) History of American Independent Struggle, Salient Features of American Constitution
- b) The President-Powers and Functions, Congress and Judiciary System, Checks and Balances.

UNIT-IV: a) Political Parties and there impact on American Politics.

- b) Role of Judiciary- Judicial Review and Judicial activism.

UNIT-V: Switzerland

- a) Salient Features of Swiss Constitution
- b) Working of Direct Democracy and the Plural Executive, Federal Judiciary

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Suggested Readings

1. C.F.Strong : *Modern Constitutions*
2. H.Finer : *Theory and Practice of Modern Governments.*
3. S.R.Maheswari : *Comparative Government & Politics*
4. J.W.Howard : *New Directions in Comparative Politics*
5. C.A.Beard : *American Government & Politics.*
6. J.A.Ross : *Modern British Government.*
7. Deol : *Comparative Government and Politics*
8. V.D.Mahajan : *Modern Governments*
9. S.N.Ray : *Modern Comparative Politics; Approaches, Methods and Issues*
10. A.C. Kapoor : *Modern Constitutions*
11. Vishnoo Bhagavan & Vidhya Bhushan : *The Constitutions of Switzerland, Canada, Japan and Australia*

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(Common Papers for both Courses)

SEMESTER-I

PS&PA -104: PUBLIC POLICY

Course Objectives:

1. The course is designed to introduce students to the idea of public policy designing, implementation and evaluation.
2. It further introduces the basic principles and concepts of policy analysis.
3. The course considers the relationship between public goals and policy design, surveys the use of generic policy tools such as regulation, contracting, privatization, inducements, markets, and subsidies.

Course Outcomes:

CO1	These concepts will be presented using practical examples involving public policy issues.	K1
CO2	Apply social science methods and policy analysis to practical problems of government, communities, regions, and/or global issues.	K3
CO3	Demonstrate the ability to apply oral and written communication skills in public appearances, written reports and documents.	K3
CO4	Follow ethical principles for citing sources, using human subjects, serving the public, and working with colleagues.	K1
CO5	Develop critical thinking about public policy issues and the ability to conduct professional analyses of social, political, and economic structures and bureaucratic processes.	K3

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3	3	3	3	3	3
CO2	3	3	2	2	3	3	3	3	3	3
CO3	3	3	2	2	3	3	3	3	3	3
CO4	3	3	2	2	3	3	3	3	3	3
CO5	2	3	2	2	2	3	3	3	3	3

3. Strongly 2. Medium 1. Low 4. Non

UNIT-I:

- a) Meaning, Nature, Scope and Importance of Public Policy
- b) Public Policy relations with Political science, Public administration, Sociology and Economics

UNIT-II:

- a) Public Policy - Institutional Approach- Incremental Approach
- b) Theories of Public Policy Analysis – Systems Theory, Elite Theory

UNIT-III:

- a) Policy Formulation and Policy Implementation Techniques
- b) Policy Sources – Legislative, Executive, Judiciary and Bureaucracy

UNIT-IV:

- a) Role of Political Parties, Interest Groups and Pressure Groups in Public Policy Making Process.
- b) Public Policies in India – New Economic Policy, Reservation Policy and Environmental Policy.

UNIT-V:

- a) Policy Evaluation – Problems and Prospects.
- b) Information and Technology Policy with reference to 'E' Governance.

Suggested Readings

1. Dye, Thomas.R : *Understanding Public Policy*
2. Wool Peter : *Public Policy*
3. Harold.D Lass Well : *The Preview of Policy Sciences*
4. R.K.Sapru : *Public Policy*
5. R.S.Ganapathi (ed) : *Public Policy and Policy Analysis in India.*

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(Common Papers for both Courses)

SEMESTER-I

PS&PA -105 (A): CENTRE-STATE RELATIONS IN INDIA (Optional)

Course Objectives:

1. To describe constitutional arrangements between Centre-State relations,
2. To provide a historical overview of evolution of Centre State relations,
3. To analyse tensions between Centre-State relations and perspective and recent trend in the relations.

Course outcomes:

After studying this course, you should be able to:

CO1	Understand the division of administrative powers between the centre and the states;	K1
CO2	Determine various types of procedures for securing centre-state cooperation;	K2
CO3	Compare the techniques of congress and NDA governments executive control over the states;	K4
CO4	Examine the importance of Article 356 and role of Governor in Centre-State Relations	K3
CO5	To assess various Commission's recommendations on Centre-State Relations	K5

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3	3	3	2	2	3
CO2	3	2	2	2	3	3	3	3	3	3
CO3	2	3	2	3	3	3	3	2	2	3
CO4	3	3	3	2	2	3	2	2	3	3
CO5	3	3	2	3	2	3	3	3	2	3

3.Strongly 2. Medium 1. Low 4. Non

UNIT-I:

- a) Philosophy and Foundation of Indian Constitution, Federalism in India.
- b) Salient features of Indian Constitution

UNIT-II:

- a) Centre-State Legislative, Administrative and Financial Relations
- b) Growing Demand for State Autonomy

UNIT-III:

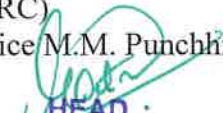
- a) Centre-State Relations during the tenure of Congress Rule at the Centre
- b) Centre-State Relations during the tenure of NDA at the Centre

UNIT-IV:

- a) Article 356- Use and Misuse
- b) Role of Governor in Centre-State Relations

UNIT-V:

- a) Recommendations of Administrative Reforms Commission (ARC)
- b) Recommendations of Justice RS Sarkaria Commission and Justice M.M. Punchhi Commission


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Suggested Readings

1. Krishnaswamy : *Centre-State Relations*
2. V.Chandramouliswara Rao : *Politics of Regionalism and Centre-State Relations*
3. Rajamannar : *Union-State Relations*
4. Anirudh Prasad : *Centre an State Powers under the Indian*

Federalism

5. D.D. Basu : *Introduction to the Constitution of India*
6. Sarkaria Commission : *Report on Centre-State Relations.*
7. Venkatchalaiah Constitution Review Commission : *Report on the Review of the Constitution of India*

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(Common Papers for both Courses)

SEMESTER-I

PS&PA -105 (B): INDIA'S FOREIGN POLICY (Optional)

Course Objectives:

- 1) To impart an in depth understanding of India's Foreign Policy.
- 2) To introduce with major issues of concern for India.
- 3) To focus on traditional values, rational choices and aspirations of India in global politics.

Course Outcomes:

After studying this course, you should be able to:

CO1	Understand the India's Foreign policy	K1
CO2	Determine India's relations with Neighbouring and other countries.	K2
CO3	Appraise the policies of various countries like India's Non-Alignment Policy and Commonwealth Nations	K5
CO4	To integrate the India's stand on Disarmament and with United Nations Organization (UNO)	K6
CO5	Discriminate India's foreign policy and Terrorism	K4

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3	3	3	2	2	3
CO2	3	3	3	3	3	2	2	2	2	3
CO3	3	3	3	3	3	2	2	2	2	3
CO4	3	3	3	2	2	3	2	2	3	3
CO5	3	3	3	3	2	2	2	2	2	3

3.Strongly 2. Medium 1. Low 4. Non

UNIT-I:

- a) Nature, Scope and Evolution of India's Foreign Policy
- b) Factors, Principles, Features and Analysis of India's Foreign Policy

UNIT-II:

- a) India and her Neighbors (India-Pakistan, India-Srilanka, India-China, India-Bangladesh, India-Nepal)
- b) India's relations with Super Powers – USA and Russia/Soviet Union

UNIT-III:

- a) India and Commonwealth Nations
- b) India and Non-Alignment

UNIT-IV:

- a) India and United Nations Organization (UNO)
- b) India and Disarmament

UNIT-V:

- a) Post-Cold War and India's Foreign Policy-Role of Diaspora in Indian Foreign Policy
- b) India's Challenges to Foreign Policy – Terrorism – Environment and Covid 19.

Suggested Readings

1. K.P.Karunakaran : *India's Foreign Policy*
2. K.P.Misra(ed) : *Studies on Indian Foreign Policy*
3. V.P.Dutt : *India's Foreign Policy*
4. J.Bandopadhyaya : *The Making of India's Foreign Policy*
5. T.N.Kaul : *India's Foreign Policy*
6. Nehru,J : *India's Foreign Policy : Selected Speeches*
7. Brecher,Michael : *Nehru: A Political Biography*
8. B.R.Nanda (ed) : *India's Foreign Policy*
9. Prasad,Bimal(ed) : *India's Foreign Policy*
10. S.P.Verma & K.P. Misra : *Foreign Policy of South Asia.*

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Choice Based Credit System (CBCS) w.e.f. 2022-23 Batch

(Common Papers for both Courses)

SEMESTER-II

PS&PA-201: MODERN INDIAN POLITICAL THOUGHT

Course Objectives:

1. The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of Modern Indian Political Thought.
2. Students can know about Indian political and social thinkers.
3. Take positive inspiration from Gandhiji's thoughts.

Course Outcomes:

After completing this paper, the students will be able to:

CO1	To Understand the Modern Indian Political Thought	K2
CO2	To Determine theories propounded by modern Indian thinkers	K3
CO3	To Appraise the Ideologies of Indian thinkers	K5
CO4	To distinguish the Comparative studies and research	K4
CO5	To omit the Caste System on the basis of social reformers ideology	K1

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	2	3	2	1	1	1	1
CO2	3	3	3	3	3	2	2	2	2	3
CO3	3	3	3	3	3	2	2	2	2	3
CO4	3	3	3	2	2	3	2	2	3	3
CO5	3	3	3	3	2	2	2	2	2	3

3.Strongly 2. Medium 1. Low 4. Non

UNIT-I:

- a) Indian Political Thought: Genesis and Development
- b) The Indian Renaissance, Raja RammohanRoy, Dayananda Saraswathi

UNIT-II:

- a) The Debate between the Moderates and the Extremists
- b) Gandhism- Sathyagraha, Gram Swaraj, Sarvodaya and Trusteeship

UNIT-III:

- a) Democratic Socialism- Narendra Dev and Jawaharlal Nehru
- b) Total Revolution- Jayaprakash Narayan

UNIT-IV:

- a) Integral Thought of Aurobindo Ghosh
- b) Radical Humanism of M.N.Roy

UNIT-V:

- a) Critique of Caste System: Mahathma Jyothirao Phule and Bharat Ratna Dr.B.RAmbedkar and Periyar.Ramaswamy Naiker
- b) Recent Trends in Indian Political Thought


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READINGS:

1. A. Appadorai : *Documents on Political Thought in Modern India.*
2. A.Appadorai : *Indian Political Thinking Through the Ages*
3. J.Bandopadhyaya : *Social and Political Thought of Gandhi*
4. K.Damodaram : *Indian Thought : A Critical Survey*
5. S.Ghouse : *Modern Indian Political Thought*
6. K.P.Karunakaran : *Indian Politics from Dadabhai Naoroji*
7. V.R.Mehta : *Foundations of Indian Political Thought*
8. V.P.Verma : *Modern Indian Political Thought*
9. R.A.Sinari : *The Structure of Indian Thought*
10. V.S.Narvana : *Modern Indian Thought*

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SEMESTER-II

PS&PA-202: ADMINISTRATIVE THEORIES

Course Objectives:

1. The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on Administrative Theory.
2. The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of Administrative Theory.

Course Outcomes: After completing this paper, the students will be able to:

CO1	To Understand the important contributors of administrative management approach	K2
CO2	To Enumerate the general principles of administration;	K1
CO3	To Explain the relevance of administrative management.	K3
CO4	To calculate the several administrative thinker's concept and theories	K4
CO5	To compare the new public administration and development administration	K5

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	2	3	3	3	3	3	3
CO2	3	2	2	3	3	3	3	3	3	3
CO3	2	3	3	3	3	3	3	3	3	3
CO4	3	2	2	2	2	3	3	3	3	3
CO5	2	3	3	3	2	3	3	3	3	3

3.Strongly 2. Medium 1. Low 4. Non

UNIT-I:

- a) Administrative Theory - An Historical Overview
- b) Classical Theory- Henry Fayol

UNIT-II:

- a) Scientific Management - F.W.Taylor
- b) Human Relation :Elton Mayo

UNIT-III:

- a) Motivation Theories -Abraham Maslow
- b) Decision Making Theories -Herbert A. Simon (Behavioural Approach)

UNIT-IV:

- a) Theories of Leadership-Leadership Qualities and Techniques
- b) Communication - Principles, Types and Barriers

UNIT-V:

- a) Ecology of Public Administration- Fred Riggs
- b) Globalization impact on Public Administration

Suggested Readings

1. D.Ravindra Prasad & P.Satyanarayana(ed) : *Administrative Thinkers*
2. Mohit Bhattacharya : *Public Administration, Structure Process and Behaviour*
3. Susheela Kaushik(ed) : *Public Administration, Structure Process and Behaviours*
4. M.Albrow : *Bureaucracy*
5. Henry and Blanchard : *Management of Organization Behaviour*
6. Robert .A. Dahl : *Modern Political Analysis*
7. Farrell Heady : *Public Administration*
8. Peter Self : *Administrative Theories and Politics,*
9. Thomas D .Lync (ed) : *Organization Theory and Management*

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SEMESTER-II

PS&PA -203: RESEARCH METHODOLOGY

Course Objectives:

1. The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on Research Methodology.
2. The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of Research Methodology

Course Outcomes:

After completing this paper, the students will be able to:

CO1	To Describe various research approaches and strategies that are applied to answer the research questions;	K1
CO2	To determine the various philosophical perspectives that guide research in social sciences;	K3
CO3	To Understand the various steps involved in the research process;	K2
CO4	To assess the various methods of Data Collection –Tools and Techniques	K5
CO5	To develop the Use of Computers in Social Science Research and Report Writing	K6

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3	3	3	3	3	3
CO2	1	2	2	3	3	3	2	1	2	3
CO3	2	1	3	3	3	3	3	2	3	3
CO4	1	2	1	3	2	3	2	3	1	3
CO5	2	3	3	3	2	3	3	3	3	3

3.Strongly 2. Medium 1. Low 4. Non

UNIT-I:

- a) Social Science Research –Meaning, Scope and Importance
- b) Types of Research and their Limitations

UNIT-II:

- a) Hypothesis- Meaning –Types- Sources of Hypothesis
- b) Formulation of Research Design

UNIT-III:

- a) Sampling –Types of Sampling in Social Science Research
- b) Case Study Method ---Characteristics –Limitations

UNIT-IV:

- a) Data Collection –Tools and Techniques
- b) Data Processing and Analysis

UNIT-V:

- a) Use of Computers in Social Science Research
- b) Report Writing

Suggested Readings

1. Goode and Hatt : *Methods in Social Research*
2. P.V.Young : *Scientific Social Surveys and Research*
3. O.R.,Krishnaswamy : *Methodology of Research in Social Sciences*
4. Agnihotri and Vidhydhar : *Techniques of Social Research*
5. C.R.Kothari : *Research Methodology –Methods andTechniques*
6. Hans Raj : *Theory and Practice in Social Research*
7. Smith,B : *Political Research Methods*
8. J.Selitz : *Research Methods in Social Research*
9. R.B.Jain : *Research Methods in Public Administration;*
10. Bose.Pradip Kumar : *Research Methodology*

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SEMESTER-II

PS&PA 204: GOOD GOVERNANCE AND INFORMATION TECHNOLOGY

Course Objectives:

1. Does the amalgamation of business and technology excite you? Are you interested in acquiring IT skills like coding, CRM, design, process automation, and data mining?
2. Then we recommend learning IT governance.

Course Outcomes:

CO1	To understand concept of state, civil society and governance	K2
CO2	To develop essential IT skills will help you stand out in the tech world	K3
CO3	To examine the Good Governance -Concept-Importance	K1
CO4	To create the E-Governance and Opportunities in India	K6
CO5	To estimate the Impact of COVID-19 on Governance	K5

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	3	2	3	3	3	3	3
CO2	3	2	2	3	3	3	2	3	2	3
CO3	2	1	2	2	2	1	2	3	2	3
CO4	1	2	3	2	1	3	2	3	2	3
CO5	2	1	3	2	2	3	1	3	1	3

3.Strongly 2. Medium 1. Low 4. Non

UNIT-I:

- a) Concept of State, Civil Society and Governance
- b) Changing Role of the State

UNIT-II:

- a) Good Governance –Types, Concept-Importance
- b) Information Technology –Evolution-Significance

UNIT-III:

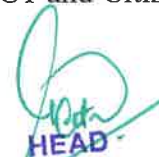
- a) E - Governance Initiatives in Andhra Pradesh.
- b) E-Tools for Good Governance

UNIT-IV:

- a) E-Governance in India—Problems and Opportunities
- b) E-Governance Projects in A.P.

UNIT-V:

- a) Information Technology and Good Governance
- b) Impact of COVID-19 on Governance, Privatization, RTI ACT and Citizen Charter.


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Suggested Readings:

1. R.B.Jain : Public Administration in India: 21st Century Challenges for Good Governance
2. Lane, Jan-Erik : New Public Management
3. World Bank Report, Good Governance : The Business of Government
4. World Bank, Development Entering the 21st Century, Washington D.C.1999-2000.
5. Government of Andhra Pradesh Vision -2020
6. G.K.Chopra(ed) : Towards Good Governance
7. R.Rhodes : Understanding Governance
8. O.E.Williamson : The Mechanism of Governance

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SEMESTER-II

PS&PA -205 (A): GANDHIAN POLITICAL THOUGHT (Optional)

Course Objectives:

1. The aim of this course is to facilitate students to participate creatively in all aspects of peace studies, peace-building in conflict and post-conflict societies.

2. Understanding Gandhian approach to peace from the interdisciplinary perspective and comprehend Gandhi's views and perceptions on economic, social, political, environmental, and development, related issues.

3. To provide opportunities to the learners for higher studies in the area of theoretical and applied Gandhian Studies, Peace, Conflict Management, and Social Regeneration.

Course Outcomes:

CO1	To understand the students the ideological basis of Gandhian political philosophy.	K2
CO2	To articulate different dimensions of Gandhian Thought.	K3
CO3	To speculate the relevance of Gandhian philosophy in the contemporary society and politics.	K6
CO4	To focuses the Concept, Organs and Relevance of Gandhian Ideals and Indian Constitution	K4
CO5	to evaluate the Gandhi ideas on Parliamentary System and World Government	K5

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	3	2	2	3	2	3	2
CO2	2	3	2	3	3	2	2	3	2	3
CO3	2	2	2	1	2	3	2	2	2	3
CO4	3	2	1	2	2	2	2	2	2	3
CO5	2	1	3	2	2	3	2	2	3	3

3.Strongly 2. Medium 1. Low 4. Non

Unit-I: Influences on M. K. Gandhi's Political Thought

- Emergence of Gandhi on the Indian Political Scene
- Gandhi's Concept of Morality

Unit-II: M. K. Gandhi's views on

- Religion and Politics - Equality, Liberty, Rights and Duties,
- Nationalism, Internationalism, Sovereignty and Justice.

Unit-III: Political Ideas

- Democracy, Communism
- Gramswaraj – Ideal Society - Democracy and Decentralization

Unit-VI: Panchayat Raj

- Concept, Structure and Relevance
- Gandhian Ideals

Unit-V: M .K. Gandhi

- Gandhi Views on PRI and Parliamentary System
- Gandhi Views on World Government

Suggested Readings:

1. **B. Bhattacharya** : Evolution of the Political Philosophy of Gandhi,
2. **G.Dhawan** : The Political Philosophy of Mahatma Gandhi,
3. **V.P.Varma** : Political Philosophy of Mahatma Gandhi and Sarvodaya,
4. **R.R.Diwakar** : Saga of Satyagraha.
5. **K.S.Bharathi** : Satyagraha of Mahatma Gandhi,
6. **R.N.Iyer** : The Moral and Political Thought of Mahatma Gandhi,
7. **K.S.Bharathi** : Thoughts of Mahatma,
8. **K.S.Bharathi** : The Political Thought of Mahatma Gandhi,
9. **J.N.Sharma** : Gandhi's View of Political Power,
10. **K.S.Bharathi** : Mahatma Gandhi : The Man of the Millennium,

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SEMESTER-II

PS&PA 205 (B): Dr.B.R.AMBEDKAR'S POLITICAL THOUGHT(Optional)

Course Objectives:

1. To learn about Dr. Ambedkar as Political Thinker,
2. To understand about the base of Indian Constitution,
3. To understand the concept of Nation and nationalism and Dr. Ambedkars thoughton it.
4. To learn Dr. Ambedkars views on Democracy and other forms of state

Course Outcomes:

After completing this course, students shall be able:

CO1	To understand the political thoughts of Dr. Ambedkar	K2
CO2	To develop the concept of law and various schools of law	K3
CO3	To compare the governments, form of governments and powers and functions.	K5
CO4	To illustrate the construction of political party and democratic manner.	K4
CO5	To adopt the human rights and their protection of human right.	K6

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	1	2	3	2	2	3	2	3
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

3.Strongly 2. Medium 1. Low 4. Non

Unit-I: Dr.B.R. Ambedkar's Political Philosophy

- a) Buddhism and Marxism – Comparative Analysis
- b) Idealism - Liberalism

Unit-II: Dr.B.R. Ambedkar's views on Law and Social Change

- a) The Concept of Law and Various Schools of Law
- b) Social Change and Social Revolution – Social Justice

Unit-III: Dr. B.R.Ambedkar's Views on Government

- a) Unitary and Federal Forms of Government
- b) Working Government in Modern Time

Unit-IV: Dr.B.R. Ambedkar on Party System

- a)Independent Labour Party –Republican Party of India and Constitutional Morality
- b) Dr.B.R.Ambedkar Views on Nationalism and Internationalism

Unit -V: Dr. B.R.Ambedkar on Human Rights

- a) Concept of Human Rights and Human Rights of Untouchables in India
- b) Universal Declaration of Human Rights and International Covenant on Civil and Political Rights, 1966

Suggested Readings:

1. **Dr. B.R.Ambedkar** : Dr. B.R.Ambedkar's Writing and Speeches,
Vol. 1,2,8,9,10,13
2. **D.R. Jatav** : *The Political Philosophy of Dr.B.R. Ambedkar.*
3. **Rajasekharaiah** : *DrB.R.. Ambedkar's Politics of Emancipation.*
4. **Bharil Chandra** : *Social and Political Ideas of Dr. B.R. Ambedkar.*
5. **G.S.Lokhande** : *A Study in Social Democracy.*
6. **D.C.Ahir** : *Gandhi and Ambedkar.*
7. **Bhagwan Das** : *Thus Spoke Dr B.R.. Ambedkar Vo. I, II, III, IV*

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SEMESTER-III
PS -301: MODERN POLITICAL ANALYSIS

Course objectives:

1. It is a key paper in introducing analysis of modern politics to students
2. It introduces different approaches to analysis of politics.
3. It introduces different concepts and theories in analyzing politics
4. It introduces different theories of modernization

Course Outcomes:

CO1	Students will be able to analyse politics with the help of concepts.	K2
CO2	Students will be able to use different approaches in analyzing politics.	K4
CO3	It helps a great deal in applying conceptual knowledge to analyzing Indian politics	K5
CO4	It explore the Decision –Making Theory andCommunication Theory	K4
CO5	Understand the Political Culture and Political Development	K2

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	2	2	2	2	2
CO2	3	3	2	3	3	2	2	3	2	3
CO3	3	2	3	3	3	2	3	3	2	2
CO4	3	3	2	2	2	3	2	3	2	2
CO5	3	3	3	3	3	2	2	2	2	2

1. Low 2. Medium 3.Strongly 4. Non

UNIT – I:

- a) Nature, Scope and Importance of Modern Political Analysis.
- b) Approaches to the Study of Modern Political Analysis.

UNIT II:

- a) Behaviourlism –Meaning, Nature, Concerns and Major Tenets of Behaviourlism-
- b) Post-Behaviourlism-A Critical Evaluation.

UNIT III:

- a) Systems Theory –Development of Systems Analysis-Political System and its Operational Dynamics.
- b) Structural Functional Analysis- Basic tenets – Its Efficacy for Political Analysis

UNIT IV:

- a) Decision –Making Theory –Basic Assumptions –Critical Appraisal.
- b) Communication Theory –Basic Assumption-Processes-- Critical Appraisal.

UNIT-V:

- a) Game Theory –Meaning, Game Theory –Advantages and Disadvantages.
- b) Political Culture and Political Development

Suggested Readings:

1. Bernard Krick : *American Science of Politics : Its Origin and Condition.*
2. James Charlesworth : *Contemporary Political Theory*
3. S.P.Varma : *Modern Political Theory*
4. N.Jayapalan : *Contemporary Modern Analysis*
5. J.C. Johari : *Contemporary Political Theory*
6. Robert.A.Dahl : *Modern Political Analysis*
7. Shakhanazarov : *Contemporary Political Science in USA and Western Europe*

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SEMESTER-III
PS -302: INTERNATIONAL RELATIONS

Course objectives:

1. This course attempts to introduce the key concepts and theories of the subject.
2. In addition to that the course also familiarizes the students with the historical background of various political and international institutions.
3. The course cultivates theoretical bent of mind for students over various international problems and conflicts.

Course Outcomes:

After completing this course, students shall be able:

CO1	Students get familiarized with what is the essential meaning of the International institutions and its objectives	K2
CO2	Key concepts and theories of International studies further sharpens students outlook over international issues and bodies	K4
CO3	After successful completion of the course, the students acquire the basic skills to understand functions of various international organizations.	K5
CO4	To understand Détente-Its Features, New Cold War-Its Features	K4
CO5	Explain the International Relations with reference to Post-9/11 events	K2

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	3	2	3	2	2	2	3	2
CO2	3	3	2	3	3	2	2	3	2	3
CO3	2	3	3	3	3	2	3	3	3	2
CO4	3	3	2	2	2	3	2	3	2	2
CO5	3	3	3	3	3	2	3	2	3	2

1. Low 2. Medium 3. Strongly 4. Non

UNIT-I: Nature, Scope and Growth of International Relations

- a) Approaches to the study of International Relations
- b) Theories of International Relations

UNIT-II: International Organizations

- a) The League of Nations
- b) The United Nations Organizations (UNO)

UNIT-III: Instruments of International Relations

- a) Diplomacy
- b) Disarmament

UNIT-IV: Cold War

- a) Nature, Growth and Issues during Cold War
- b) Detente – Its Features, New Cold War – Its Features

UNIT-V: Changing Trends in International Relations

- a) Post –Cold War and International Relations
- b) International Relations and Post-9/11 events

Suggested Readings:

1. H.J.Morgenthau : *Politics among Nations*
2. Frirdman : *Introduction to World Politics*
3. Robert Shuman : *International Politics*
4. North edge : *Hundred Years of International Relations*
5. Palmer and Perkins : *International Relations*
6. Nicholas : *The United States*
7. Nicholson,H : *Diplomacy*
8. K.M.Panikar : *Principles and Practices of Diplomacy*
9. Briery : *The Law of Nations*
10. Mahendra Kumar : *Theoretical Aspects of International Politics*
11. E.H.Carr : *International Relations during the Inter-War Years*
12. John Stosinger : *The Might of Nation*
13. Quincy Wright : *International Relations*
14. V.P.Dutt : *Indian Foreign Policy*

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SEMESTER-III
PS-303: COMPARATIVE POLITICS

Course Objectives

1. The Comparative Politics course at master's level seeks to go beyond law and constitutionalism to study of reasons, methods, problems of comparison and introduces.
2. The students to case studies in order to make them better comprehend the reality of comparison.

Course Outcomes

Upon successful completion, students will have the knowledge and skills to:

CO1	Identify the concepts used in comparative methods;	K2
CO2	Understand the sources of these concepts and their historical development;	K4
CO3	Use these concepts in order to critically research, analyse, and evaluate selected contemporary political theorists;	K5
CO4	Develop skills for research, argument,	K4
CO5	Analysis in order to effectively communicate their own perspectives on key concepts and issues in comparative politics.	K2

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	3	2	3	2	3	3	3	2
CO2	3	3	2	3	3	3	2	3	2	3
CO3	2	2	3	3	3	3	3	3	3	2
CO4	3	3	2	3	2	3	2	3	2	3
CO5	3	2	3	2	3	2	3	2	3	2

1. Low 2. Medium 3. Strongly 4. Non

UNIT-I:

- a) Nature, Scope and Importance of Comparative Politics
- b) Different Approaches to the Study of Comparative Politics

UNIT-II:

- a) Political Culture and Political Communication
- b) Political Socialization and Political Modernization

UNIT-III:


- a) David Easton's General Systems Theory
- b) Gabriel Almond's Theory of Structural Functionalism

UNIT-IV:

- a) Dependency Theory
- b) Political Participation

UNIT-V:

- a) Role of Political Parties
- b) Pressure Groups and its Impact


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Suggested Readings:

- 1 G.A .Almond and G.B.Powell : *Comparative Politics: A Development Approach*
- 2 David Eston : *The Political System.*
- 3 Jean Blunmdel : *Comparative Politics.*
- 4 S.R.Maheswari : *Comparative Politics.*
- 5 Johari, J.C : *Comparative Politics.*

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SEMESTER-III
PS-304: INDIAN POLITICAL SYSTEM

Course Objectives

1. Incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of Indian Political System.

Course Outcome: After studying this paper:

CO1	Students should be able to comprehend and critically analyse major themes and aspects of Indian Political System.	K2
CO2	Understand the concept of Constitutionalism	K4
CO3	Gets acquainted with various Indian Political System	K5
CO4	becomes familiar with various Union Executive	K4
CO5	gets conversant with Legislatures, Legislative Bills and Achieves skills in various writings.	K2

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	2	3	2	3	2
CO2	2	3	2	3	2	3	2	3	2	3
CO3	2	2	3	2	3	3	3	2	3	2
CO4	3	3	2	3	2	3	2	3	2	3
CO5	3	2	3	2	3	2	3	2	3	2

1. Low 2. Medium 3. Strongly 4. Non

UNIT-I:

- a) The Making of the Indian Constitution; Socio-economic and Philosophical Foundations of Indian Constitution; Salient Features.
- b) Fundamental Rights – Directive Principle of State Policy and Fundamental Duties, Indian Federalism

UNIT-II:

- a) Union Executive: President – Powers and Functions; Prime Minister and Council of Ministers – Powers and Functions. Parliament – Composition, Powers and Functions; Judiciary, Judicial Review and Judicial Activism.
- b) Statutory Commissions / Institutions: Election Commission, Comptroller and Auditor General, Union Public Service Commission.

UNIT-III:

- a) National and Regional Parties - Ideology, Organizational Structure and Changing Nature of Indian Party System; Coalition Politics.
- b) Elections and Voting Behaviour, Electoral reforms

UNIT-IV:

- a) Role of Caste, Religion and Regionalism in Indian Politics.
- b) National Integration and Problems of Nation-Building; Challenges to Indian Political System.

UNIT-V:

- a) Political Economy of Development: Origin and Role of NITI Aayog
- b) India and Liberalisation, Privatisation and Globalisation in the Contemporary Era (LPG)

Suggested Readings:

1. D.D.Basu : *Introduction to the Constitution of India.*
2. Granville Austin : *Working a Democratic Constitution: A History of the Indian Experience.*
3. Niraja Gopal Jayal
& Pratap Bhanu Mehta : *The Oxford Companion to Politics in India.*
4. Ramachandra Guha : *India after Gandhi: The History of the World's Largest Democracy.*
5. M.P.Singh & Rekha Saxena : *Indian Politics: Contemporary Issues and Concerns.*
6. M.V. Pylee : *The Constitution of India.*

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SEMESTER-III
P S -305 (A): HUMAN RIGHTS (Optional)

Course Objectives:

1. The main objective is to introduce students to the conceptual and theoretical knowledge on the subject of Human Rights.
2. It seeks to promote interest among the students with regard to issues and debates related to the state's understanding of rights from the perspective of the vulnerable groups through the application of constitutional provisions and instruments.
3. The course also contextualizes the problems faced by vulnerable groups and regions

Course outcomes:

CO1	The main purpose of the course is to seek to sharpen the epistemological skills of students in relation to the various theoretical and practical aspects of human rights.	K2
CO2	The course will help students to prepare themselves for social and political discourses in the society.	K4
CO3	To prepare them for leadership.	K5
CO4	Knowledge on this important subject will also help the students to prepare for public competitive exams	K4
CO5	To understand the National Human Rights Commission, State Human Rights Commission.	K2

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	2	3	3	3	2
CO2	3	3	2	3	3	3	1	3	2	3
CO3	3	2	3	3	2	3	3	3	1	2
CO4	2	3	2	3	1	3	2	3	2	3
CO5	3	2	3	2	3	2	3	2	3	2

1. Low 2. Medium 3. Strongly 4. Non

UNIT-I:

- a) Concept of Human Rights: Historical Development
- b) Approaches to the Study of Human Rights

UNIT-II:

- a) The Internationalization of Human Rights - The Evolving Inter-Governmental Institutional Structures
- b) Human Rights and the United Nations: Charter Provisions

UNIT-III:

- a) Universal Declaration of Human Rights and the various other Conventions
- b) International Protection of Human Rights: Civil, Political, Social and Economic Rights

UNIT-IV:

- a) Collective Rights: The Right of Self-Determination
- b) Human Rights and Duties in India: Law, Politics and Society

UNIT-V:

- a) Enforcement of Human Rights in India: National Human Rights Commission, State Human Rights Commission
- b) Constitutional Safeguards to protect Human Rights and RTI


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Suggested Readings:

1. G.Alfredson,et.al(eds) : *The Universal Declaration of Human Rights-A Commentary.*
2. J.A.Andrews(ed) : *Human Rights in Criminal Procedure-A Comparative Study*
3. A.A.An-Nalim(ed) : *Human Rights in Cross-Cultural Perspectives*
4. D.Beetham(ed) : *Politics and Human Rights*
5. T.V.Boven : *The United Nations and Human Rights: A Critical Appraisal,*
6. I.Brownie(ed) : *Basic Documents on Human Rights*
7. T.Buergenthal : *International Human Rights in a Nutshell*
8. J.Donnelly : *The Concept Human Rights*
9. S.Subramanian : *Human Rights-International Challenges*
10. J.J.Waldron. (ed) : *Theories of Rights*

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SEMESTER-III
PS-305 (B): SOCIAL MOVEMENTS IN INDIA (Optional)

Course Objectives:

1. About controversies regarding Indian traditions and about social movements in colonial and independent India.
2. To assess strength and weaknesses of policies of social justice.
3. To critically interrogate and research contemporary social movements.

Course outcomes:

After going through this unit, you will be able to:

CO1	List the definition, features and ideology of social movements and Explain social movement organizations and leadership	K2
CO2	Describe the types and phases of social movements and State the theories of social change	K4
CO3	List the factors of social change and Analyse the concept of social transformation	K5
CO4	Interpret the impact of social change and Discuss the history of industrialization in India	K4
CO5	Describe the caste system in modern India	K2

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	2	3	3	3	2
CO2	2	3	2	3	3	3	2	3	2	3
CO3	3	2	3	1	2	1	1	2	1	2
CO4	2	3	2	3	1	3	2	3	2	3
CO5	3	2	3	2	3	2	3	3	3	2

1. Low 2. Medium 3. Strongly 4. Non

Unit-I:

- a) Movements- Meaning, Concepts and Issues
- b) Social Movements in Pre-Independent India- Brahma Samaj, Arya Samaj Movement, Dravidian (Self Respect) Movement

Unit-II:

- a) Peasant and Left Wing in India, Farmers Movement
- b) Telangana Armed Struggle, Nationalist Movement

Unit -III:

- a) Dr.B.R.Ambedkar, Bahujan Samaj Movement
- b) Different Acts for Protection of Environment, Impact of Globalization on Social Movements.

Unit-IV:

- a) Women's Movement, Historical Overview of Indian Women Movement, Ideology of Indian Women Movement.
- b) Women in India's Freedom Struggle, Women Movements for Political Representation.

Unit-V:

- a) Forest Based Movements- Movements Against Big Dams, Movements Against Industrial Pollution.
- b) Telangana and Samaikyandra Movements.

Suggested Readings:

1. Banks, J. A : *The Sociology of Social Movements*
2. Desai, A. R.(ed.) : *Peasant Struggles in India*
3. Dhanagare, D. N : *Peasant Movements in India 1920 -1950*
4. Oomen, T. K : *Protest and Change: Studies in Social Movements*
5. Rao, M.S.A : *Social Movement in India*
6. Singh, K.S : *Tribal Movements in India*
7. Gouldner, A. W : *Studies in Leadership*

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SEMESTER-IV

PS -401: RECENT TRENDS IN INDIA'S FOREIGN POLICY

Course Objectives:

1. To impart an in depth understanding of India's Foreign Policy.
2. To introduce with major issues of concern for India.
3. To focus on traditional values, rational choices and aspirations of India in global politics.

Course Outcomes:

CO1	Studying India's Foreign policy gives a thorough understanding of the process of evolution of India's foreign Policy	K2
CO2	It also provides a theoretical insight to understand the behavior of a state in general and of India in particular.	K4
CO3	A student of India's Foreign policy has a precise understanding of geography, economics and politics and how these together regulate interactions between states.	K5
CO4	This opens up new vistas of opportunity for students to pursue research, opt for Foreign Service, job in various international and nongovernmental organizations.	K4
CO5	Precision developed about India's foreign policy helps to understand world politics critically.	K2

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	2	3	3	3	2
CO2	2	3	2	2	3	1	2	1	2	3
CO3	3	1	3	3	2	3	1	2	3	2
CO4	2	3	2	3	1	3	2	3	2	3
CO5	3	2	3	2	3	2	3	3	3	2

1. Low 2. Medium 3.Strongly 4. Non

UNIT – I:

- a) Meaning, Nature and Significance of India's Foreign Policy
- b) Factors, Principles and Features of India's Foreign Policy

UNIT – II:

- a) Domestic Determinants of India's Foreign Policy: Geography, History, Culture, Society and Political System
- b) External Determinants of India's Foreign Policy: Global, Regional and Bilateral

UNIT – III:

- a) Foreign Policy Decision Making; Role of Indian Parliament
- b) Ministry of External Affairs – Organizational Structure and Functions

UNIT – IV:

- a) Trends in India's foreign Policy towards her neighbours
- b) Trends in India's Policy towards super powers –USA and Russia

UNIT- V:

- a) India 's New International Role under NDA Government
- b) India s Democratic Values in Making foreign policy


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Suggested Readings:

1. A.Appadorai : *Domestic Roots of India's Foreign Policy*
2. J.Bandyopadhyaya : *The Making of India's Foreign Policy*
3. S.Chopra : *Studies in India's Foreign Policy*
4. T.Das : *India in World Politics*
5. V.P.Dutt : *India's Foreign Policy in a Changing World*
6. C.Hill : *Changing Politics of Foreign Policy*
7. S.Mansingh (ed) : *India's Foreign Policy in the 21st Century*
8. K.T.Venkataraman : *India and Her Neighbours*
9. R.Bradrock : *India's Foreign Policy since 1971.*
10. R.B.Babu : *Globalization and South Asian States.*
11. K.P.Misra : *Foreign Policy Planning in India*

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SEMESTER-IV

PS -402: GOVERNMENT AND POLITICS IN A.P

Course Objectives

1. The purpose of the course is to familiarize the students with key elements of Government and Politics Andhra Pradesh.
2. The course has been design to acquaints students with the historical background of making of A.P.
3. A.P Reorganization Act 2014 of state structures and institutions and their actual working overtime.

Course Outcomes:

CO1	Students will be able to know the historical background of Andhra Pradesh and Role of State Assembly in it.	K2
CO2	They will understand the governmental structure and processes in detail in Andhra Pradesh.	K4
CO3	They will come to know about the nature of state and issues of conflicts and cooperation between Centre and States in India.	K5
CO4	They will be able to answer questions pertaining to the functioning of constitutional and non constitutional bodies in AP.	K4
CO5	To understand Bifurcation of Andhra Pradesh and its Consequences	K2

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	3	2	3	2	3	3	3	2
CO2	3	3	2	3	3	3	1	3	2	3
CO3	2	2	3	1	2	1	3	2	1	2
CO4	2	3	3	3	1	3	2	3	2	3
CO5	1	2	3	2	3	2	3	3	3	2

1. Low 2. Medium 3.Strongly 4. Non

UNIT-I:

- a) Approaches to the Study of State Government and Politics.
- b) Political History of the State - Formation of Andhra Pradesh.

UNIT-II:

- a) Functions of Political Institutions: Governor, Chief Minister, Council of Ministers, Legislature and Judiciary.
- b) Working of Successive Governments since formation – Congress, TDP and YSRCP

UNIT-III:


- a) Nature and Changing Dynamics of Political Parties-Indian National Congress
- b) Bharatiya Janata Party and Left Parties Telugu Desam, YSRCP - Major Trends in Electoral Politics.

UNIT-IV:

- a) Sub-Regional Movements: Separate Telangana Movement and Jai Andhra Movement
- b) Peasant Movements: Telangana Armed Struggle and Naxalite Movement

UNIT-V:

- a) State Election Commission- Voting Behaviour
- b) Bifurcation of Andhra Pradesh and its Consequences


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Suggested Readings:

1. Myron Weiner (ed) : *State Politics in India*
2. Iqbal Narain : *State Politics in India*
3. Maheshwari, S.R : *State Government in India*
4. G. Ram Reddy & Sharma.B.A.V (ed) : *State Government & Politics in A.P.*
5. Amal Ray : *Tension Areas in Indian Federal System*
6. K.V.Narayana Rao : *Emergence of Andhra Pradesh*
7. Jawaharlal Pandey : *State Politics in India*
8. Babulal Farida : *State Politics in India*
9. Barry Pavier : *Telangana Movement*
10. P.Chatterjee (ed) : *States and Politics in India*

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SEMESTER-IV
PS-403: LOCAL SELF GOVERNMENTS IN INDIA

Course Objectives:

1. The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on Local Governance in India.
2. The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of Local Governance in India.

Course Outcome:

CO1	After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Local Governance in India.	K2
CO2	To understand the 73 rd and 74 th Constitutional Amendments.	K4
CO3	Student aware of the Local Self Government and Bureaucracy	K5
CO4	Evaluate the Centre-State and Local Relations	K4
CO5	Emerging Issues of Local Governing Institutions	K2

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	2	3	3	3	3
CO2	3	3	2	3	3	3	1	3	2	3
CO3	2	2	3	1	2	1	3	2	3	1
CO4	3	3	3	3	1	3	2	2	2	3
CO5	3	2	3	2	3	2	3	3	3	3

1. Low 2. Medium 3. Strongly 4. Non

UNIT-I:

- a) Local Self Government - Concept – Evolution – Salient Features
- b) Local Self Government and the Indian Political Process Since Independence

UNIT-II:

- a) Rural and Urban Local Self Government: Composition, Powers and Functions
- b) The 73rd and 74th Constitutional Amendments

UNIT-III:

- a) Finances of Local Government
- b) Local Self Government and Bureaucracy

UNIT-IV:

- a) Centre-State and Local Relations
- b) Emerging Political Leadership in local Government

UNIT-V:

- a) The Impact of Women's reservation in Panchayat Raj Institutions Local Autonomy
- b) Emerging Issues of Local Governing Institutions

Suggested Readings:

1. M.S.Adisheshaiah (et.al.) : *Decentralized Planning and Panchayat Raj*
2. A.Bajpai : *Panchayat Raj and Rural Development*
3. A.Bajpai, & M.S.Verma : *Panchayat Raj in India: A New Trust.*
4. T.N.Chaturvedi (ed.) : *Local Government*
5. B.S.Khanna, : *Panchayat Raj in India.*
6. S.R.Maheswari : *Local Government in India.*
7. S.N.Mishra : *Panchayat Raj, Bureaucracy and Rural Development*
8. G.Ram Reddy : *Pattern of Panchayat Raj in India.*
9. S.N.Jha, and P.C.Mathur : *Decentralization and Local Politics,*

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SEMESTER-IV
PS 404.Project Work

Course Objectives:

1. This paper aims to engage students either in rigorous social science interpretation or in execution of an empirical research project.
2. Student is supposed to undergo a process of formulation and execution of a research design; it offers training for future pursuit of research.

Course Outcomes:

CO1	Student should know formulation and execution of a research problem	K2
CO2	Student should have skills of data interpretation and analysis.	K4
CO3	Student should be able to draw right conclusions from data if it is an empirical study.	K5
CO4	to help student gain an insight and pragmatic understanding of the theme	K4
CO5	It should also help in enhancing the life skill of the student.	K2

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	3	2	3	2	3	3	3	3
CO2	3	3	2	3	3	3	1	3	2	1
CO3	3	2	3	1	2	1	3	2	1	1
CO4	3	3	3	3	1	3	2	3	2	2
CO5	1	2	3	2	3	2	3	3	3	2

1. Low 2. Medium 3.Strongly 4. Non

Evaluation:

This Paper carries 100 marks. 70 marks are allotted for dissertation after an evaluation by an expert. 30 marks are allotted for Internal Assessment by Internal Examiners duly constituted by the Department.


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SEMESTER-IV

PS -405 (A): GLOBALIZATION AND POLITICAL ECONOMY IN INDIA (Optional)

Course Objectives:

The course familiarizes students with dynamics of the global economic scenario. It also addresses issues pertaining to globalization and global economic transitions.

Course Outcome:

CO1	The students are acquainted with the trends in the Economic Reforms in India.	K2
CO2	The course exposes the students to the complexities and dynamics of current global transitions in the world economy,	K4
CO3	geo-politics and international relations.	K5
CO4	The course aims at providing a theoretical exposition	K4
CO5	Meaningful insights relating to India's interface with Global and regional players.	K2

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	2	3	3	3	3
CO2	3	3	2	3	3	3	3	3	2	3
CO3	2	2	3	1	2	3	1	2	3	3
CO4	3	3	3	3	1	2	2	3	1	3
CO5	2	2	3	2	3	2	3	3	3	3

1. Low 2. Medium 3. Strongly 4. Non

UNIT-I:

- Concept of Globalization, Political Economy- Nature, Scope and Significance
- Evolution of States in India- Planning, Redistribution

UNIT-II

- Impact of Colonial Rule on Indian Economy
- Land Reforms and Green Revolution and its Impact

UNIT-III:

- Indian Economy – Salient Features
- Political Parties and their Approach to Economic Development: Congress, BJP, and Left Parties.

UNIT-IV:

- Economic Reforms in India – Rajiv Gandhi and Post 1991
- Religion in Politics – Uneven Development, Regional Inequality

UNIT-V:

- World Bank and International Monetary Fund(IMF)
- World Trade Organization(WTO)


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Suggested Readings:

1. Francis R. Frankel : *India's Political Economy—1947-2004*
2. Raghu Bendra Jha: *The Political Economy of Recent Economic Growth in India*
3. Agarwal & Agarwal : *Indian Economy*
4. John.P.Lewis : *Indian Political Economy Governance and Reforms*
5. Uma Kapla : *Indian Economy since Independence*
6. Pranab K. Bardham : *The Political Economy of Development in India*
7. Chendrasekhar : *Political Economy of India*
8. T.C. Kurein : *Globalization and Indian Economy*
9. C.P.Bhambri : *Globalizations : Indian Nation , State and Economy*

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SEMESTER-IV
PS -405 (B): ENVIRONMENTAL POLITICS (Optional)

Course Objectives:

1. This course examines environmental politics from a comparative and international perspective. Following and introduction to the debates and concepts central to understanding environmental politics,
2. The course explores the key actors and dynamics shaping environmental policy and politics within and across states.
3. We'll pay particular attention to these actors: government institutions, parties, NGOs, business firms, experts and the media.

Course Outcome: After completing this paper, the students will be able to:

CO1	Key dynamics studied will be: Power, justice, mobilization, capitalism and collective action.	K2
CO2	The knowledge of national environmental politics will be the base from which to study the broader dynamics.	K4
CO3	Challenges of regional and global environmental politics.	K5
CO4	Throughout our course we will focus on a range of environmental issues with particular emphasis on climate change.	K4
CO5	Biodiversity and sustainable development.	K2

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	3	2	3	2	3	3	3	3
CO2	2	3	2	3	3	3	1	3	2	3
CO3	2	2	3	2	2	1	3	2	1	3
CO4	3	3	3	1	1	3	2	3	2	3
CO5	3	2	3	2	3	2	3	3	3	3

1. Low 2. Medium 3. Strongly 4. Non

Unit-I: The Concept of Environment

- a) Man and Environment - Population and Environment
- b) Health and Environment - Need to Conserve and Protect Environment.

Unit-II: Development and Environment

- a) Industrialization and Pollution - Infrastructure Projects
- b) Agriculture and Sustainable Development - Degradation and Development

Unit -III: Environmental Management

- a) Environmental Protection - Laws on Environment
- b) Coastal Zone Rules - Wild Life Protection

Unit-IV: Technology and Environment

- a) Bio-Technology – Problems , Prospects and Ethics
- b) Technological Innovations Environment - Kyoto Protocol

Unit-V: Peoples' Movements and Environment

- a) Chipko Movement, Appiko Movement , Narmada Bachavo Movement
- b) Green Peace International Movement, Role of Political Parties and NGO's in Environmental Movements.

Suggested Readings:

1. Rangrajan, M. (ed.) : *Environmental Issues in India: A Reader,*
2. Arvind Kumar : *A Text Book of Environmental Science.*
3. Anil Agarwal, Srabani Sen, & Sunita Narain : *Fifth Citizens' Report.*
4. L. Hunter Lovins : *Boyd Cohen 2011 Climate Capitalism: Capitalism in the Age of Climate Change.*
5. Sumi Krishna : *Environmental Politics: People's Lives and Development Choices.*
6. Vandana Shiva & Ingunn Moser (ed) : *Biopolitics: A Feminist and Ecological Reader on Biotechnology, 1995*
7. Shiva, Vandana : *Biodiversity Conservation: Who's Resource? Who's Knowledge?*
8. Renu Khator: *Environment, Development, and Politics in India*

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SEMESTER-III
PA-301: COMPARATIVE PUBLIC ADMINISTRATION

Course Objectives:

1. This course aims to aid understanding both the similarities as well as the distinct and unique features of administrative systems in different parts of the world. It introduces different approaches to the study of comparative public administration and the contribution of two of the greatest comparative thinkers.
2. Moreover, the administrative structure and functions of three western developed countries are considered in addition to administrative systems of two Asian and one African developing countries.

Course outcomes:

Upon successful completion, students will have the knowledge and skills to:

CO1	analyse and evaluate aspects of Comparative Public Administration & public management in a comparative context;	K2
CO2	Participate constructively in class discussion of issues relating to public management;	K4
CO3	Develop a detailed proposal for reform of a particular public institution or process.	K5
CO4	Recent Trends in Comparative Public Administration	K4
CO5	The Bureaucratic Model Perspective and Ecology of Administration	K2

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	2	3	3	1	3
CO2	3	3	2	3	3	3	3	3	2	3
CO3	3	3	3	2	2	2	1	2	3	3
CO4	2	2	3	1	1	3	2	3	2	3
CO5	3	2	3	2	3	2	3	3	3	3

1. Low 2. Medium 3. Strongly 4. Non

UNIT-I:

- a) Concept, Nature and Significance and Evolution of Comparative Public Administration
- b) Approaches to the Study of Public Administration: Institutional, Behavioural and Policy Analysis

UNIT-II:

- a) Post Colonial Legacies: Futures of Administrative Systems in Developing Countries
- b) Administrative Systems in Developed Countries

UNIT-III:

- a) Comparative Public Administration – India, USA and UK
- b) Comparative Public Administration- China and Singapore

UNIT-IV:

- a) Max Weber's Contribution : The Bureaucratic Model Perspective
- b) Riggs : Ecology of Administration

UNIT-V:

- a) Administrative Development-Problems and Prospects
- b) Recent Trends in Comparative Public Administration

Suggested Readings:

1. R.K. Arora, : *Comparative Public Administration: Ecological Perspective*
2. W.E.Conklin : *Defense of Fundamental Rights*
3. A. Farazmand : *Handbook of Comparative and Development Public Administration*
4. F. Heady : *Public Administration : A Comparative Perspective,*
5. H. Mathur : *Administrative Development in the Third world:
Constraints and Choices*
6. B.B.Petru : *The Politics of Bureaucracy : A Comparative Perspective*
7. S.P.Verma & J.K.Sharma : *Comparative Public Administration*
8. V.N.Viswanathan : *Comparative Public Administration*
9. T.N.Chaturvedi &
V.P.Varma (eds) : *Comparative Public Administration*

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SEMESTER-III

PA-302 : PUBLIC ADMINISTRATION IN INDIA

Course objectives:

1. The objective of the course is to make the students to understand the historical evolution and socioeconomic, political and global context of Indian administration, to build a better understanding of the role of civil services in Indian administrative system.
2. The course seeks to familiarize the students with constitutional authorities & emerging issues in Indian administration.

Course outcomes:

CO1	The course would enable the students to better analyse dimensions of Indian administration.	K2
CO2	Role of bureaucracy & politicians in the administrative process in India	K4
CO3	The student understand the Political Executives at State Government Administration	K5
CO4	Evaluation of Administration of Law and Order at Centre State and District Levels	K4
CO5	The student very much understanding the District Administration in India	K2

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	2	3	3	3	3
CO2	3	3	2	3	3	3	2	3	2	3
CO3	3	2	3	2	2	2	3	2	2	3
CO4	3	3	3	1	1	3	2	3	2	3
CO5	3	2	3	2	3	2	3	3	3	3

1. Low 2. Medium 3. Strongly 4. Non

Unit-I: Evolution of Indian Administration:

- a) Ancient, Mughal Period and British Influences on Indian Administration.
- b) Constitutional Framework, Features of Indian Administration.

Unit-II: Political Executive at the Union Level:

- a) President, Prime Minister and Council of Ministers-PMO
- b) Cabinet Secretariat and Central Secretariat-Ministries (Finance & Home);

Unit-III: Administration of Law and Order at Centre State and District Levels.

- a) Administrative structure Centre - State and District Levels
- b) Centre-State Relations – Legislative, Administrative, Financial

Unit-IV: Political Executives at State Government Administration

- a) Governor, Chief Minister and Council of Ministers, State Administration.
- b) State Secretariat; Chief Secretary and Directorate

Unit-V: District Administration

- a) District Collector, Powers, Functions and his Changing Role.
- b) District Rural Development Agency and Special Development Programmes


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Suggested Readings:

1. Hoshiar Singh
& Mohiner Singh: *Public Administration in India: Theory & Practice*
2. Hoshiar Singh
& D.P. Singh: *Indian Administration: Current Issues and Problems*
3. G.P. Pilani
& Hoshiar Singh: *Administration & Social Changes*
4. Avasthi: *Central Administration*
5. R.B. Jain: *Contemporary Issues in Indian Administration*
6. S.R. Maheshwari: *Indian Administration.*
7. C.P. Bhambri: *Public Administration in India.*
8. V. Bhaskara Rao
& B. Venkateshwarlu (ed.) : *Parliamentary Democracy in India: Trends and Issues.*
9. Pramataama Sharan : *Public Administration in India.*

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SEMESTER-III

PA-303: HUMAN RESOURCE MANAGEMENT

Course objectives:

- After completing this paper, the students will be able to:
1. Highlight the human elements of an organisation;
 2. Theoretical basis and conceptual issues associated with alternative approaches to human resources planning,
 3. The application of management techniques to HRD such as participative management and TQM;

Course outcomes:

After completion of this course, the student will be able to develop:

CO1	Integrated perspective on role of HRM in modern business.	K2
CO2	Ability to plan human resources and implement techniques of job design.	K4
CO3	Competency to recruit, train, and appraise the performance of employees	K5
CO4	Rational design of compensation and salary administration	K4
CO5	Ability to handle employee issues and evaluate the new trends in HRM	K2

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	3	2	3	2	3	3	3	3
CO2	3	3	2	3	3	3	2	3	1	3
CO3	2	2	3	2	2	2	3	2	3	3
CO4	2	3	3	1	1	3	2	3	2	3
CO5	3	2	3	2	3	2	3	3	3	3

1. Low 2. Medium 3. Strongly 4. Non

UNIT-I:

- a) Human Resource Management – Meaning – Origin – Scope and Importance HRM
- b) Human Resource Management Policies and Principles

UNIT-II:

- a) Human Resource Management – Direct Recruitment and Placement
- b) Indirect Recruitment – Promotion Policies – Prospects

UNIT-III:

- a) Human Resource Development – Training Programmes for Civil Servants
- b) Pay Management – Types of Wage Fixations – Other Allowances and Fringe Benefits – their Impact.

UNIT-IV:

- a) Human Relations in Government Institutions – Employer and Employee Relations.
- b) Performance Appraisal

UNIT-V:

- a) Employees Grievances – Machinery for Grievance Handling – Staff Associations Whitley Councils and Joint Staff Councils
- b) Globalization- New Challenges of Human Resource Management

Suggested Readings:

1. Ramesh. K. Arora : *Indian Administration*
2. Ray Syamal Kumar : *Indian Bureaucracy at Cross Roads*
3. C.N.Bhale Rao : *UPSC in India*
4. Avasti & Maheswari : *Public Administration*
5. C.P.Bhambri : *Public Administration in India*
6. R.S.Dwivedi : *Managing Human Resources – Preparing for the 21st Century*

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Semester- III

PA-304: LOCAL SELF GOVERNMENTS IN INDIA WITH SPECIAL REFERENCE TO A.P.

Course Objectives:

1. The objective of the course is to introduce the students to the history of rural & urban local governments, politics of local governments.
2. The working of local governments after the 73rd and 74th constitutional amendments

Course Outcomes: On successful completion of the course, the student will be able to:

CO1	Explain the perspectives of different Indian leaders on local government.	K2
CO2	Understand the contributions of various committees on local government.	K4
CO3	Describe the features and provisions of Constitutional Amendment Acts.	K5
CO4	Analyses the significance of Grama Sabha & Ward Sabha in Local Government system.	K4
CO5	Analyses State Control over Local Self Governments in Andhra Pradesh	K2

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	2	3	2	3	3
CO2	3	2	2	3	3	3	2	3	2	2
CO3	3	2	3	1	2	2	3	2	2	3
CO4	3	3	3	3	3	3	2	3	2	2
CO5	2	2	3	1	3	2	3	3	3	3

1. Low 2. Medium 3. Strongly 4. Non

UNIT-I:

- a) Meaning and Significance of Local Self Governments in India.
- b) Evolution of Local Self Governments in India

UNIT-II:

- a) Community Development Programmes and N.E.S (National Extension Scheme) in India
- b) Salient Features of the 73rd and 74th Constitutional Amendment Acts

UNIT-III:

- c) Evolution of Rural Local Government in A.P
- d) Evolution of Urban Local Government in A.P

UNIT-IV:

- a) Rural Local Government in A.P. Organizational Structure, Powers and Functions
- b) Urban Local Government in A.P. Organizational Structure, Powers and Functions

UNIT-V:

- a) Role of Regional Political Parties in Local Self Governments in A.P.
- b) State Control Over Local Self Governments in Andhra Pradesh


HEAD

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Suggested Readings:

1. S.C.Jain : *Community Development and Panchayat Raj in India*
2. G.Ram Reddy & K.Seshadri : *Panchayati Raj in Andhra Pradesh.*
3. M.Shivaiah & Others:*Panchayati Raj:An Analytical Study*
4. P.R. Dudhashi:*Rural Development Rural Development Administration*
5. S.R.Maheswari:*Local Governments in India*
6. Muttalib.M.A & M.D .Akbar Ali Khan : *Theory of Local Governments*
7. S.R.Maheswari : *Local Government in India.*
8. S.K.Sharma & V.N.Chamla : *Municipal Administration in India*
9. A.P.Municipalities Act 74th Constitutional Amendment Act (conformity Legislation1994)
10. A.Avasthi (ed) : *Municipal Administration in India.*
11. T.N, Chaturvedi(ed) : *Local Government.*
12. M.A.Muttalib (ed) : *Theory and Practice of Local Government.*
13. M.A.Hussain : *Urban Policies in India.*

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SEMESTER- III

PA-305 (A): RURAL DEVELOPMENT ADMINISTRATION(Optional)

Course Objectives:

1. About rural local self-government and administration in India
2. Understanding the governance and policies in the rural context
3. To apply the knowledge to grass root level situations

Course Outcomes:

After completing this paper, the students will be able to:

CO1	To understand the concept of democratic decentralization.	K2
CO2	To trace the evolution of local government in India.	K4
CO3	To comprehend the institutional arrangements and processes of rural governance.	K5
CO4	To trace the evolution of Village Secretariat and its role in Rural Development Programmes	K4
CO5	To understand the Need for Administrative Reforms in Rural Development	K2

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	2	3	2	3	3
CO2	2	2	2	3	3	3	2	3	2	2
CO3	3	2	3	1	2	2	3	2	2	3
CO4	3	3	3	3	3	3	2	3	2	2
CO5	2	2	3	1	3	2	3	3	3	3

1. Low 2. Medium 3.Strongly 4. Non

UNIT-I:

- a) Meaning, Nature and Scope of Rural Development
- b) Evolution of Rural Development Administration

UNIT-II:

- a) Evolution of Powers to Rural Institutions
- b) Peoples Participation in Developmental Programmes, Emerging Rural Development Agency

UNIT-III:

- a) Rural Development Policies and Programmes
- b) Integrated Rural Development Programmes

UNIT-IV:

- a) Village Secretariat and its role in Rural Development Programmes
- b) NGOs and Voluntary Organizations and its Role in Rural Development

UNIT-V:

- a) Problems in Rural Development Administration
- b) Need for Administrative Reforms in Rural Development

Suggested Readings:

1. Ramesh, K. Arora : *People's Participation in Development Process*
2. P.R. Dubhasi : *Rural Development Administration*
3. S.C. Jain : *Community Development and Panchayat Raj*
4. Pai Panandiakar : *Development Administration in India*
5. Ch. Balaramulu : *Administration of Anti-Poverty Programmes*
6. A. Bajpai : *Panchayat Raj and Rural Development*
7. S.N. Mishra : *Rural Development and Panchayati Raj*
8. S. Mukherji : *Essays on Rural Development*

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SEMESTER- III

PA -305 (B): PERSONNEL ADMINISTRATION (Optional)

Course Objectives:

1. Selection of the right type and number of persons
2. Proper orientation and introduction of new employees to their jobs
3. Organisation of suitable training facilities
4. Provision of better working conditions and facilities.
5. Provision of sound, fair and effective wage and salary administration and incentives.

Course Outcomes:

After completing this paper, the students will be able to:

CO1	Understand the concept of personnel administration;	K2
CO2	Understand the highlight its evolution and development	K4
CO3	Understand the Recruitment, Training, and Promotion.	K5
CO4	Understand Administrative Procedure	K4
CO5	Know about Types of Career Planning	K2

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	2	3	2	3	3
CO2	3	2	2	3	3	3	2	3	2	2
CO3	3	2	3	1	2	2	3	2	2	3
CO4	3	3	3	3	3	3	2	3	2	2
CO5	2	2	3	1	3	2	3	3	3	3

1. Low 2. Medium 3. Strongly 4. Non

UNIT-I:

- a) Public Personnel Administration- Nature, Scope and Importance.
- b) Structure of Civil Services- All India Services, Central and State Services and Position Classification.

UNIT-II:

- a) Civil Services- Recruitment, Training.
- b) Promotion – Principles and Importance.

UNIT-III:

- a) Ethical Values in Higher Civil Services
- b) Discipline, Morale and Motivation, Employees Welfare and Retirement Benefits.

UNIT-IV:

- a) Employer- Employee Relations.
- b) Civil Services Unionism – Right to Strike.

UNIT-V:

- a) Second Administrative Reforms Commission, Accountability of Permanent Executives
- b) Emerging Problems in Personnel Administration


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Suggested Readings:

1. Stahl O.Glenn : *Public Personnel Administration*
2. Goel.S.L : *Public Personnel Administration*
3. Varma,S.P.& Sharma S.K : *Managing Public Personnel Systems*
4. Nigro : *Public Personal Administration.*
5. Avasthi& Maheswari : *Public Administration*
6. Sharan, P : *Modern Public Administration*
7. Singh Hoshiar & Singh Mohender : *Public Administration in India , Theory andPractice*
8. Asok Chanda : *Indian Administration*

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SEMESTER- IV

PA -401: DEVELOPMENT ADMINISTRATION IN INDIA

Course Objectives:

To make the students to understand the Concept of Development Administration through integrated, organized and proper Coordination in Governmental Action in India.

Course Outcomes:

CO1	Understand the emergence of Development Public Administration	K2
CO2	learn about the Ecological approach and the concept of Prismatic Society	K4
CO3	Analyze the main ideas of Riggs and Weidner and their contribution to development administration.	K5
CO4	Understand the origin, and purpose, of the development administration.	K4
CO5	Interpret the linkage between development administration and sustainable development	K2

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	2	3	2	3	3
CO2	3	2	2	3	3	3	2	3	2	2
CO3	3	2	3	1	2	2	3	2	2	3
CO4	3	3	3	3	3	3	2	3	2	2
CO5	2	2	3	1	3	2	3	3	3	3

1. Low 2. Medium 3.Strongly 4. Non

UNIT-I:

- a) Concept of Development, Nature and Scope of Development Administration
- b) Characteristics of Administration in Developing Countries

UNIT-II:

- a) Policies of Development with Special Reference to Agriculture and Weaker Sections
- b) New Trends in People's Self-Development and Empowerment

UNIT-III:

- a) Machinery of Development – Planning at the Central Level
- b) Machinery of Development – Planning at the State and the Local Levels

UNIT-IV:

- a) Local Self Government in Rural and Urban Areas with special reference to Administrative Amendments.
- b) Role of International Agencies in Development –World Bank and IMF

UNIT-V:

- a) People's Participation in Developmental Programmes
- b) Challenges to Development Administration

Suggested Readings:

1. R.K. Arora & S. Sharma (ed) : *Comparative & Development Administration Ideas & Action*
2. C.P. Bhambri : *Administration in a Changing Society*
3. M. Bhattacharya : *Bureaucracy & Development Administration.*
4. O.P. Dwivedi : *Development Administration : From Under – Developed to Sustainable Development*
5. P.W. Purushotham & M. Karamthullah : *Development Administration: A Rural Perspective.*
6. C.V. Raghavulu & M.Bapuji : *Pragmatic Palana (In Telugu)*
7. S.P. Varma & S.K.Sharma (ed) : *Development Administration*

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SEMESTER- IV

PA-402: FINANCIAL ADMINISTRATION

Course Objectives:

- 1) Management of the finances of public household and Implementation of projects and programmes
- 2) Provision for public goods and social services and Growth, Employment and Price Stability
- 3) Capital formation and Productive deployment of national funds
- 4) Facilitating smooth flow of parliamentary processes and Achieving equity and equality.

Course Outcomes:

After completing this paper, the students will be able to:

CO1	Importance of financial administration	K2
CO2	Highlight the enlarging scope of financial administration	K4
CO3	To understand the Control of Ministry of Finance, Principles of Taxation, Tax Administration	K5
CO4	Student understands the Reserve Bank of India and also Comptroller and Auditor-General of India.	K4
CO5	It evaluate the Centre-State Financial Relations	K2

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	2	3	2	3	3
CO2	3	2	2	3	3	3	2	3	2	3
CO3	3	3	3	1	2	2	3	2	2	3
CO4	3	3	3	1	2	3	2	3	2	3
CO5	2	2	3	1	3	2	3	3	3	3

1. Low 2. Medium 3.Strongly 4. Non

UNIT-I:

- a) Nature, Scope and Importance of Financial Administration
- b) Agencies of Financial Administration

UNIT-II:

- a) Meaning, Principles, Budget Preparation, Enactment and Implementation
- b) New Techniques of Budget – Performance Budgeting -Zero- Based Budgeting

UNIT-III:

- a) Parliamentary Control – Public Accounts Committeeand Estimates Committee
- b) Control of Ministry of Finance, Principles of Taxation, Tax Administration

UNIT-IV:

- a) Reserve Bank of India
- b) Comptroller and Auditor-General of India

UNIT-V:

- a) Finance Commission
- b) Centre-State Financial Relations


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Suggested Readings:

1. Avasthi and Maheswari : *Public Administration*
2. S.L.Goel : *Financial Administration and Management*
3. Burkhead : *Government Budgeting*
4. B.N.Gupta : *Government Budgeting in India*
5. G.S.Lall : *Financial Administration in India*
6. M.J.K.Thavaraj : *Financial Administration in India*
7. P.K.Wattal : *Parliamentary Financial Control in India*
8. S.R.Maheswari : *Indian Administration*

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SEMESTER- IV

PA-403: SOCIAL WELFARE ADMINISTRATION

Course Objectives:

1. The concept of administration, social administration and social welfare and its related concepts; meaning, features and history of social welfare administration;
2. The nature of social welfare administration;
3. The scope of social welfare administration;
4. Social welfare administration as a profession.

Course Outcomes:

After completing this paper, the students will be able to:

CO1	Understand the concepts of administration, social administration and social welfare administration	K2
CO2	Studies the nature and scope of social welfare administration and social welfare administration as a profession.	K4
CO3	Features and history of social welfare administration.	K5
CO4	It says that the Social Welfare Administration-Central Social Welfare Board and State Social Welfare Board-Structure and Functions	K4
CO5	Student understand the People's Participatory Approach (PPA)-Critical Evaluation	K2

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	2	3	2	3	3
CO2	3	2	2	3	3	3	2	3	2	3
CO3	3	2	3	2	2	2	3	2	2	3
CO4	3	3	3	3	2	3	2	3	2	3
CO5	2	2	3	3	3	2	3	3	3	3

1. Low 2. Medium 3. Strongly 4. Non

UNIT-I:

- a) Social Welfare-Concept and Philosophy
- b) A Brief History of Welfare and Development

UNIT-II:

- a) Welfare Schemes and Programmes relating to Women and Children
- b) Welfare Schemes for SCs, STs and BCs

UNIT-III:

- a) Constitutional Provisions relating to Social Welfare
- b) Social Welfare Policy of the Union and the State Government

UNIT-IV:

- a) Social Welfare Administration-Central Social Welfare Board and State Social Welfare Board-Structure and Functions
- b) Role of Voluntary organisations /Non-Governmental Organizations in Social Welfare Administration

UNIT-V:

- a) People's Participatory Approach (PPA)-Critical Evaluation
- b) Issues in Implementation of Social Welfare Programmes

Suggested Readings:

1. Deshmukh, Durgabai : *Social Welfare in India.*
2. Giri, D.K : *People' s Participation and Rural Development.*
3. Government of India : *Poverty Alleviation and Employment Generation Programmes.*
4. Mukerjee .K.K : *Volunteerism in India; Some Perspectives.*
5. Narayan, Ravi : *Caring for the Vulnerable, Health Action.*
6. Rao,V.M : *Womens Self-Help Groups: Profiles from Andhra Pradesh and Karnataka.*
7. Planning Commission : *Social Welfare in India.*
8. Sachdaveva, D.R : *Social Welfare Administration in India.*
9. Paranjpe, Nalini : *Social Welfare in India: A Policy Perspective.*
10. Dubey,S .N : *Administration of Social Welfare Programmes in India*

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SEMESTER- IV
PA-404: Project Work

Course Objectives:

1. This paper aims to engage students either in rigorous social science interpretation or in execution of an empirical research project.
2. Student is supposed to undergo a process of formulation and execution of a research design; it offers a training for future pursuit of research.

Course Outcomes:

CO1	Student should know formulation and execution of a research problem.	K2
CO2	Student should have skills of data interpretation and analysis.	K4
CO3	Student should be able to draw right conclusions from data if it is an empirical study.	K5
CO4	to help student gain an insight and pragmatic understanding of the theme	K4
CO5	It should also help in enhancing the life skill of the student.	K2

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	3	2	3	2	3	2	3	3
CO2	3	2	2	3	3	3	2	3	2	3
CO3	2	3	3	2	3	2	3	2	2	3
CO4	3	3	3	3	2	3	2	3	2	3
CO5	2	2	3	3	3	3	3	3	3	3

1. Low 2. Medium 3.Strongly 4. Non

Evaluation:

This Paper carries 100 marks. 70 marks are allotted for dissertation after an evaluation by an expert. 30 marks are allotted for Viva voice examination by an expert committee duly constituted by the Department.

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SEMESTER- IV

PA- 405 (A): URBAN DEVELOPMENT ADMINISTRATION (Optional)

Course Objectives:

1. About urban local self-government and administration in India
2. Understanding the governance and policies in the urban context
3. To apply the knowledge to grassroots level situations and design alternatives

Course Outcomes:

After completing this paper, the students will be able to:

CO1	Describe the role played by various policies and programmes in urban development and management	K2
CO2	Define urban area in India.	K4
CO3	Analyse the level and trend of urbanization in India.	K5
CO4	Analyze the impact and outcome of these policies and programmes	K4
CO5	People's Participation in Urban Development Administration	K2

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	3	2	3	2	3	2	3	3
CO2	3	2	2	3	3	3	2	3	2	3
CO3	2	3	3	2	3	2	3	2	2	3
CO4	3	3	3	3	2	3	2	3	2	3
CO5	2	2	3	3	3	3	3	3	3	3

1. Low 2. Medium 3. Strongly 4. Non

UNIT-I:

- a) Meaning, Nature and Scope of Urban Development Administration
- b) Land Marks in the Growth of Urban Local Government Institutions, 74th Constitutional Amendment Act-Main Features.

UNIT-II:

- a) Municipalities-Composition, Powers and Functions, Municipal Chairperson, Committee System in Municipal Governments- Municipal Commissioner-Powers and Functions
- b) Municipalities, Municipal Corporations – Composition, Powers and Functions, Mayor -Powers and Functions.

UNIT-III:

- a) Finances in Municipalities and Municipal Corporations
- b) Sources of Revenue – Grants-in-Aids, Loans

UNIT-IV:

- a) Trends in Urbanization and Urban Challenges
- b) Reforms Process: Retrospect and Prospect

UNIT-V:

- a) People's Participation in Urban Development Administration
- b) Political Parties – Their Role in Urban Governments


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Suggested Readings:

1. S.R.Maheshwari : *Local Government in India*
2. S.K.Sharma & V.N.Chamla : *Municipal Administration in India*
3. A.P. Municipalities Act of 74th Constitution Andhra Act (Conformity Legislation 1994)
4. A.Avasthi (ed) : *Municipal Administration in India*
5. T.N.Chaturvedi (ed) : *Local Government*
6. M.A.Muttaiah (ed) : *Theory and Practice of Local Government*
7. M.A.Hussain, : *Urban Politics in India*

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SEMESTER- IV

PA-405 (B): MANAGEMENT OF PUBLIC ENTERPRISES (Optional)

Course objectives:

1. The objective of the course is to give overview to the students with regard to features of MPE & public sector reforms undertaken in both developed as well as developing countries.
2. The course also seeks to familiarize the students with regard to critical & adverse impact of these reforms and emerging issues.

Course Outcomes:

Upon successful completion of this course, students will be able to:

CO1	Recognise key concepts, theories, and principles about new public management & Public Sector reforms	K2
CO2	Identify and critically analyse issues and debates in public management & Public Sector reforms	K4
CO3	Apply key concepts and theories in public management & Public Sector reforms in local issues and also issues across the world.	K5
CO4	Compare public management practices across different countries.	K4
CO5	Critically present a public management issue efficiently to any audience.	K2

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	3	2	3	2	3	2	3	3
CO2	3	2	2	3	3	3	2	3	2	3
CO3	2	3	3	2	3	2	3	2	2	3
CO4	3	3	3	3	2	3	2	3	2	3
CO5	2	2	3	3	3	3	3	3	3	3

1. Low 2. Medium 3.Strongly 4. Non

Unit-I: Introduction

- a) Nature, Scope and Importance of Public Enterprises in India
- b) Origin and Growth of Public Enterprises in India

Unit-II: Organization and Planning

- a) Forms of Organization – Departments, Company and Corporation their features
- b) Composition, Powers and Functions of Board of Directors- Planning in Public Enterprises

Unit-III: Personnel Management

- a) Personnel Management: Recruitment and Training
- b) Promotion Motivation , Employee and Employer Relations

Unit-IV: Government Control Public Enterprises

- a) History, Composition , Powers, Privileges and Functions of the Parliamentary Committee on Public Enterprises
- b) Audit Boards-Their Constitution and Functions, ARC's Recommendations in relation to Audit of Public Enterprises

Unit-V: Accountability of Public Enterprises

- a) Accountability of Public Enterprises to Parliament, Autonomy and Accountability
- b) The Powers and Functions of Comptroller and Auditor-General of India

Suggested Readings:

1. M.N. Mallayya : *Public Enterprise in India*
2. V.V. Ramanandham : *The Structure of Public Enterprises in India*
3. G. Ram Reddy : *Government and Public Enterprise,*
4. Arvind K. Sharma : *A Grammar of Public Enterprise*
5. Om Prakash : *Theory and Working of State Cooperation*
6. S.M. Larancy &
7. S.P. Denkar : *Founders of Political Economy and Economic System*
8. S.S. Khera : *Government in Business*

SYLLABUS

M.A. (Previous) Political Science / M.A. Public Administration

Choice Based Credit System (CBCS) w.e.f. 2022-23 Batch

(Common Papers for both Courses)

SEMESTER-I

PS&PA- 106: Cyber Security

Learning Outcome

1. Students after completing this module will be able to understand the basic terminologies related to cyber security and current cyber security threat landscape. They will also develop understanding about the Cyberwarfare and necessity to strengthen the cyber security of end user machine, critical IT and national critical infrastructure.
2. After completion of the module, students will have complete understanding of the cyber-attacks that target computers, mobiles and persons. They will also develop understanding about the type and nature of cyber crimes and as to how report these crimes through the prescribed legal and Government channels.
3. Students after completing this module will be able to understand the legal framework that exist in India for cyber crimes and penalties and punishments for such crimes, It will also expose students to limitations of existing IT Act,2000 legal framework that is followed in other countries and legal and ethical aspects related to new technologies.
4. After completing this module, students will understand the aspects related to personal data privacy and security. They will also get insight into the Data Protection Bill,2019 and data privacy and security issues related to Social media platforms.
5. Students after completing this module will understand the main components of cyber security plan. They will also get insights into risk-based assessment, requirement of security controls and need for cyber security audit and compliance.

UNIT-I: OVERVIEW OF CYBER SECURITY

Cyber security increasing threat landscape, **Cyber security terminologies-** Cyberspace, attack, attack vector, attack surface, threat, risk, vulnerability, exploit, exploitation, hacker., **Non-state actors**, Cyber terrorism, Protection of end user machine, Critical IT and National Critical Infrastructure, Cyberwarfare, Case Studies.

UNIT-II: CYBER CRIMES

Cyber crimes targeting Computer systems and Mobiles- data diddling attacks, spyware, logic bombs, DoS, DDoS, APTs, virus, Trojans, ransomware, data breach., Online scams and frauds- email scams, Phishing, Vishing, Smishing, Online job fraud, Online sextortion, Debit/ credit card fraud, Online payment fraud, Cyberbullying, website defacement, Cyber-squatting, Pharming, Cyber espionage, Cryptojacking, Darknet- illegal trades, drug trafficking, human trafficking., Social Media Scams & Frauds- impersonation, identity theft, job scams, misinformation, fake news cyber crime against persons - cyber grooming, child pornography,

cyber stalking., Social Engineering attacks, Cyber Police stations, Crime reporting procedure, Case studies.

UNIT-III: CYBER LAW

Cyber crime and legal landscape around the world, IT Act,2000 and its amendments. Limitations of IT Act, 2000. Cyber crime and punishments, Cyber Laws and Legal and ethical aspects related to new technologies- AI/ML, IoT, Blockchain, Darknet and Social media, Cyber Laws of other countries, Case Studies.

UNIT-IV: DATA PRIVACY AND DATA SECURITY

Defining data, meta-data, big data, non-personal data. Data protection, Data privacy and data security, Personal Data Protection Bill and its compliance, Data protection principles, Big data security issues and challenges, Data protection regulations of other countries- General Data Protection Regulations(GDPR),2016 Personal Information Protection and Electronic Documents Act (PIPEDA)., Social media- data privacy and security issues.

UNIT-V: CYBER SECURITY MANAGEMENT, COMPLIANCE AND GOVERNANCE

Cyber security Plan- cyber security policy, cyber crises management plan., Business continuity, Risk assessment, Types of security controls and their goals, Cyber security audit and compliance, National cyber security policy and strategy.

Practical Work

The practical list has been suggested for the applicable modules; however, the faculty may expand the list as per the syllabus content duly taking into consideration the emerging nature of cyber threats and incumbent protective measures to guard against such threats.

Suggested Readings

1. Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives by Sumit Belapure and Nina Godbole, Wiley India Pvt. Ltd.
2. Information Warfare and Security by Dorothy F. Denning, Addison Wesley.
3. Security in the Digital Age: Social Media Security Threats and Vulnerabilities by Henry A. Oliver, Create Space Independent Publishing Platform.
4. Data Privacy Principles and Practice by Natraj Venkataramanan and Ashwin Shriram, CRC Press.
5. Information Security Governance, Guidance for Information Security Managers by W. KragBrothy, 1st Edition, Wiley Publication.
6. Auditing IT Infrastructures for Compliance By Martin Weiss, Michael G. Solomon, 2nd Edition, Jones Bartlett Learning.


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SYLLABUS

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SEMESTER-II

PS&PA- 206: PERSONALITY ENHANCEMENT & LEADERSHIP

UNIT-I

INTRODUCTION TO PERSONALITY ENHANCEMENT - The concept personality Dimensions of theories of Freud & Erickson- personality - significant of personality development. The concept of success and failure: What is success? - Hurdles in achieving success - Overcoming hurdles - Factors responsible for success - What is failure - Causes of failure. SWOT analyses.

UNIT-II

ATTITUDE & MOTIVATION - Attitude - Concept - Significance - Factors affecting attitudes - Positive attitude - Advantages - Negative attitude - Disadvantages - Ways to develop positive attitude - Difference between personalities having positive and negative attitude. Concept of motivation - Significance - Internal and external motives - Importance of self-motivation- Factors leading to de-motivation.

UNIT-III

SELF-ESTEEM - Term self-esteem - Symptoms - Advantages - Do's and Don'ts to develop positive self-esteem - Low self esteem - Symptoms - Personality having low self esteem - Positive and negative self-esteem. Interpersonal Relationships Defining the difference between aggressive, submissive and assertive behaviours - Lateral thinking.

UNIT-IV

INTRODUCTION TO LEADERSHIP - Definition and meaning, Importance, Leadership and Management, Leader vs Manager, Essential qualities of an effective leader. Theories of Leadership: Trait theory, Behavioral theories, Contingency theory.

UNIT-V

LEADERSHIP CHARACTERISTICS Types of Leaders Importance of Leadership - Leadership Skills - Building and Leading Efficient Teams - Leadership styles: Traditional, Transactional, Transformational, Inspirational and servant leadership and Emerging issues in leadership: Emotional Intelligence and leadership, Trust as a factor, Gender and Leadership. Leadership Qualities of Abraham Lincoln, Mahatma Gandhi, Prakasam Pantulu, Dr. B.R. Ambedkar and J.R.D. Tata.

References:

1. Girish Batra, Experiments in Leadership, Chennai: Notion Press, 2018.

2. Mitesh Khatri, Awaken the Leader in You, Mumbai: Jaico Publishing House, 2013.
3. Carnegie Dale, Become an Effective Leader, New Delhi: Amaryllis, 2012.
4. Hall, C.S., Lindzey. G. & Campbell, J.B Theories of Personality. John Wiley & Sons, 1998.
5. Organizational Behaviour, M. Parikh and R. Gupta, Tata-McGraw-Hill Education Private Limited.
6. Organizational Behavior, D. Nelson, J.C Quick and P. Khandelwal, Cengage Publication.



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FIRST SEMESTER

Branch- Department of Political Science and Public Administration

MODEL QUESTION PAPER

Maximum Marks:70

SECTION-A

Answer any FOUR short questions
Marks

4X5 Marks = 20

- (A)
- (B)
- (C)
- (D)
- (E)
- (F)
- (G)
- (H)

SECTION-B

Answer any FIVE of the following question, choosing ONE from each unit.

5X10 Marks = 50

Marks

Unit-I

- 1. (a)
Or
(b)

Unit-II

- 2. (a)
Or
(b)

Unit-III

- 3. (a)
Or
(b)

Unit-IV

- 4. (a)
Or
(b)

Unit-V

- 5. (a)
Or
(b)



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