



**VIKRAMA SIMHAPURI UNIVERSITY**  
**INTERNAL QUALITY ASSURANCE CELL**  
**NELLORE- 524324, ANDHRA PRADESH, INDIA**

---

The University has an effective feedback mechanism to take from Students, Teachers, Alumni and Employers on curriculum. The received feedback is analysed and action taken to strengthen curriculum. The teaching-learning processes are also improved by the response of stakeholders.

**STUDENTS FEEDBACK (2018-19)**

<b>S. No</b>	<b>Academic Year</b>	<b>Total No. of students</b>	<b>No. of students gave feedback</b>	<b>Percentage of Students gave feedback</b>
1.	2018-2019	826	710	86 %

## STUDENTS FEEDBACK (2018-19)

### QUESTIONNAIRE AND PERCENTAGE OF RESPONSE

S. No	Attribute	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Unsatisfactory (%)
1.	How much of the syllabus was covered in the class?	65	30	5	0	0
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	61	29	10	0	0
3.	How do you rate the relevance of the units in course syllabus?	71	22	7	0	0
4.	How do you rate the allocation of the credits to the courses?	73	21	6	0	0
5.	How do you rate the relevance of the Text Books and reference books to the Courses?	61	32	7	0	0
6.	How do you rate the course objectives stated for each of the course?	63	23	14	0	0
7.	How do you rate the percentage of courses having practical knowledge?	62	25	13	0	0
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	65	25	10	0	0
9.	How do you rate the experiments in relation to the real-life Applications?	61	30	9	0	0
10.	The teachers illustrate the concepts through examples and applications	61	33	6	0	0
11.	The teachers identify your strengths and encourage you with providing right level of challenges	64	26	10	0	0
12.	Teachers are able to identify your weaknesses and help you to overcome them.	62	29	9	0	0
13.	The teachers use student centric methods (Experiential Learning, Participative Learning and Problem-Solving Methodologies) for enhancing learning experiences	61	29	10	0	0
14.	What percentage of teacher use ICT tools such as LCD projector, Multimedia, etc. while teaching	59	31	6	2	2

## TEACHER'S FEEDBACK (2018-19)

### QUESTIONNAIRE AND PERCENTAGE OF RESPONSE

S. No	Attribute	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Unsatisfactory (%)
1.	How do you rate clarity of aims and objectives of the syllabi to teachers and students?	65	13	15	7	0
2.	Availability of gadgets like LCD to support teaching	26	50	16	8	0
3.	Library Resources	20	63	17	0	0
4.	Freedom for Research Pursuit	20	59	15	6	0
5.	How do you rate consideration of teachers' opinion during curriculum revision?	15	62	14	9	0
6.	Scope for knowledge up-gradation	40	42	10	8	0
7.	Encouragement for Research at Higher Learning Institutes / Laboratories	34	43	19	4	0
8.	How do you rate balance of the course syllabus between theory and practical knowledge?	19	27	41	10	3
9.	Infrastructural facilities	11	59	26	4	0
10.	How do you rate attainment of the POs, COs and PSOs by the students?	41	42	17	0	0
11.	How curriculum provides opportunity for conducting research and project related activities.	40	38	19	3	0

## ALUMNI FEEDBACK (2018-19)

### QUESTIONNAIRE AND PERCENTAGE OF RESPONSE

S. No	Attribute	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Unsatisfactory (%)
1.	How do you rate relevance of the courses in relation to the programme?	48	38	8	6	0
2.	Faculty teaching and learning Process	52	42	6	0	0
3.	Infrastructure & Laboratory facilities	34	38	15	9	4
4.	Library	44	37	14	5	0
5.	How do you rate the competencies in relation to the course content?	24	26	30	18	2
6.	Training & Placement	26	27	29	10	8
7.	How do you rate the offering of the electives in relation to the latest advancements?	39	34	18	5	4
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?	39	26	25	6	4
9.	Quality of Education	41	40	19	0	0
10.	How do you rate the courses that you have learnt in relation to your current Job?	49	24	20	5	2
11.	Alumni Association / Network of Old Friends	44	28	13	13	2
12.	Canteen Facility	10	21	40	18	11
13.	Relevance of curriculum in your job	23	29	34	8	6
14.	Project Work / Industrial Training	41	28	15	14	2

## EMPLOYER FEEDBACK (2018-19)

### QUESTIONNAIRE AND PERCENTAGE OF RESPONSE

S. No	Attribute	Yes (%)	No (%)
1.	Would you like to be a member of the Board of Studies (BOS) of this University?	60	40
2.	Would you like to help in academic/ innovative activities of this University?	78	22
3.	Are V.S. University passed outs matching your industrial requirements?	89	11
4.	Are there any courses in programme(s) which are skills related to the industry?	85	15
5.	Are you interested in Academic Interaction with VSU	89	11
6.	Would you like to offer in-plant training to our students?	74	26
7.	Do you find the specialization streams in relation to the latest advancements?	60	40
8.	Any Other Suggestions	Nil	Nil

S. No	Attribute	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Unsatisfactory (%)
9.	How do you rate the sufficiency of the courses related to industry that are included in the program?	27 %	31 %	42 %	0 %	0 %

**LIST OF IMPORTANT POINTS FROM FEEDBACK OF THE STAKEHOLDERS**  
**(2018-2019)**

<b>S.No.</b>	<b>Important points from Feedback</b>	<b>Department</b>
<b>STUDENT</b>		
1.	Syllabus should be related to application oriented	Biotechnology
2.	To increase the focus on practical applications	Microbiology
3.	It is necessary to take steps to help slow learners	Marine Biology
4.	It is recommended by students to modify the syllabus of Business Statistics	Business Management
5.	Requested for project work as a part of industrial training	Computer Science
6.	The curriculum must be job oriented	
<b>TEACHER</b>		
1.	Recommended that it would be advantageous for students taking competitive examinations if all CSIR and GATE topics/syllabus were included in appropriate sections of the curriculum.	Biotechnology
2.	Recommendation to reformulate Vision & Mission statements	Microbiology
3.	Application-focused instruction has to be emphasized	Marine Biology
4.	Proposed to revise MBA program structure	Business Management
5.	It is suggested by the students to offer some value-added courses Business Models & Entrepreneurship	
6.	Suggested incorporating field study to improve the understanding of the course effectively	Computer Science
<b>ALUMNI</b>		
1.	Suggested to increase the interactions with industry and alumni.	Biotechnology
2.	Suggested for adaptation of Activity-based theory classes.	Microbiology
3.	It is possible to increase the quality of exam questions by including application-based questions	Marine Biology
4.	To introduce 'Family Business Management (MBA-FBM) in the Post Graduate Program.	Business Management
5	It is necessary to take steps to help slow learners	Computer Science
<b>EMPLOYER</b>		
1.	It was recommended to encourage industrial placements.	Biotechnology
2.	Lab Training in contemporary technology is required.	Microbiology