VIKRAMA SIMHAPURI UNIVERSITY
INTERNAL QUALITY ASSURANCE CELL
Nellore- 524324, Andhra Pradesh, India

The University has an effective feedback mechanism to take from Students, Teachers, Alumni and Employers on curriculum. The received feedback is analysed and action taken to strengthen curriculum. The teaching-learning processes are also improved by the response of stakeholders. Response submitted participant's details are not disclosed. Responses are scaled from 1 to 5; 5 is the most positive response and 1 is the most negative response. Five response labels & values are given in the questionnaire: 5-Excellent, 4-Very Good, 3-Good, 2-Satisfactory, 1-Unsatisfactory.

1.	Students Feedback Questionnaire
2.	Students Feedback Analysis
3.	Teacher Feedback Questionnaire
4.	Teacher Feedback Analysis
5.	Alumni Feedback Questionnaire
6.	Alumni Feedback Analysis
7.	Employers Feedback Questionnaire
8.	Employers Feedback Analysis

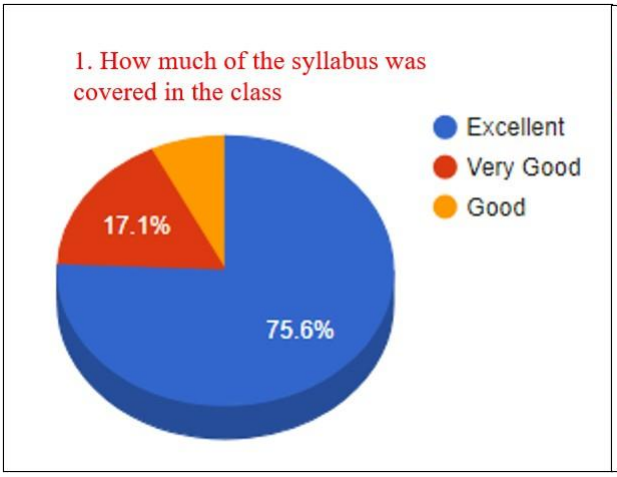
STUDENTS FEEDBACK (2021-22)

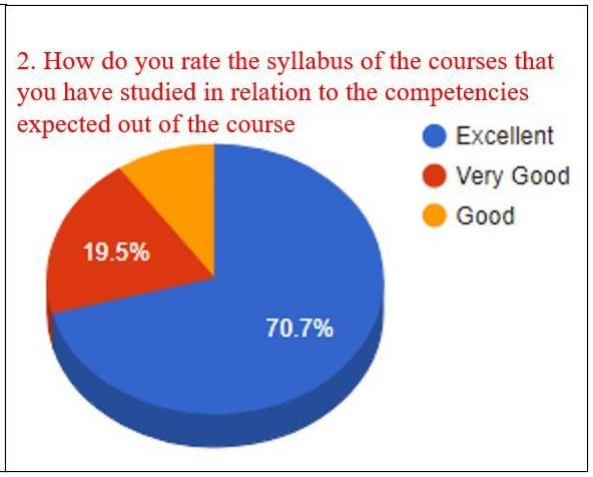
S. No	Academic Year	Total No. of students	No. of students gave feedback	Percentage of Students gave feedback
1.	2021-2022	1179	1049	89 %

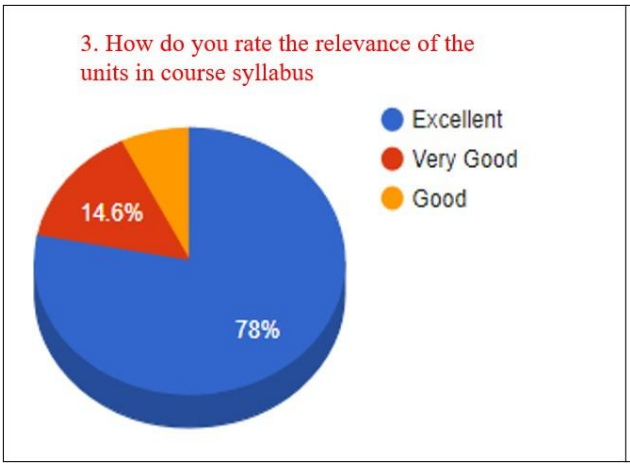
QUESTIONNAIRE AND PERCENTAGE OF RESPONSE (2021-22)

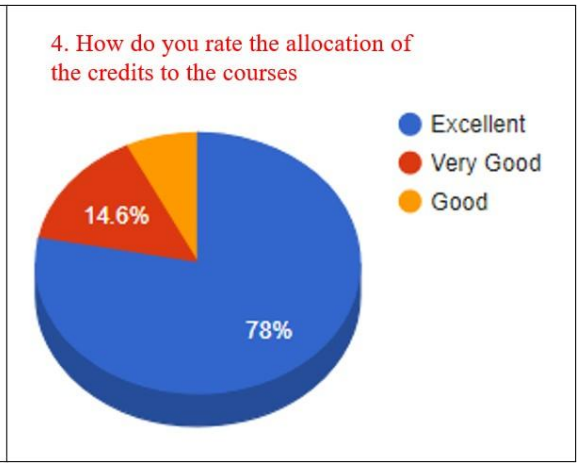
S. No	Attribute	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Unsatisfactory (%)
1.	How much of the syllabus was covered in the class?	76	17	7	0	0
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	71	20	09	0	0
3.	How do you rate the relevance of the units in course syllabus?	78	15	7	0	0
4.	How do you rate the allocation of the credits to the courses?	78	15	7	0	0
5.	How do you rate the relevance of the Textbooks and reference books to the Courses?	68	24	7	0	0
6.	How do you rate the course objectives stated for each of the course?	73	15	12	0	0
7.	How do you rate the percentage of courses having practical knowledge?	76	15	10	0	0
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	78	12	10	0	0
9.	How do you rate the experiments in relation to the real-life Applications?	76	17	7	0	0
10.	The teachers illustrate the concepts through examples and applications	73	20	7	0	0
11.	The teachers identify your strengths and encourage you with providing right level of challenges	76	15	10	0	0
12.	Teachers are able to identify your weaknesses and help you to overcome them.	76	17	7	0	0
13.	The teachers use student centric methods (Experiential Learning, Participative Learning and Problem-Solving Methodologies) for enhancing learning experiences	76	17	7	0	0
14.	What percentage of teacher use ICT tools such as LCD projector, Multimedia, etc. while teaching	78	12	7	0	2

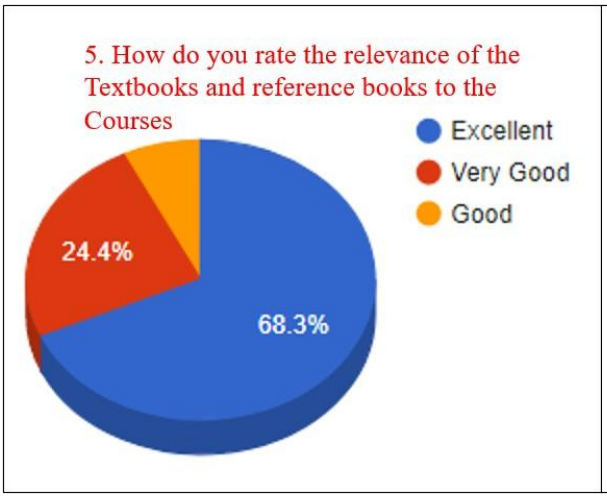
ANALYSIS BASED ON STUDENT'S FEEDBACK RESPONSE FOR QUESTIONNAIRE ON CURRICULUM (2021-22)

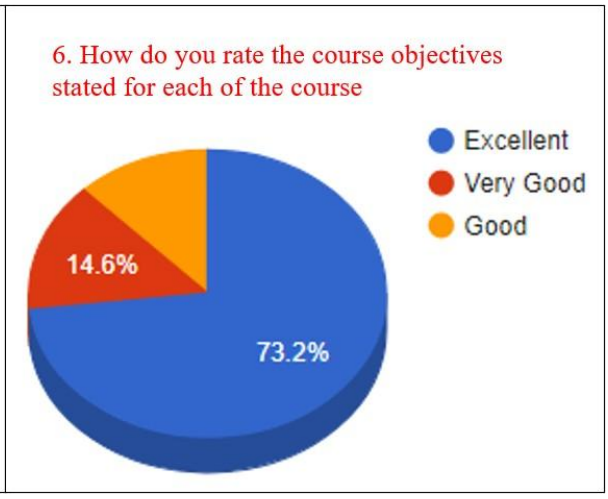




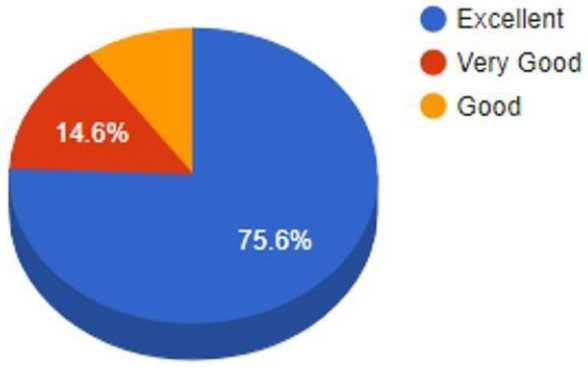




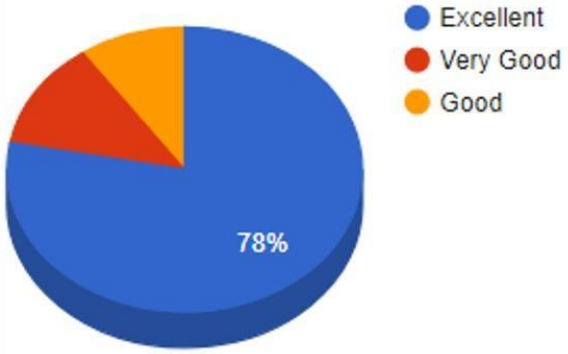




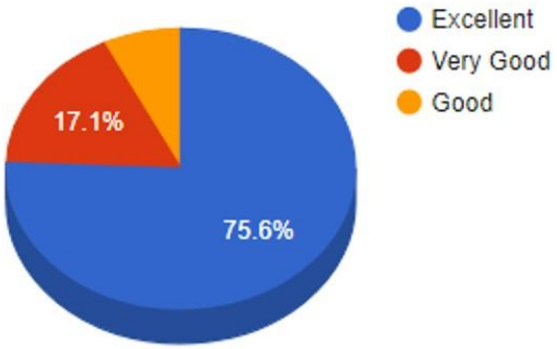
7. How do you rate the percentage of courses having practical knowledge.



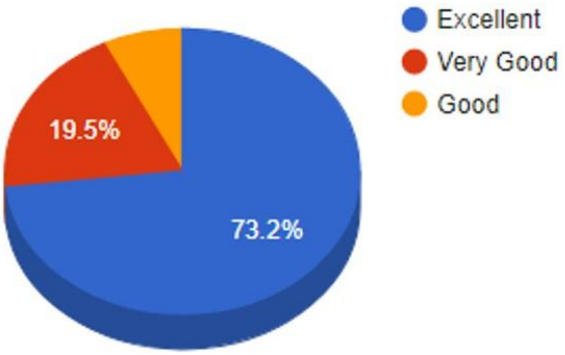
8. Teachers inform you about your expected competencies, course outcomes and program outcomes



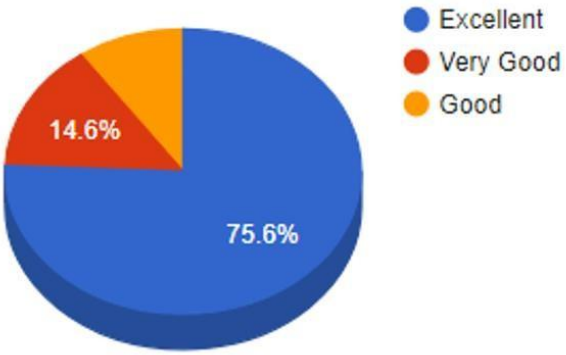
9. How do you rate the experiments in relation to the real-life Applications.



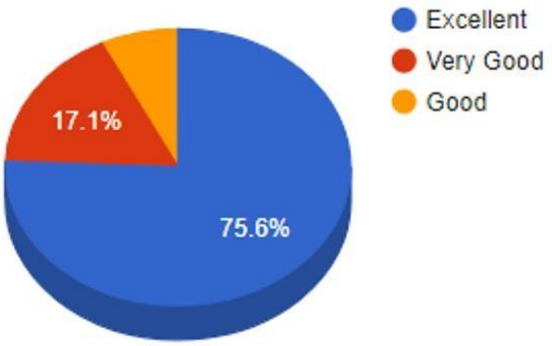
10. The teachers illustrate the concepts through examples and applications.



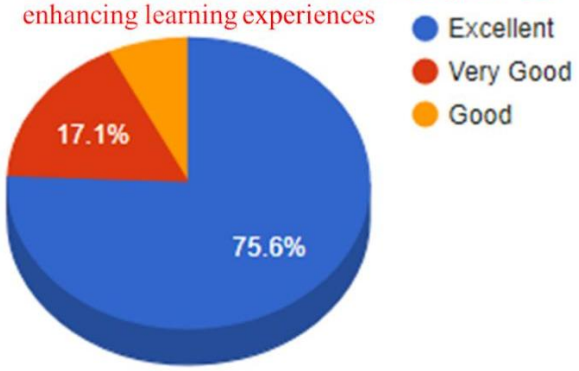
11. The teachers identify your strengths and encourage you with providing right level of challenges



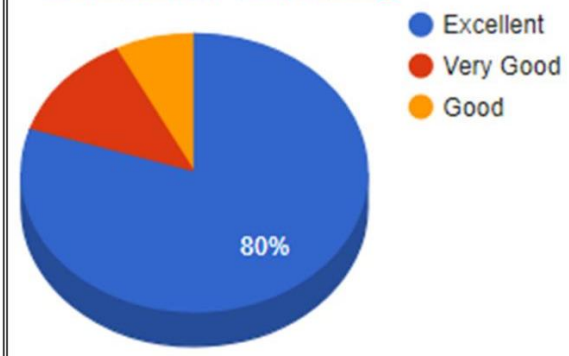
12. Teachers are able to identify your weaknesses and help you to overcome them.



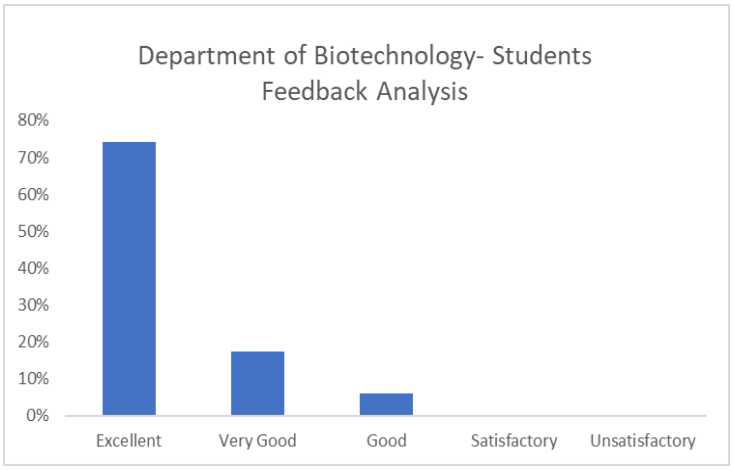
13. The teachers use student centric methods (Experiential Learning, Participative Learning and Problem Solving Methodologies) for enhancing learning experiences



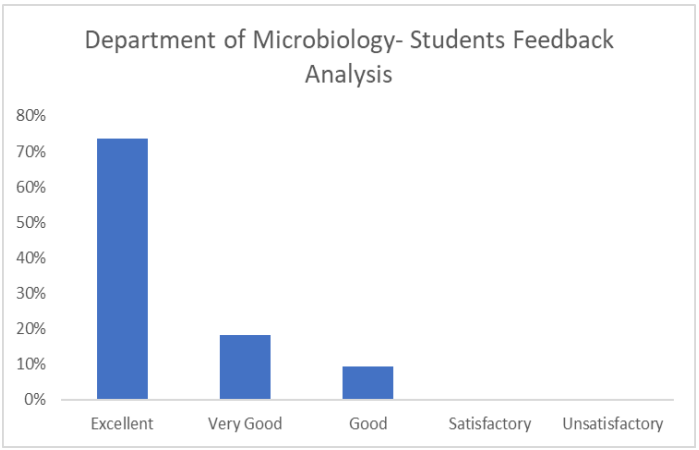
14. What percentage of teacher use ICT tools such as LCD projector, Multimedia, etc. while teaching.



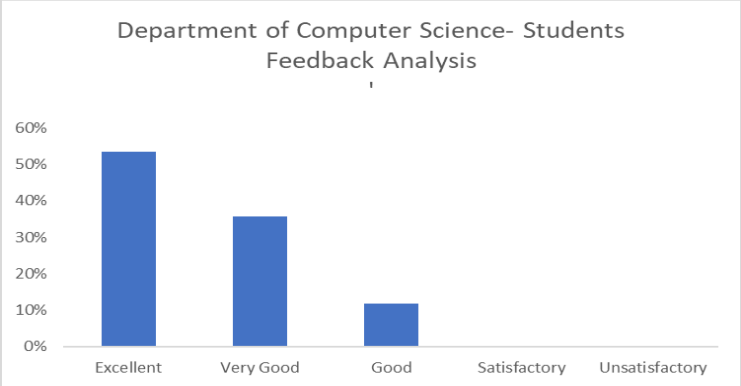
Department of Biotechnology- Students Feedback (2021-22)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**74.19%**	**17.35%**	**6%**	**0%**	**0%**



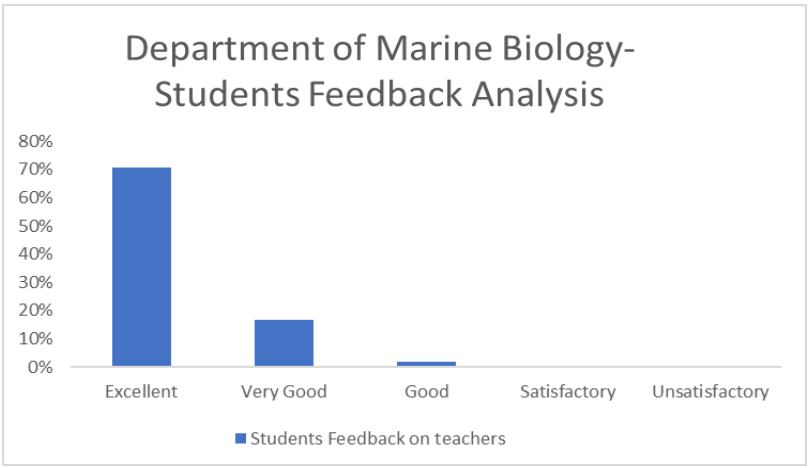
Department of Microbiology-Students Feedback (2021-22)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**73.62%**	**18.30%**	**9%**	**0%**	**0%**



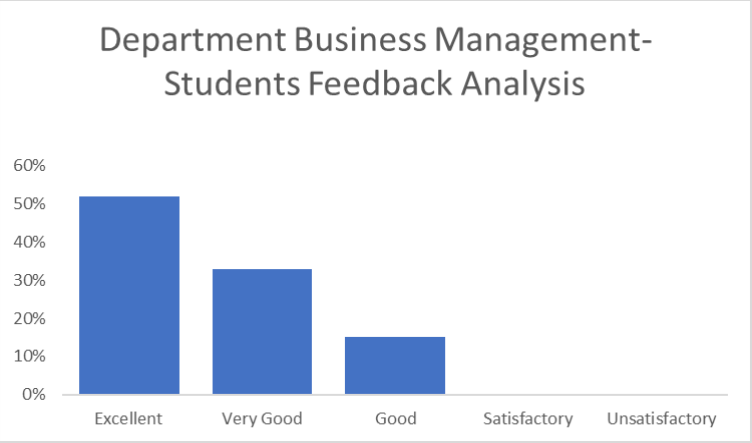
Department of Computer Science-Students Feedback (2021-22)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**53.54%**	**35.80%**	**12%**	**0%**	**0%**



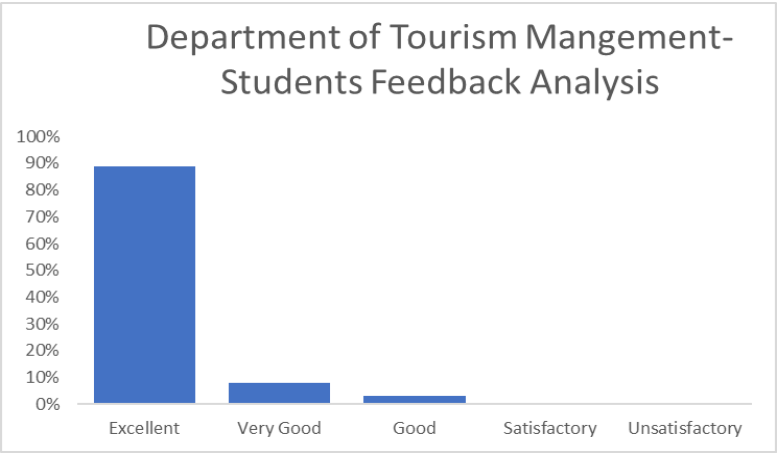
Department of Marine Biology-Students Feedback (2021-22)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**70.50%**	**16.66%**	**2%**	**0%**	**0%**



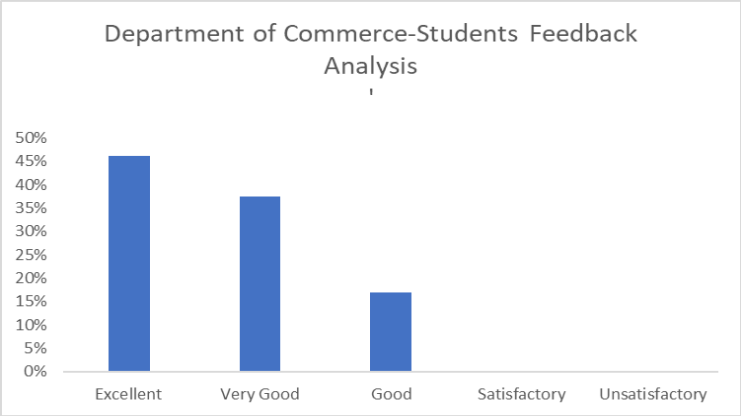
Department of Business Management-Students Feedback (2021-22)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**50.62%**	**30.23%**	**16%**	**0%**	**0%**



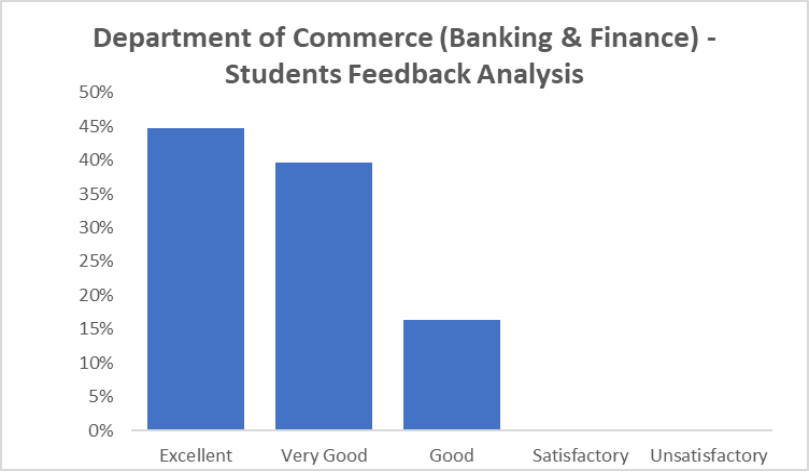
Department of Tourism Management-Students Feedback (2021-22)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**86.35%**	**7.16%**	**4%**	**0%**	**0%**



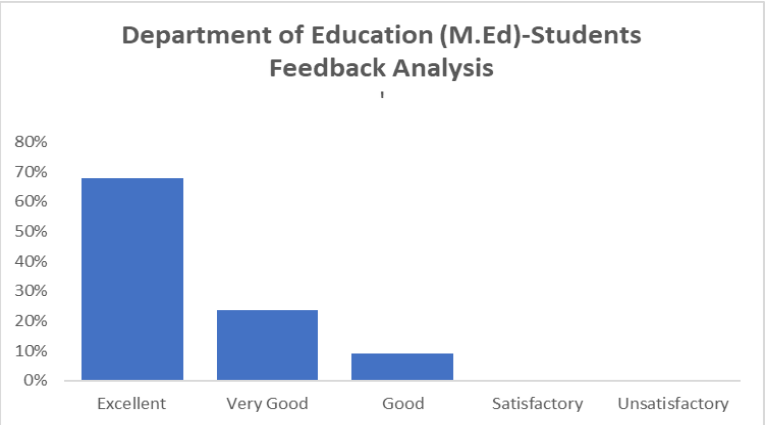
Department of Commerce (M. Com)-Students Feedback (2021-22)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**46.11%**	**37.40%**	**17%**	**0%**	**0%**



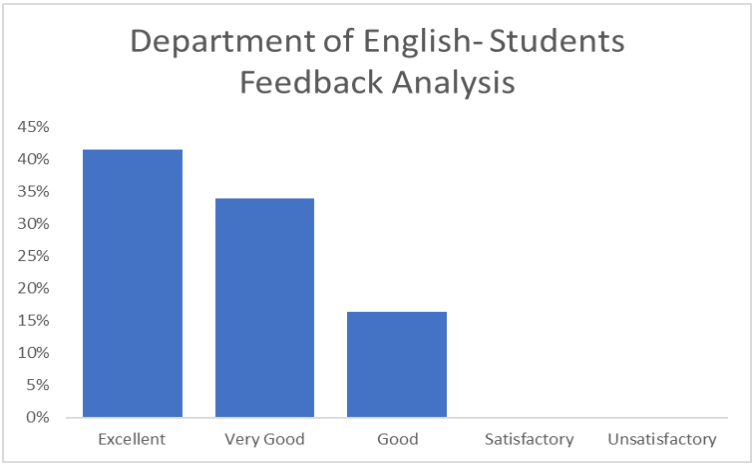
Department of Commerce (Banking and Finance)-Students Feedback (2021-22)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**70.50%**	**16.66%**	**2%**	**0%**	**0%**



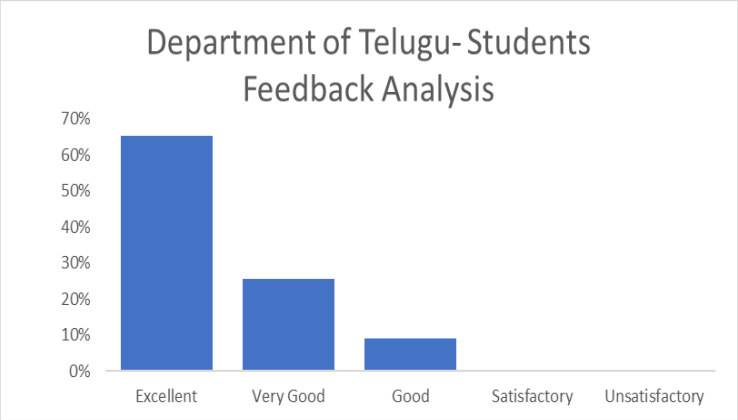
Department of Education (M. Ed)-Students Feedback (2021-22)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**67.76%**	**23.53%**	**9%**	**0%**	**0%**



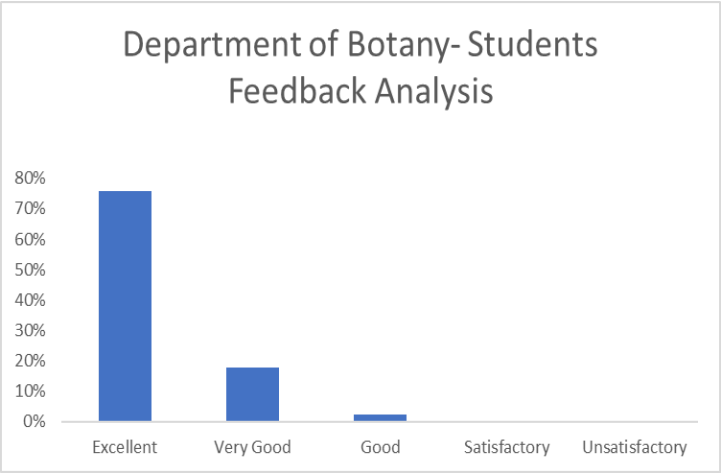
Department of English (M. A)-Students Feedback (2021-22)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**41.50%**	**33.90%**	**16%**	**0%**	**0%**



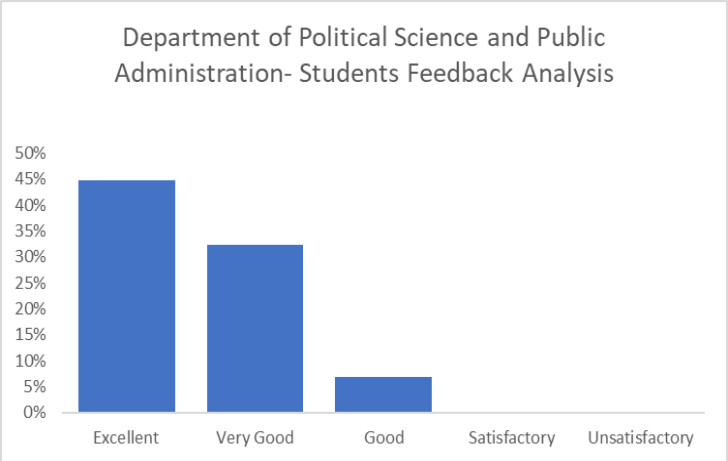
Department of Telugu (M.A) -Students Feedback (2021-22)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**65.20%**	**25.60%**	**9%**	**0%**	**0%**



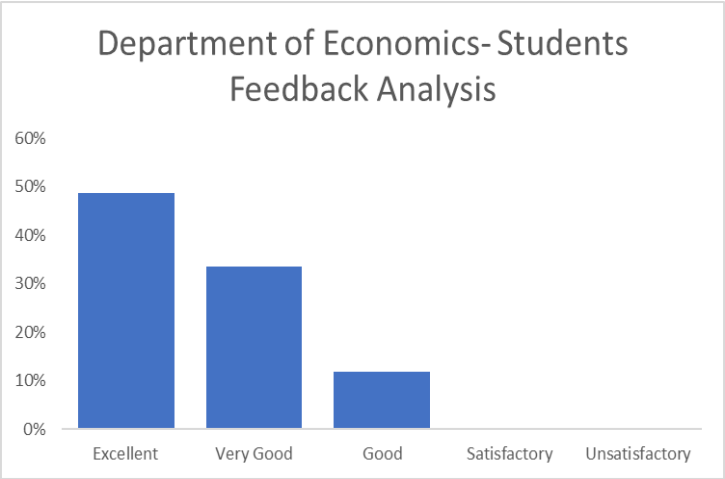
Department of Botany-Students Feedback (2021-22)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**75.81%**	**17.67%**	**2%**	**0%**	**0%**



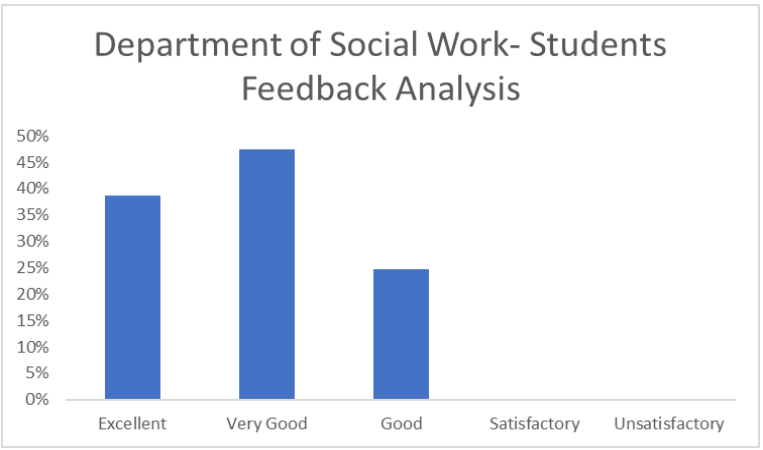
Department of Political Science and Public Administration -Students Feedback (2021-22)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**44.80%**	**32.30%**	**7%**	**0%**	**0%**



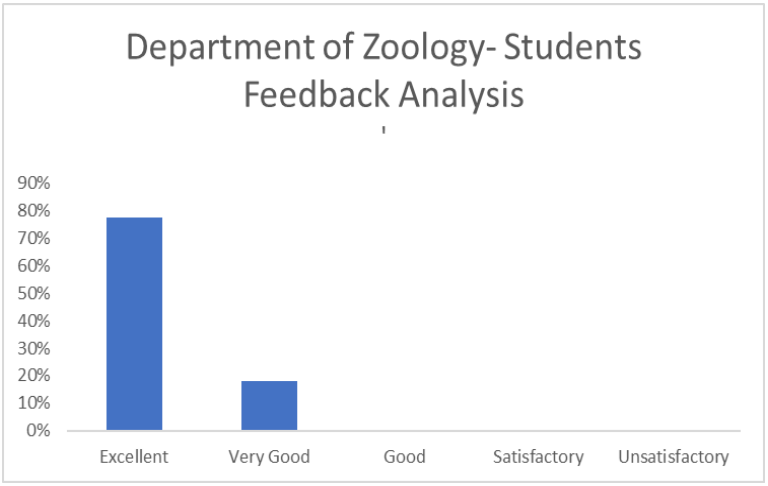
Department of Economics -Students Feedback (2021-22)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**48.65%**	**33.63%**	**12%**	**0%**	**0%**



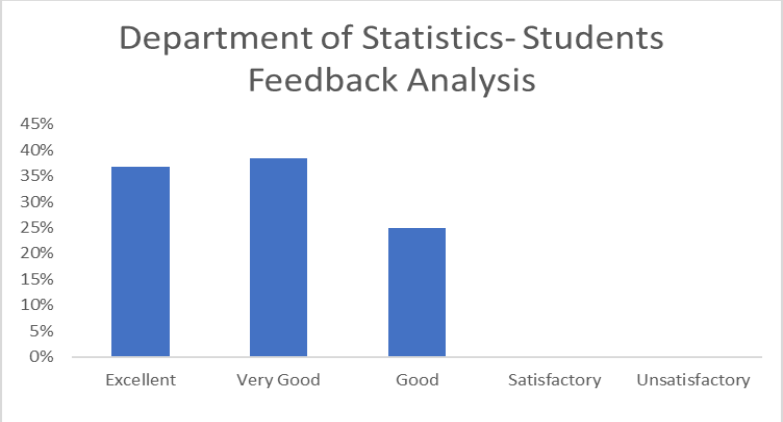
Department of Social Work-Students Feedback (2021-22)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**38.72%**	**47.42%**	**25%**	**0%**	**0%**



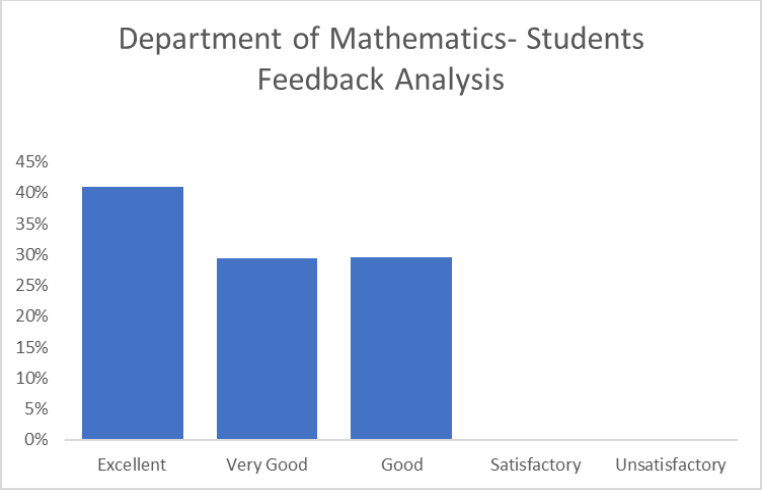
Department of Zoology-Students Feedback (2021-22)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**77.52%**	**17.90%**	**0%**	**0%**	**0%**



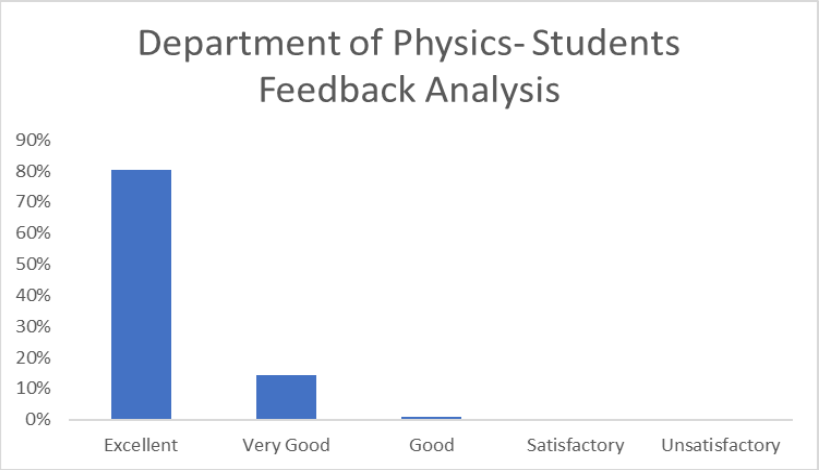
Department of Statistics-Students Feedback (2021-22)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**36.70%**	**38.33%**	**25%**	**0%**	**0%**



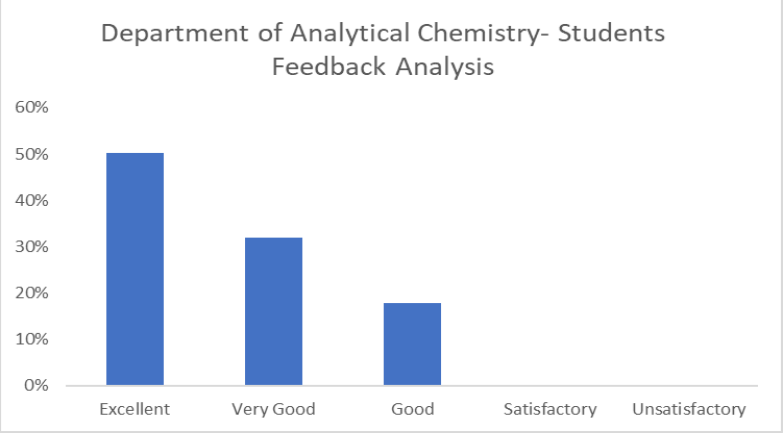
Department of Mathematics-Students Feedback (2021-22)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**40.96%**	**29.40%**	**30%**	**0%**	**0%**



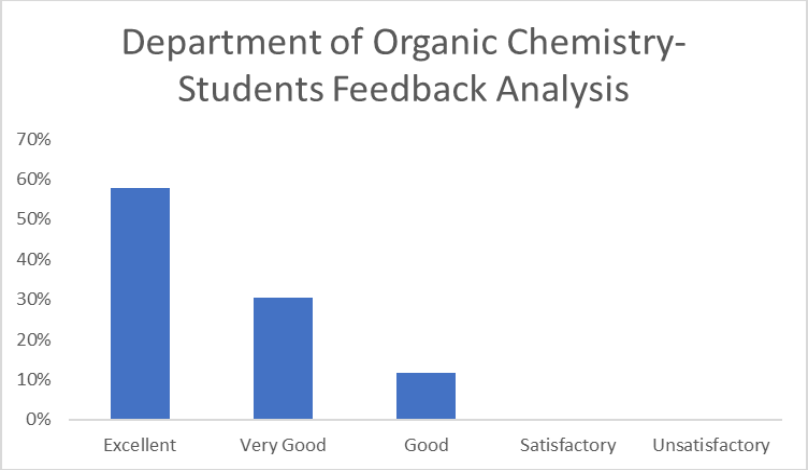
Department of Physics-Students Feedback (2021-22)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**80.46%**	**14.44%**	**1%**	**0%**	**0%**



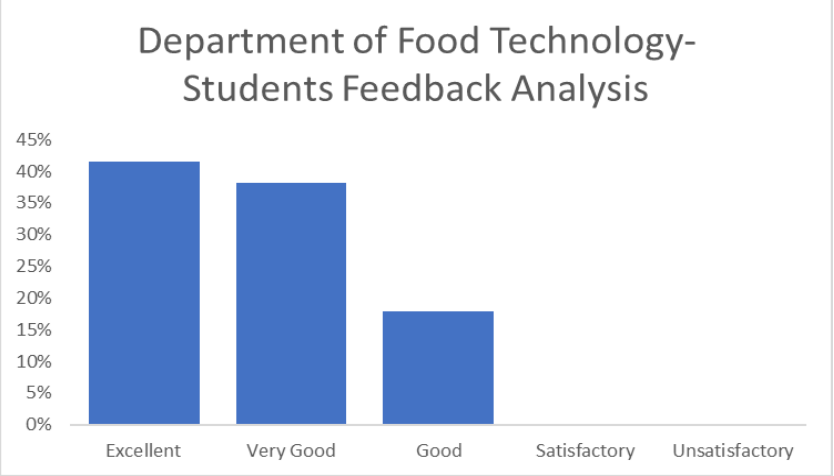
Department of Analytical Chemistry-Students Feedback (2021-22)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**50.20%**	**31.99%**	**18%**	**0%**	**0%**



Department of Organic Chemistry-Students Feedback (2021-22)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Students Feedback on curriculum	**57.86%**	**30.40%**	**12%**	**0%**	**0%**



Department of Food Technology-Students Feedback (2021-22)					
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Student's Feedback on curriculum	**41.48%**	**38.18%**	**18%**	**0%**	**0%**

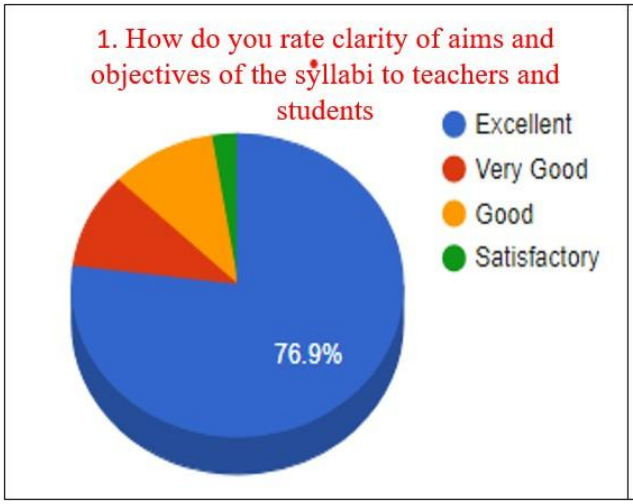


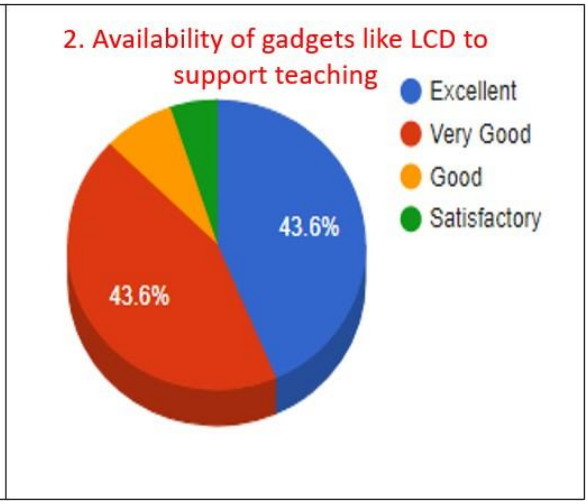
TEACHER'S FEEDBACK (2021-22)

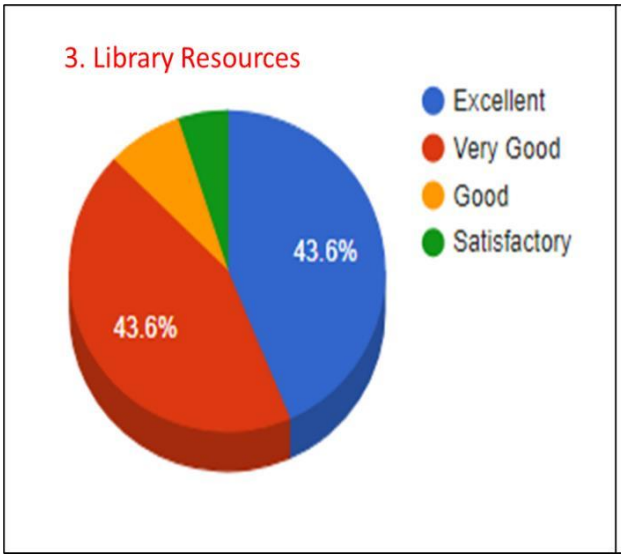
QUESTIONNAIRE AND PERCENTAGE OF RESPONSE

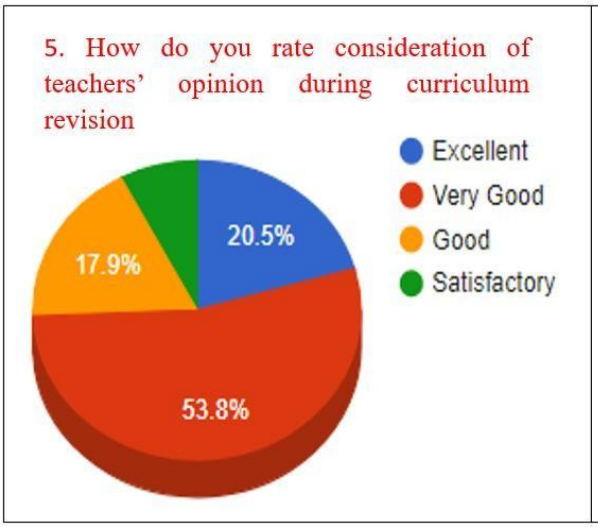
S. No	Attribute	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Unsatisfactory (%)
1.	How do you rate clarity of aims and objectives of the syllabi to teachers and students?	77	10	10	3	0
2.	Availability of gadgets like LCD to support teaching	44	44	8	5	0
3.	Library Resources	28	59	13	0	0
4.	Freedom for Research Pursuit	33	51	13	3	0
5.	How do you rate consideration of teachers' opinion during curriculum revision?	21	54	18	8	0
6.	Scope for knowledge up-gradation	46	33	13	8	0
7.	Encouragement for Research at Higher Learning Institutes / Laboratories	41	38	18	3	0
8.	How do you rate balance of the course syllabus between theory and practical knowledge?	23	44	23	8	3
9.	Infrastructural facilities	18	56	23	3	0
10.	How do you rate attainment of the POs, COs and PSOs by the students?	49	33	18	0	0
11.	How curriculum provides opportunity for conducting research and project related activities.	49	41	8	3	0

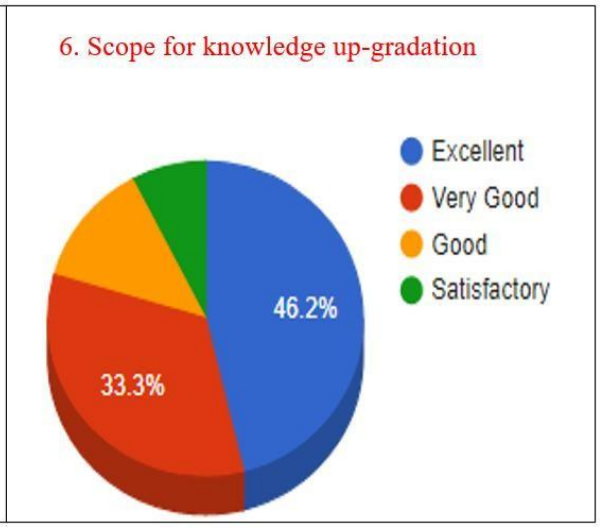
TEACHER FEEDBACK ANALYSIS (2021-22)



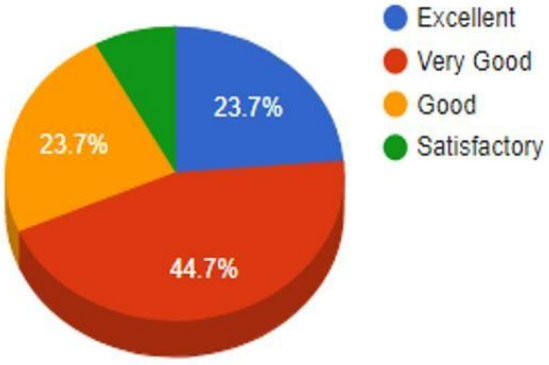






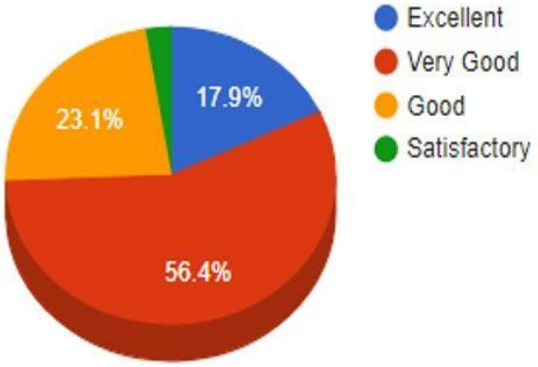


7. Encouragement for Research at Higher Learning Institutes / Laboratories

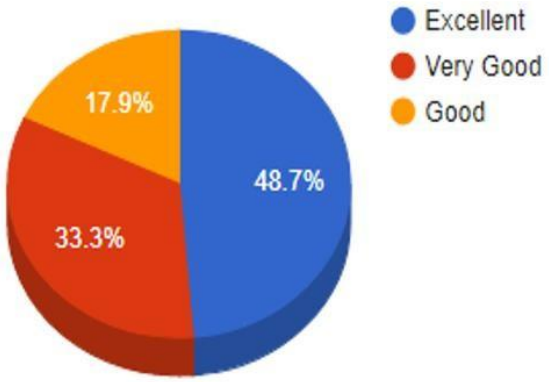


8. How do you rate balance of the course syllabus between theory and practical knowledge

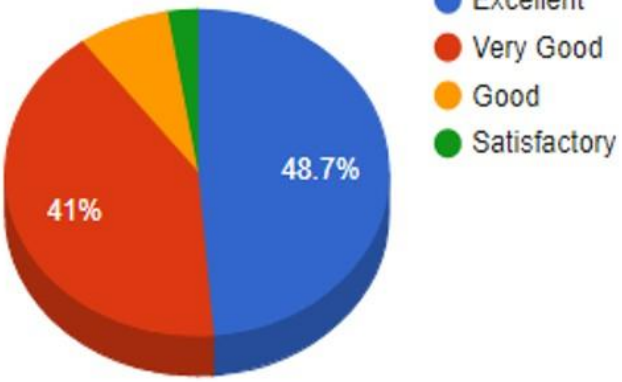
9. Infrastructural facilities



10. How do you rate attainment of the POs, COs and PSOs by the students



11. How curriculum provides opportunity for conducting research and project related activities

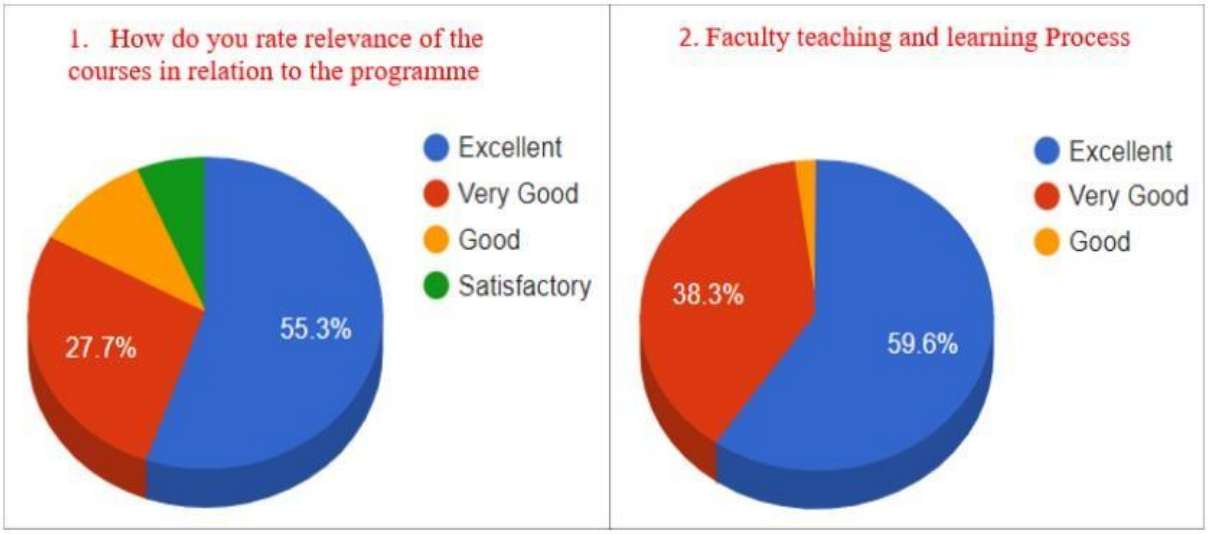


ALUMNI FEEDBACK (2021-22)

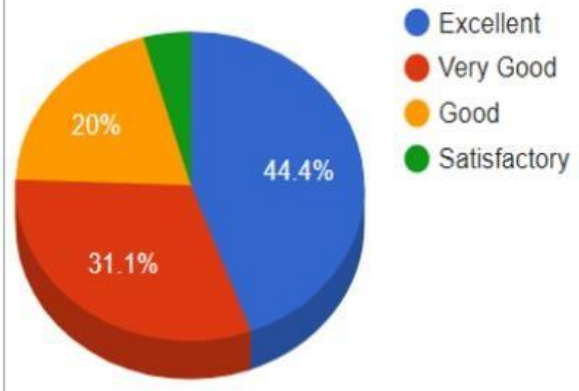
QUESTIONNAIRE AND PERCENTAGE OF RESPONSE

S. No	Attribute	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Unsatisfactory (%)
1.	How do you rate relevance of the courses in relation to the programme?	55	28	11	6	0
2.	Faculty teaching and learning Process	60	38	2	0	0
3.	Infrastructure & Laboratory facilities	45	30	15	6	4
4.	Library	51	30	15	4	0
5.	How do you rate the competencies in relation to the course content?	32	23	28	15	2
6.	Training & Placement	32	21	32	9	6
7.	How do you rate the offering of the electives in relation to the latest advancements?	43	30	19	4	4
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?	51	19	21	4	4
9.	Quality of Education	49	38	13	0	0
10.	How do you rate the courses that you have learnt in relation to your current Job?	57	23	15	2	2
11.	Alumni Association / Network of Old Friends	47	26	15	11	2
12.	Canteen Facility	23	21	30	15	11
13.	Relevance of curriculum in your job	32	32	26	4	6
14.	Project Work / Industrial Training	51	21	15	11	2

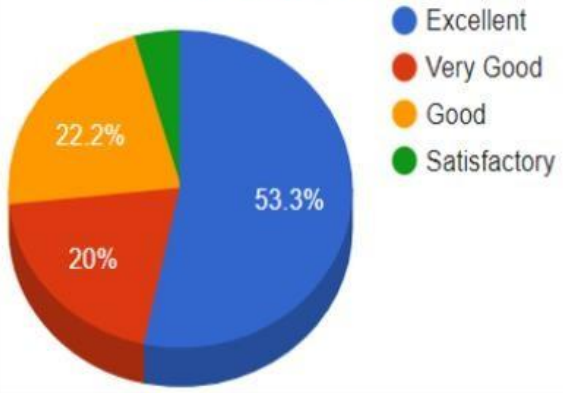
ALUMNI FEEDBACK ANALYSIS (2021-22)



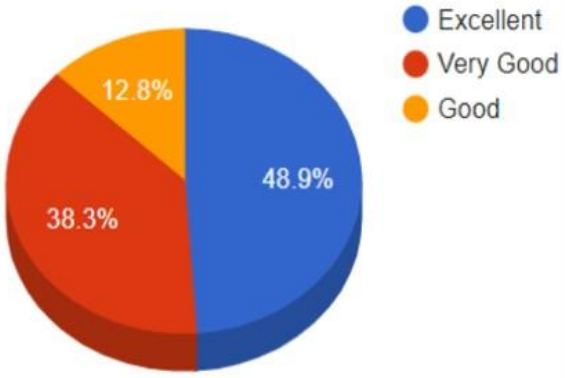
7. How do you rate the offering of the electives in relation to the latest advancements



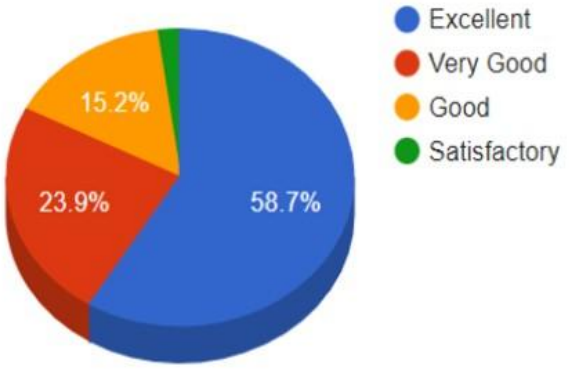
8. How do you rate the courses which are skills related suiting to the industry included into the programs



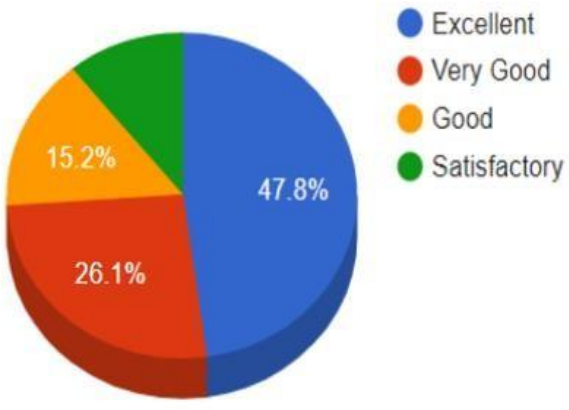
9. Quality of Education



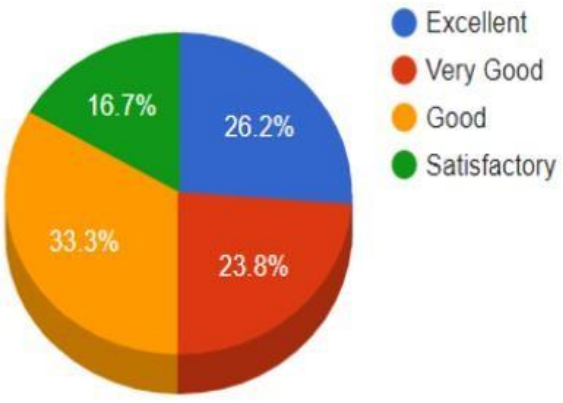
10. How do you rate the courses that you have learnt in relation to your current Job

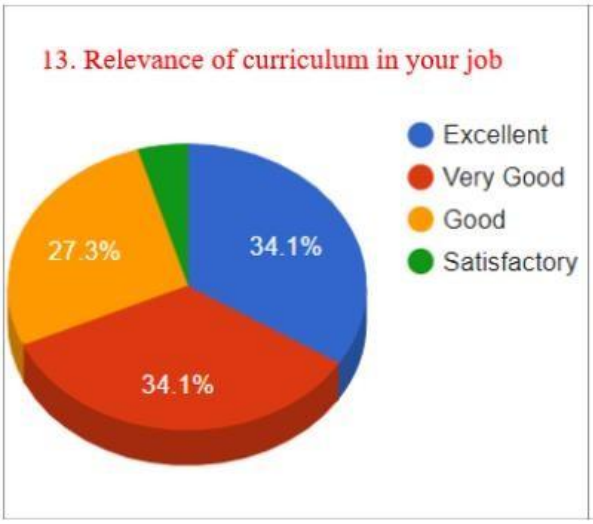


11. Alumni Association / Network of Old Friends



12. Canteen Facility




13. Relevance of curriculum in your job
Excellent
Very Good
Good
Satisfactory
34.1%
34.1%
27.3%

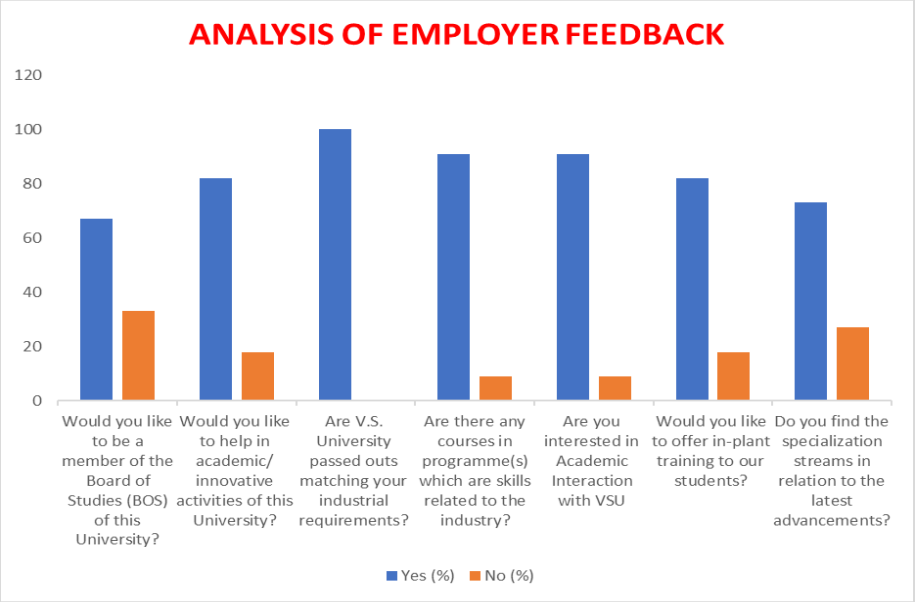
14. Project Work / Industrial Training
Excellent
Very Good
Good
Satisfactory
52.2%
21.7%
15.2%

EMPLOYER FEEDBACK (2021-22)

QUESTIONNAIRE AND PERCENTAGE OF RESPONSE

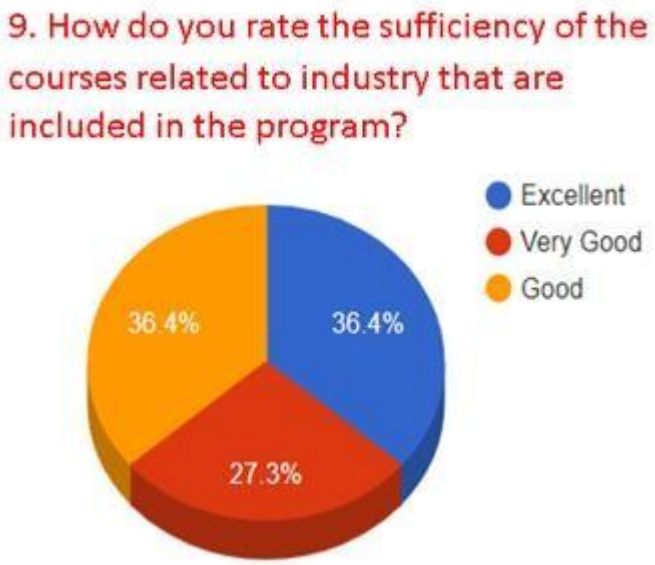
S. No	Attribute	Yes (%)	No (%)
1.	Would you like to be a member of the Board of Studies (BOS) of this University?	67	33
2.	Would you like to help in academic/ innovative activities of this University?	82	18
3.	Are V.S. University passed outs matching your industrial requirements?	100	0
4.	Are there any courses in programme(s) which are skills related to the industry?	91	09
5.	Are you interested in Academic Interaction with VSU	91	09
6.	Would you like to offer in-plant training to our students?	82	18
7.	Do you find the specialization streams in relation to the latest advancements?	73	27
8.	Any Other Suggestions	Nil	Nil

EMPLOYER FEEDBACK ANALYSIS (2021-22)



S. No	Attribute	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Unsatisfactory (%)
9.	How do you rate the sufficiency of the courses related to industry that are included in the program?	36 **%**	27 **%**	36 **%**	0 **%**	0 **%**

EMPLOYER FEEDBACK ANALYSIS (2021-22)



LIST OF IMPORTANT POINTS FROM FEEDBACK OF THE STAKEHOLDERS (2021-2022)

S.No.	Important points from Feedback	Department
	STUDENT	
1.	Number of Topics can be reduced in view of heavy syllabus	Biotechnology
2.	To minimize any misunderstanding among students, it is recommended to choose a faculty member to assist them in selecting a specialization	Microbiology
3.	To minimize any misunderstanding among students, it is recommended to choose a faculty member to assist them in selecting a specialization	Marine Biology
4.	To conduct workshops and seminars	Business Management
5.	Introduction of tally and GST lab under MBA Program	
6.	To minimize any misunderstanding among students, it is recommended to choose a faculty member to assist them in selecting a specialization	Computer Science
7.	Requirement of a Separate course covering the programming concepts	
	TEACHER	
1.	To include new courses for encouraging students' orientation towards research	Biotechnology
2.	To include MOOCs Courses	Microbiology
3.	The syllabus is excessively long and must be revised and reduce accordingly	Marine Biology
4.	Changes in the program structure of MBA Program	Business Management
5.	Proposal to form a team to circulate General Knowledge/Current Affairs to all the students	
6.	Students should be offered real-time projects so they can see where the course is applied and how tools are used	Computer Science
7.	Suggested some courses which should be compulsory so that students benefit from them	
	ALUMNI	
1.	Suggested offering one certification from Coursera in every semester	Biotechnology

2.	It is possible to increase the quality of exam questions by include application-based questions.	Microbiology
3.	Recommendation to reformulate Vision & Mission statements	Marine Biology
4.	Suggested introducing a course on Advanced Excel for managers lab	Business Management
5.	Android apps development skills required	Computer Science
6.	Suggested giving importance to Cloud computing and AI courses	
EMPLOYER		
1.	Suggested topics such as Quality assurance and regulatory standards followed by industry to include in the curriculum.	Biotechnology
2.	Quite happy with the current structure which is useful for placements	Microbiology
3.	Students should be offered real-time projects so they can see where the course is applied and how tools are used	Marine Biology