



VIKRAMA SIMHAPURI UNIVERSITY
INTERNAL QUALITY ASSURANCE CELL
NELLORE- 524324, ANDHRA PRADESH, INDIA

The University has an effective feedback mechanism to take from Students, Teachers, Alumni and Employers on curriculum. The received feedback is analysed and action taken to strengthen curriculum. The teaching-learning processes are also improved by the response of stakeholders.

STUDENTS FEEDBACK (2017-18)

| S. No | Academic Year | Total No. of students | No. of students gave feedback | Percentage of Students gave feedback |
|--------------|----------------------|------------------------------|--------------------------------------|---|
| 1. | 2017-2018 | 790 | 648 | 82 % |

STUDENTS FEEDBACK (2017-18)

QUESTIONNAIRE AND PERCENTAGE OF RESPONSE

| S.No | Attribute | Excellent (%) | Very Good (%) | Good (%) | Satisfactory (%) | Unsatisfactory (%) |
|------|---|---------------|---------------|----------|------------------|--------------------|
| 1. | How much of the syllabus was covered in the class? | 61 | 32 | 7 | 0 | 0 |
| 2. | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | 58 | 30 | 12 | 0 | 0 |
| 3. | How do you rate the relevance of the units in course syllabus? | 69 | 24 | 7 | 0 | 0 |
| 4. | How do you rate the allocation of the credits to the courses? | 71 | 23 | 6 | 0 | 0 |
| 5. | How do you rate the relevance of the Text Books and reference books to the Courses? | 59 | 34 | 7 | 0 | 0 |
| 6. | How do you rate the course objectives stated for each of the course? | 61 | 24 | 15 | 0 | 0 |
| 7. | How do you rate the percentage of courses having practical knowledge? | 58 | 28 | 14 | 0 | 0 |
| 8. | Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 63 | 26 | 11 | 0 | 0 |
| 9. | How do you rate the experiments in relation to the real-life Applications? | 58 | 32 | 10 | 0 | 0 |
| 10. | The teachers illustrate the concepts through examples and applications | 61 | 32 | 7 | 0 | 0 |
| 11. | The teachers identify your strengths and encourage you with providing right level of challenges | 61 | 27 | 12 | 0 | 0 |
| 12. | Teachers are able to identify your weaknesses and help you to overcome them. | 60 | 31 | 9 | 0 | 0 |
| 13. | The teachers use student centric methods (Experiential Learning, Participative Learning and Problem-Solving Methodologies) for enhancing learning experiences | 59 | 30 | 11 | 0 | 0 |
| 14. | What percentage of teacher use ICT tools such as LCD projector, Multimedia, etc. while teaching | 55 | 33 | 7 | 3 | 2 |

TEACHER'S FEEDBACK (2017-18)

QUESTIONNAIRE AND PERCENTAGE OF RESPONSE

| S. No | Attribute | Excellent (%) | Very Good (%) | Good (%) | Satisfactory (%) | Unsatisfactory (%) |
|-------|---|---------------|---------------|----------|------------------|--------------------|
| 1. | How do you rate clarity of aims and objectives of the syllabi to teachers and students? | 63 | 14 | 16 | 7 | 0 |
| 2. | Availability of gadgets like LCD to support teaching | 22 | 51 | 19 | 8 | 0 |
| 3. | Library Resources | 20 | 62 | 18 | 0 | 0 |
| 4. | Freedom for Research Pursuit | 18 | 60 | 16 | 6 | 0 |
| 5. | How do you rate consideration of teachers' opinion during curriculum revision? | 15 | 60 | 14 | 11 | 0 |
| 6. | Scope for knowledge up-gradation | 36 | 44 | 11 | 9 | 0 |
| 7. | Encouragement for Research at Higher Learning Institutes / Laboratories | 30 | 44 | 20 | 6 | 0 |
| 8. | How do you rate balance of the course syllabus between theory and practical knowledge? | 19 | 26 | 41 | 11 | 3 |
| 9. | Infrastructural facilities | 11 | 57 | 27 | 5 | 0 |
| 10. | How do you rate attainment of the POs, COs and PSOs by the students? | 40 | 42 | 18 | 0 | 0 |
| 11. | How curriculum provides opportunity for conducting research and project related activities. | 39 | 40 | 17 | 4 | 0 |

ALUMNI FEEDBACK (2017-18)

QUESTIONNAIRE AND PERCENTAGE OF RESPONSE

| S. No | Attribute | Excellent (%) | Very Good (%) | Good (%) | Satisfactory (%) | Unsatisfactory (%) |
|-------|--|---------------|---------------|----------|------------------|--------------------|
| 1. | How do you rate relevance of the courses in relation to the programme? | 46 | 36 | 10 | 8 | 0 |
| 2. | Faculty teaching and learning Process | 50 | 42 | 8 | 0 | 0 |
| 3. | Infrastructure & Laboratory facilities | 30 | 39 | 16 | 11 | 4 |
| 4. | Library | 42 | 39 | 16 | 5 | 0 |
| 5. | How do you rate the competencies in relation to the course content? | 20 | 28 | 30 | 19 | 3 |
| 6. | Training & Placement | 23 | 27 | 31 | 11 | 8 |
| 7. | How do you rate the offering of the electives in relation to the latest advancements? | 33 | 36 | 20 | 7 | 4 |
| 8. | How do you rate the courses which are skills related suiting to the industry included into the programs? | 36 | 27 | 26 | 7 | 4 |
| 9. | Quality of Education | 35 | 45 | 20 | 0 | 0 |
| 10. | How do you rate the courses that you have learnt in relation to your current Job? | 44 | 24 | 25 | 5 | 2 |
| 11. | Alumni Association / Network of Old Friends | 39 | 31 | 15 | 16 | 2 |
| 12. | Canteen Facility | 10 | 23 | 37 | 19 | 11 |
| 13. | Relevance of curriculum in your job | 21 | 30 | 34 | 9 | 6 |
| 14. | Project Work / Industrial Training | 38 | 30 | 16 | 14 | 2 |

EMPLOYER FEEDBACK (2017-2018)

QUESTIONNAIRE AND PERCENTAGE OF RESPONSE

| S. No | Attribute | Yes (%) | No (%) |
|-------|---|---------|--------|
| 1. | Would you like to be a member of the Board of Studies (BOS) of this University? | 57 | 43 |
| 2. | Would you like to help in academic/ innovative activities of this University? | 72 | 28 |
| 3. | Are V.S. University passed outs matching your industrial requirements? | 85 | 15 |
| 4. | Are there any courses in programme(s) which are skills related to the industry? | 82 | 18 |
| 5. | Are you interested in Academic Interaction with VSU | 88 | 12 |
| 6. | Would you like to offer in-plant training to our students? | 72 | 28 |
| 7. | Do you find the specialization streams in relation to the latest advancements? | 55 | 45 |
| 8. | Any Other Suggestions | Nil | Nil |

| S. No | Attribute | Excellent (%) | Very Good (%) | Good (%) | Satisfactory (%) | Unsatisfactory (%) |
|-------|--|---------------|---------------|----------|------------------|--------------------|
| 9. | How do you rate the sufficiency of the courses related to industry that are included in the program? | 21 % | 34 % | 45 % | 0 % | 0 % |

LIST OF IMPORTANT POINTS FROM FEEDBACK OF THE STAKEHOLDERS
(2017-2018)

| S.No. | Important points from Feedback | Department |
|-----------------|---|---------------------|
| STUDENT | | |
| 1. | To make availability of separate Departmental Library | Biotechnology |
| 2. | Recommended to enhance students' industrial visits | |
| 3. | To provide more hours to have hands on lab experience for every individual | Microbiology |
| 4. | To increase the focus on practical applications | Marine Biology |
| 5. | Requested to enhance the lecture hours for International Business Management | Business Management |
| 6. | Courses not belonging to Computer science specialization can be reduced | Computer Science |
| TEACHER | | |
| 1. | Recommended to increase weightage for Lab-based projects | Biotechnology |
| 2. | Since the curriculum is so extensive, it must be condensed to its most essential components | Microbiology |
| 3. | Suggested to include value added courses | |
| 4. | Suggested for interdisciplinary subjects along with the core | Marine Biology |
| 5. | Requested revision of Database and Management system course | Computer Science |
| 6. | Proposal to introduce a course on Human Resource Planning | Business Management |
| ALUMNI | | |
| 1. | Advised to provide opportunities for more fellowships or fellowships in reputed companies | Biotechnology |
| 2. | Recommended for requirement of Practical exposure and experience. | Microbiology |
| 3. | Suggested for course on Pollution & Toxicology | Marine Biology |
| 4. | Suggested introducing courses on Advertising & Sales | Business Management |
| 5. | Suggested improving the Java Programming course syllabus | Computer Science |
| 6. | Suggested focusing on the latest technologies to relate the concepts that have been learned | |
| EMPLOYER | | |
| 1. | Suggested for topics on ethical values in the field of Marine Biology | Marine Biology |