



VIKRAMA SIMHAPURI UNIVERSITY
INTERNAL QUALITY ASSURANCE CELL
NELLORE- 524324, ANDHRA PRADESH, INDIA

The University has an effective feedback mechanism to take from Students, Teachers, Alumni and Employers on curriculum. The received feedback is analysed and action taken to strengthen curriculum. The teaching-learning processes are also improved by the response of stakeholders.

STUDENTS FEEDBACK (2019-20)

S. No	Academic Year	Total No. of students	No. of students gave feedback	Percentage of Students gave feedback
1.	2019-2020	822	641	78%

QUESTIONNAIRE AND PERCENTAGE OF RESPONSE (2019-2020)

S.No	Attribute	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Unsatisfactory (%)
1.	How much of the syllabus was covered in the class?	69	29	4	0	0
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	67	23	10	0	0
3.	How do you rate the relevance of the units in course syllabus?	74	20	6	0	0
4.	How do you rate the allocation of the credits to the courses?	74	21	5	0	0
5.	How do you rate the relevance of the Text Books and reference books to the Courses?	64	30	6	0	0
6.	How do you rate the course objectives stated for each of the course?	68	21	11	0	0
7.	How do you rate the percentage of courses having practical knowledge?	67	23	10	0	0
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	68	23	9	0	0
9.	How do you rate the experiments in relation to the real-life Applications?	66	27	7	0	0
10.	The teachers illustrate the concepts through examples and applications	63	32	5	0	0
11.	The teachers identify your strengths and encourage you with providing right level of challenges	66	25	9	0	0
12.	Teachers are able to identify your weaknesses and help you to overcome them.	65	28	7	0	0
13.	The teachers use student centric methods (Experiential Learning, Participative Learning and Problem-Solving Methodologies) for enhancing learning experiences	65	27	8	0	0
14.	What percentage of teacher use ICT tools such as LCD projector, Multimedia, etc. while teaching	65	28	5	0	2

TEACHER'S FEEDBACK (2019-20)

QUESTIONNAIRE AND PERCENTAGE OF RESPONSE

S. No	Attribute	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Unsatisfactory (%)
1.	How do you rate clarity of aims and objectives of the syllabi to teachers and students?	69	12	14	5	0
2.	Availability of gadgets like LCD to support teaching	32	49	12	7	0
3.	Library Resources	22	64	14	0	0
4.	Freedom for Research Pursuit	27	57	12	4	0
5.	How do you rate consideration of teachers' opinion during curriculum revision?	19	60	12	9	0
6.	Scope for knowledge up-gradation	42	40	10	8	0
7.	Encouragement for Research at Higher Learning Institutes / Laboratories	38	41	17	4	0
8.	How do you rate balance of the course syllabus between theory and practical knowledge?	21	28	39	9	3
9.	Infrastructural facilities	15	57	25	3	0
10.	How do you rate attainment of the POs, COs and PSOs by the students?	44	39	17	0	0
11.	How curriculum provides opportunity for conducting research and project related activities.	42	37	18	3	0

ALUMNI FEEDBACK (2019-20)

QUESTIONNAIRE AND PERCENTAGE OF RESPONSE

S. No	Attribute	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Unsatisfactory (%)
1.	How do you rate relevance of the courses in relation to the programme?	50	32	12	6	0
2.	Faculty teaching and learning Process	56	40	4	0	0
3.	Infrastructure & Laboratory facilities	40	36	13	7	4
4.	Library	47	37	12	4	0
5.	How do you rate the competencies in relation to the course content?	28	26	28	16	2
6.	Training & Placement	29	27	29	9	6
7.	How do you rate the offering of the electives in relation to the latest advancements?	39	34	18	5	4
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?	46	25	21	4	4
9.	Quality of Education	45	39	16	0	0
10.	How do you rate the courses that you have learnt in relation to your current Job?	52	24	19	3	2
11.	Alumni Association / Network of Old Friends	44	28	13	13	2
12.	Canteen Facility	20	19	38	18	11
13.	Relevance of curriculum in your job	28	28	32	6	6
14.	Project Work / Industrial Training	45	26	14	13	2

EMPLOYER FEEDBACK (2019-20)

QUESTIONNAIRE AND PERCENTAGE OF RESPONSE

S. No	Attribute	Yes (%)	No (%)
1.	Would you like to be a member of the Board of Studies (BOS) of this University?	62	38
2.	Would you like to help in academic/ innovative activities of this University?	78	22
3.	Are V.S. University passed outs matching your industrial requirements?	92	8
4.	Are there any courses in programme(s) which are skills related to the industry?	87	13
5.	Are you interested in Academic Interaction with VSU	90	10
6.	Would you like to offer in-plant training to our students?	78	22
7.	Do you find the specialization streams in relation to the latest advancements?	70	30
8.	Any Other Suggestions	Nil	Nil

S. No	Attribute	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Unsatisfactory (%)
9.	How do you rate the sufficiency of the courses related to industry that are included in the program?	32 %	29 %	39 %	0 %	0 %

LIST OF IMPORTANT POINTS FROM FEEDBACK OF THE STAKEHOLDERS
(2019-2020)

S.No.	Important points from Feedback	Department
STUDENT		
1.	To include syllabus placing more emphasis on real world applications	Biotechnology
2.	Suggested for curriculum integration of employable skills	
3.	The syllabus is excessively long and must be shortened	Microbiology
4.	To provide more hours to have hands on lab experience for every individual	Marine Biology
5.	Suggested revising the course contents of elective papers	Business Management
TEACHER		
1.	To include skill-enhancement activities	Biotechnology
2.	Students should be offered real-time projects so they can see where the course is applied and how tools are used.	Microbiology
3.	Proposed the Collaborative Research work of any faculty from the department with Industry persons	Marine Biology
4.	Proposed to include Research methodology in business for students to encourage them toward research	Business Management
5.	Requested for revision of Core syllabus	Computer Science
6.	Suggested to Include value added courses	
ALUMNI		
1.	Suggested to encourage students in participating various international conferences	Biotechnology
2.	It is necessary to take steps to help slow learners.	Microbiology
3.	Suggested for adaptation of Activity-based theory classes	Marine Biology
4.	Recommended to include courses on Personality Development and Leadership	
5.	To introduce Management Information System (MIS)	Business Management
6.	Students are interested to learn about animation and graphics-related subjects	Computer Science
EMPLOYER		
1.	Suggested incorporating topics on ethics in business for students	Business Management